

**COVER SHEET FOR
ELA/ELD STANDARDS CORRELATION MATRIX FOR
SUPPLEMENTAL ELD MATERIALS
(SB 1113 – BUDGET ACT 2004-05)**

SB 1113 requires that “the department shall develop a correlation matrix that shall be used to determine if the instructional materials correlate to the standards adopted by the State Board of Education. The contents of the matrix will be divided into the English language development levels of proficiency, and indicate how the English language development standards will be used to provide a path to obtaining grade level skills in reading, writing, and speaking.”

Publisher: Great Source Education Group

Program Title: Write One

Grade Level(s): 1

Program Description:

Student-friendly and comprehensive, the *Write One* handbook covers all the steps of the writing process and so much more. From the forms, rules, and traits of effective writing to reading and word-study skills, from writing e-mail messages and reports to creating poems and alphabet books, *Write One* is an ideal resource to get first graders started on the road to clear and effective writing.

Abbreviation code: (Please indicate the code you will use in the publishers citations, e.g. TE = teachers’ edition, WB = workbook, etc.)

SH = Student Handbook

PG = Program Guide (located in the Language Program)

On this page, please list the components of the instructional materials addressed on the attached matrix, including the ISBN number for each component. A separate International Standard Book Number (ISBN) facilitates the identification of each program or separate component satisfying the ISBN evaluation criteria. For information regarding assignment and use of ISBNs, contact:

U.S. ISBN Agency
630 Central Avenue
New Providence, NJ 07974
Tel: 877-310-7333
Fax: 908-219-0188
isbn-san@bowker.com

Programs or separate program components that do not meet ISBN evaluation criteria and/or have not been assigned ISBNs should be identified by some other unique number/letter combination. Publishers are asked to limit this identifier to no more than 13 characters.

<u>COMPONENT TITLE</u>	<u>ISBN NUMBER</u>
Softcover Student Handbook	0-669-49012-1
Hardcover Student Handbook	0-669-49011-3
Language Program	0-669-49019-9

Publisher: Great Source Education Group		Program Title: Write One © 2002	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
<input checked="" type="checkbox"/>	Beginning (B)	<input checked="" type="checkbox"/>	Early Advanced (EA)
<input checked="" type="checkbox"/>	Early Intermediate (EI)	<input checked="" type="checkbox"/>	Advanced (A)
<input checked="" type="checkbox"/>	Intermediate (I)		

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades K-2 ELD Writing Strategies and Applications					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 1	Primary Citation	Supporting Citation	
<input checked="" type="checkbox"/> B1. Copy the English alphabet legibly. <input type="checkbox"/> B2. Copy words posted and commonly used in the classroom (e.g., labels, number names, days of the week). <input checked="" type="checkbox"/> B3. Write a few words or phrases about an event or character from a story read by the teacher. <input checked="" type="checkbox"/> B4. Write a phrase or simple sentence about an experience generated from a group story. English Language	<input checked="" type="checkbox"/> E11. Write simple sentences about events or characters from familiar stories read aloud by the teacher. <input checked="" type="checkbox"/> E12. Write simple sentences by using key words posted and commonly used in the classroom (e.g., labels, number names, days of the week, and months (e.g., "Today is Tuesday"). <input checked="" type="checkbox"/> E13. Write one to two simple sentences (e.g., "I went to the park"). English Language	<input checked="" type="checkbox"/> I1. Write short narrative stories that include the elements of setting and characters. <input type="checkbox"/> I2. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms. <input type="checkbox"/> I3. Following a model, proceed through the writing process to independently write short paragraphs of at least three lines. <input checked="" type="checkbox"/> I4. Write simple sentences appropriate for language arts and other content areas (e.g., math,	<input checked="" type="checkbox"/> EA1. Write short narratives that include elements of setting, characters, and events. <input type="checkbox"/> EA2. Proceed through the writing process to write short paragraphs that maintain a consistent focus. <input type="checkbox"/> EA3. Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies). <input checked="" type="checkbox"/> EA4. Write a formal letter. <input type="checkbox"/> EA5. Produce	<input checked="" type="checkbox"/> A1. Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies). <input checked="" type="checkbox"/> A2. Write short narratives that describe the setting, characters, objects, and events. <input type="checkbox"/> A3. Produce independent writing by using correct grammatical forms. <input type="checkbox"/> A4. Proceed through the writing process to write	<input type="checkbox"/> Writing 1.0 Writing Strategies Students write clear and coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (e.g., prewriting, drafting, revising, editing successive versions). <i>Organization and Focus</i> 1.1 Select a focus when writing. 1.2 Use descriptive words when writing. <i>Penmanship</i> 1.3 Print legibly and space letters, words, and sentences appropriately. <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	B1-ELD Standard & Writing 1.3 ELA Standard: Student Handbook (SH) <i>Write One</i> , pp. 52-53, 148-153 Program Guide (PG) <i>Write One</i> , pp. 99-102 B3-ELD Standard & Writing 2.0 ELA Standard: SH <i>Write One</i> , pp. 54-55 PG <i>Write One</i> , pp. 103-106 B4-ELD Standard & Writing 2.0 ELA Standard: SH <i>Write One</i> , pp. 54-55 PG <i>Write One</i> , pp. 103-106	B1-ELD Standard & Writing 1.3 ELA Standard: Student Handbook (SH) <i>Write One</i> , pp. 96-123, 136-139 Program Guide (PG) <i>Write One</i> , pp. 134, 167-170, 178, 269-321, 426, 429, 439 B3-ELD Standard & Writing 2.0 ELA Standard: PG <i>Write One</i> , pp. 135, 155-156, 260-261, 426 B4-ELD Standard & Writing 2.0 ELA Standard: PG <i>Write One</i> , pp. 135, 155-156, 260-261, 426	

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Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 1	Primary Citation	Supporting Citation
<input checked="" type="checkbox"/> Conventions B5. Use capitalization when writing one's own name.	<input checked="" type="checkbox"/> Conventions EI4. Use capitalization to begin sentences and for proper nouns. <input checked="" type="checkbox"/> EI5. Use a period or question mark at the end of a sentence. <input checked="" type="checkbox"/> EI6. Edit writing for basic conventions (e.g., capitalization and use of periods) and make some corrections.	science, social studies). <input checked="" type="checkbox"/> 15. Write a friendly letter of a few lines. English Language Conventions <input type="checkbox"/> 16. Produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling. <input checked="" type="checkbox"/> 17. Use standard word order but may have some inconsistent grammatical forms (e.g., subject/verb without inflections).	independent writing with consistent use of standard grammatical forms. (some rules may not be followed). English Language Conventions <input type="checkbox"/> EA6. Produce independent writing that may include some periods, correct spelling, and inconsistent capitalization. <input checked="" type="checkbox"/> EA7. Use standard word order with some inconsistent grammar forms (e.g., subject/verb agreement). <input checked="" type="checkbox"/> EA8. Edit writing to	clear and coherent sentences and paragraphs that maintain a consistent focus. English Language Conventions <input checked="" type="checkbox"/> A5. Use complete sentences and correct word order. <input checked="" type="checkbox"/> A6. Use correct parts of speech, including correct subject/verb agreement. <input checked="" type="checkbox"/> A7. Edit writing for punctuation, capitalization, and spelling. <input checked="" type="checkbox"/> A8. Produce writing that demonstrates a	<input checked="" type="checkbox"/> 2.0 Writing Applications (Genres and Their Characteristics) Students write compositions that describe and explain familiar objects, events, and experiences. Student writing demonstrates a command of standard American English and the drafting, research, and organizational strategies outlined in Writing Standard 1.0. Using the writing strategies of grade one outlined in Writing Standard 1.0, students: 2.1 Write brief narratives (e.g., fictional, autobiographical) describing an	B5-ELD Standard & Written and Oral English Language Conventions 1.7 ELA Standard: SH <i>Write One</i> , p. 128 PG <i>Write One</i> , pp. 196-201 EI1-ELD Standard & Writing 2.0 ELA Standard: SH <i>Write One</i> , pp. 54-55 PG <i>Write One</i> , pp. 103-106 EI2-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: SH <i>Write One</i> , pp. 126, 127 PG <i>Write One</i> , pp. 186-187, 190-191, 192-193, 194-195	B5-ELD Standard & Written and Oral English Language Conventions 1.7 ELA Standard: PG <i>Write One</i> , p. 326 EI1-ELD Standard & Writing 2.0 ELA Standard: PG <i>Write One</i> , pp. 135, 155-156, 260-261, 426 EI2-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: PG <i>Write One</i> , pp. 43-46, 325, 378

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X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades K-2 ELD Writing Strategies and Applications					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 1	Primary Citation	Supporting Citation	
			check some of the mechanics of writing (e.g., capitalization and periods).	command of the conventions of standard English.	<input checked="" type="checkbox"/> experience. 2.2 Write brief expository descriptions of a real object, person, place, or event, using sensory details. <input type="checkbox"/> <p>Written And Oral English Language Conventions The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills.</p> <p>1.0 Written and Oral English Language Conventions Students write and speak with a command</p>	<p>EI3-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: PG <i>Write One</i>, pp. 43-46, 325, 378</p> <p>EI4-ELD Standard & Written and Oral English Language Conventions 1.7 ELA Standard: SH <i>Write One</i>, pp. 126, 128 PG <i>Write One</i>, pp. 186-187, 190-191, 192-193, 194-195</p> <p>EI5-ELD Standard & Written and Oral English Language Conventions 1.6 ELA Standard: SH <i>Write One</i>, pp.</p>	<p>EI3-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: PG <i>Write One</i>, pp. 43-46, 325, 378</p> <p>EI4-ELD Standard & Written and Oral English Language Conventions 1.7 ELA Standard: PG <i>Write One</i>, p. 326</p> <p>EI5-ELD Standard & Written and Oral English Language Conventions 1.6 ELA Standard: PG <i>Write One</i>, pp. 206-207, 327</p>	

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Grades K-2 ELD Writing Strategies and Applications					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 1			
					<input type="checkbox"/> of standard English conventions appropriate to this grade level. <i>Sentence Structure</i> 1.1 Write and speak in complete, coherent sentences. <i>Grammar</i> 1.2 Identify and correctly use singular and plural nouns. 1.3 Identify and correctly use	127, 130-131 PG <i>Write One</i> , pp. 186-189, 190-191 EI6-ELD Standard & Written and Oral English Language Conventions 1.6 ELA Standard: SH <i>Write One</i> , pp. 26, 126, 128, 130-133 PG <i>Write One</i> , pp. 47-52	EI6-ELD Standard & Written and Oral English Language Conventions 1.6 ELA Standard: PG <i>Write One</i> , pp. 186-189, 190-191, 206-207, 327	
					<input checked="" type="checkbox"/> contractions (e.g., <i>isn't</i> , <i>aren't</i> , <i>can't</i> , <i>won't</i>) and singular possessive pronouns (e.g., <i>my/mine</i> , <i>his/her</i> , <i>hers</i> , <i>your/s</i>) in writing and speaking. <i>Punctuation</i> <input type="checkbox"/> 1.4 Distinguish between declarative, exclamatory, and interrogative sentences. <input type="checkbox"/> 1.5 Use a period,	I1-ELD Standard & Writing 2.1 ELA Standard: SH <i>Write One</i> , pp. 66-67 PG <i>Write One</i> , pp. 115-120, 136, 262-263, 427	I1-ELD Standard & Writing 2.1 ELA Standard: SH <i>Write One</i> , pp. 30-31, 40-41, 44-46 PG <i>Write One</i> , pp. 59-62, 79-82, 129, 131, 242-243, 250-251, 423, 424	
						I4-ELD Standard & Written and Oral English Language	I4-ELD Standard & Written and Oral English Language Conventions 1.1	

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ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades K-2 ELD Writing Strategies and Applications					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 1	Primary Citation	Supporting Citation	
					<input type="checkbox"/> exclamation point, or question mark at the end of sentences. <input type="checkbox"/> 1.6 Use knowledge of the basic rules of punctuation and capitalization when writing. <i>Capitalization</i> <input type="checkbox"/> 1.7 Capitalize the first word of a sentence, names of people, and the pronoun <i>I</i> . <i>Spelling</i> <input checked="" type="checkbox"/> 1.8 spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.	Conventions 1.1 ELA Standard: SH <i>Write One</i> , pp. 126, 127 PG <i>Write One</i> , pp. 186-187, 190-191, 192-193, 194-195 I5-ELD Standard & Writing 2.0 ELA Standard: SH <i>Write One</i> , pp. 34-35 PG <i>Write One</i> , pp. 131, 248-249, 424 I7-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: SH <i>Write One</i> , pp. 126, 127 PG <i>Write One</i> , pp. 186-187, 190-191, 192-193, 194-195 EA1-ELD Standard	ELA Standard: PG <i>Write One</i> , pp. 43-46, 325, 378 I5-ELD Standard & Writing 2.0 ELA Standard: SH <i>Write One</i> , pp. 34-35 PG <i>Write One</i> , pp. 131, 248-249, 424 I7-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: PG <i>Write One</i> , pp. 43-46, 325, 378 EA1-ELD Standard & Writing 2.1 ELA	

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Grades K-2 ELD Writing Strategies and Applications					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 1			
							& Writing 2.1 ELA Standard: SH <i>Write One</i> , pp. 66-67 PG <i>Write One</i> , pp. 115-120, 136, 262-263, 427 EA4-ELD Standard & Writing 2.0 ELA Standard: SH <i>Write One</i> , pp. 38-39 PG <i>Write One</i> , pp. 75-78 EA7-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: SH <i>Write One</i> , pp. 126, 127 PG <i>Write One</i> , pp. 186-187, 190-191, 192-193, 194-195	Standard: SH <i>Write One</i> , pp. 30-31, 40-41, 44-46 PG <i>Write One</i> , pp. 59-62, 79-82, 129, 131, 242-243, 250-251, 423, 424 EA7-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: PG <i>Write One</i> , pp. 43-46, 325, 378 EA8-ELD Standard

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Grades K-2 ELD Writing Strategies and Applications					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 1	Primary Citation	Supporting Citation	
						EA8-ELD Standard & Written and Oral English Language Conventions 1.6 ELA Standard: SH <i>Write One</i> , pp. 26, 126, 128, 130-133 PG <i>Write One</i> , pp. 47-52	& Written and Oral English Language Conventions 1.6 ELA Standard: PG <i>Write One</i> , pp. 186-189, 190-191, 206-207, 327	
						A1-ELD Standard & Writing 2.1 ELA Standard: SH <i>Write One</i> , pp. 66-67 PG <i>Write One</i> , pp. 115-120, 136, 262-263, 427	A1-ELD Standard & Writing 2.1 ELA Standard: SH <i>Write One</i> , pp. 30-31, 40-41, 44-46 PG <i>Write One</i> , pp. 59-62, 79-82, 129, 131, 242-243, 250-251, 423, 424	
						A2-ELD Standard & Writing 2.1 ELA Standard: SH <i>Write One</i> , pp. 66-67 PG <i>Write One</i> , pp. 115-120, 136, 262-	A2-ELD Standard & Writing 2.1 ELA Standard: SH <i>Write One</i> , pp. 30-31, 40-41, 44-46 PG <i>Write One</i> , pp. 59-62, 79-82, 129, 131, 242-243, 250-	

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Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 1			
							263, 427	251, 423, 424
							A5-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: SH <i>Write One</i> , pp. 126, 127 PG <i>Write One</i> , pp. 186-187, 190-191, 192-193, 194-195	A5-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: PG <i>Write One</i> , pp. 43-46, 325, 378
							A6-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: SH <i>Write One</i> , pp. 126, 127 PG <i>Write One</i> , pp. 186-187, 190-191, 192-193, 194-195	A6-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: PG <i>Write One</i> , pp. 43-46, 325, 378
							A7-ELD Standard & Written and Oral English Language	A7-ELD Standard & Written and Oral English Language Conventions 1.6

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							Conventions 1.6 ELA Standard: SH <i>Write One</i> , pp. 26, 90-93, 98-123, 126, 128, 130-133 PG <i>Write One</i> , pp. 47-52	ELA Standard: SH <i>Write One</i> , pp. 136-139, 168-187 PG <i>Write One</i> , pp. 157-163, 186-189, 190-191, 206-207, 327, 384, 437-440
							A8-ELD Standard & Written and Oral English Language Conventions 1.6 ELA Standard: SH <i>Write One</i> , pp. 26, 90-93, 98-123, 126, 128, 130-133 PG <i>Write One</i> , pp. 47-52	A8-ELD Standard & Written and Oral English Language Conventions 1.6 ELA Standard: SH <i>Write One</i> , pp. 136-139, 168-187 PG <i>Write One</i> , pp. 157-163, 186-189, 190-191, 206-207, 327, 384, 437-440

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