

**COVER SHEET FOR  
ELA/ELD STANDARDS CORRELATION MATRIX FOR  
SUPPLEMENTAL ELD MATERIALS  
(SB 1113 – BUDGET ACT 2004-05)**

SB 1113 requires that “the department shall develop a correlation matrix that shall be used to determine if the instructional materials correlate to the standards adopted by the State Board of Education. The contents of the matrix will be divided into the English language development levels of proficiency, and indicate how the English language development standards will be used to provide a path to obtaining grade level skills in reading, writing, and speaking.”

**Publisher: Great Source Education Group**

**Program Title: Reading & Writing Sourcebooks**

**Grade Level(s): 2-8**

**Program Description:**

***Reading & Writing Sourcebooks* offer a comprehensive, literature-based approach to help struggling learners build the strategies they need to become confident readers. Each *Sourcebook* begins with fiction and nonfiction selections that are two years below grade level and gradually progresses to more grade-level appropriate texts. A unique journal-style design draws students into each selection while the consistent, step-by-step lessons guide them through different strategies for reading, understanding, and writing about literature.**

**Abbreviation code: (Please indicate the code you will use in the publishers citations, e.g. TE = teachers’ edition, WB = workbook, etc.)**

**SB = Student Book  
TG = Teacher’s Guide**

**On this page, please list the components of the instructional materials addressed on the attached matrix, including the ISBN number for each component.** A separate International Standard Book Number (ISBN) facilitates the identification of each program or separate component satisfying the ISBN evaluation criteria. For information regarding assignment and use of ISBNs, contact:

U.S. ISBN Agency  
 630 Central Avenue  
 New Providence, NJ 07974  
 Tel: 877-310-7333  
 Fax: 908-219-0188  
[isbn-san@bowker.com](mailto:isbn-san@bowker.com)

**Programs or separate program components that do not meet ISBN evaluation criteria and/or have not been assigned ISBNs should be identified by some other unique number/letter combination. Publishers are asked to limit this identifier to no more than 13 characters.**

| <u>COMPONENT TITLE</u>                          | <u>ISBN NUMBER</u>             |
|---|--------------------------------|
| Grade 2 Student Book<br>Grade 2 Teacher's Guide | 0-669-50803-9<br>0-669-50804-7 |
| Grade 3 Student Book<br>Grade 3 Teacher's Guide | 0-699-48436-9<br>0-669-48441-5 |
| Grade 4 Student Book<br>Grade 4 Teacher's Guide | 0-669-48438-5<br>0-669-48442-3 |
| Grade 5 Student Book<br>Grade 5 Teacher's Guide | 0-669-48440-7<br>0-669-48443-1 |
| Grade 6 Student Book<br>Grade 6 Teacher's Guide | 0-669-47630-7<br>0-669-47633-1 |
| Grade 7 Student Book<br>Grade 7 Teacher's Guide | 0-669-47631-5<br>0-669-47634-X |
| Grade 8 Student Book<br>Grade 8 Teacher's Guide | 0-669-47632-3<br>0-669-47635-8 |