

Publisher: Great Source Education Group				Program Title: Reading & Writing Sourcebook © 2002			
ELD Proficiency Levels:				FOR LEA USE ONLY Designated Standards ELD and ELA #'s			
<input checked="" type="checkbox"/>	Beginning (B)	<input checked="" type="checkbox"/>	Early Advanced (EA)				
<input checked="" type="checkbox"/>	Early Intermediate (EI)	<input checked="" type="checkbox"/>	Advanced (A)				
<input checked="" type="checkbox"/>	Intermediate (I)						

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 3-5 ELD Writing and Applications						ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 3	Primary Citation	Supporting Citation	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Writing 1.0 Writing Strategies Students write clear and coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (e.g., prewriting, drafting, revising, editing successive versions). <i>Organization and Focus</i> <input checked="" type="checkbox"/> 1.1 Create a single paragraph:	B4-ELD Standard & Writing 2.1 ELA Standard: Student Book (SB) <i>Reading & Writing Sourcebook</i> , pp. 86-88, 144-146 B5-ELD Standard & Writing 2.1 ELA Standard: SB <i>Reading & Writing Sourcebook</i> , pp. 86-88, 144-146 EI1-ELD Standard & Writing 2.1 ELA Standard: SB <i>Reading & Writing Sourcebook</i> , pp. 86-88, 144-146 EI3-ELD Standard & Writing 1.1 ELA Standard: SB <i>Reading &</i>	B4-ELD Standard & Writing 2.1 ELA Standard: Teacher's Guide (TG) <i>Reading & Writing Sourcebook</i> , pp. 153, 213, 237 B5-ELD Standard & Writing 2.1 ELA Standard: TG <i>Reading & Writing Sourcebook</i> , pp. 153, 213, 237 EI1-ELD Standard & Writing 2.1 ELA Standard: TG <i>Reading & Writing Sourcebook</i> , pp. 153, 213, 237 EI3-ELD Standard & Writing 1.1 ELA Standard: TG <i>Reading &</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>				

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forms.	<input checked="" type="checkbox"/> (e.g., math, science, history-social science). <input checked="" type="checkbox"/> EI5. Follow a model to write a friendly letter. <input type="checkbox"/> EI6. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.	<input type="checkbox"/> I5. Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science). <input checked="" type="checkbox"/> I6. Write a letter independently by using detailed sentences.	<input checked="" type="checkbox"/> EA5. Independently write a persuasive letter with relevant evidence. <input checked="" type="checkbox"/> EA6. Write multiple-paragraph narrative and expository compositions appropriate for content areas, with consistent use of standard grammatical forms.	<input type="checkbox"/> A5. Independently use all the steps of the writing process.	<input type="checkbox"/> a. Develop a topic sentence. <input type="checkbox"/> b. Include simple supporting facts and details. <i>Penmanship</i> <input type="checkbox"/> 1.2 Write legibly in cursive or joined italic, allowing margins and correct spacing between letters in a word and words in a sentence. <i>Research</i> <input type="checkbox"/> 1.3 Understand the structure and organization of various reference materials (e.g., dictionary, thesaurus, atlas, encyclopedia). <i>Evaluation and Revision</i> <input type="checkbox"/> 1.4 Revise drafts to improve the	<i>Writing Sourcebook</i> , pp. 38-40, 48-50, 58-60, 74-76, 97-100, 122-124, 172-174 EI5-ELD Standard & Writing 2.3 ELA Standard: <i>SB Reading & Writing Sourcebook</i> , pp. 18-20, 132-134 I1-ELD Standard & Writing 2.1 ELA Standard: <i>SB Reading & Writing Sourcebook</i> , pp. 86-88, 144-146 I3-ELD Standard & Writing 2.0 ELA Standard: <i>SB Reading & Writing Sourcebook</i> , pp. 28-30, 48-50, 58-60, 74-76, 97-100, 122-124, 154-156, 172-174	<i>Writing Sourcebook</i> , pp. 93, 105, 117, 141, 165, 189, 249 EI5-ELD Standard & Writing 2.3 ELA Standard: <i>TG Reading & Writing Sourcebook</i> , pp. 69, 201 I1-ELD Standard & Writing 2.1 ELA Standard: <i>TG Reading & Writing Sourcebook</i> , pp. 153, 213, 237 I3-ELD Standard & Writing 2.0 ELA Standard: <i>TG Reading & Writing Sourcebook</i> , pp. 81, 93, 117, 129, 141, 153, 165, 177, 189, 225, 249

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Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	Grade 3	Primary Citation	Supporting Citation
									<input checked="" type="checkbox"/> <p>coherence and logical progression of ideas by using an established rubric.</p> <p>2.0 Writing Applications (Genres and Their Characteristics) Students write compositions that describe and explain familiar objects, events, and experiences. Student writing demonstrates a command of standard American English and the drafting, research, and organizational strategies</p>	<p>I4-ELD Standard & Writing 1.1 ELA Standard: SB <i>Reading & Writing Sourcebook</i>, pp. 38-40, 48-50, 58-60, 74-76, 97-100, 122-124, 172-174</p> <p>I6-ELD Standard & Writing 2.3 ELA Standard: SB <i>Reading & Writing Sourcebook</i>, pp. 18-20, 132-134</p> <p>EA3-ELD Standard & Writing 2.1 & 2.2 ELA Standards: SB <i>Reading & Writing Sourcebook</i>, pp. 112-114, 144-146, 164-166, 172-174</p> <p>EA5-ELD Standard & Writing 2.3 ELA</p>	<p>I4-ELD Standard & Writing 1.1 ELA Standard: TG <i>Reading & Writing Sourcebook</i>, pp. 93, 105, 117, 141, 165, 189, 249</p> <p>I6-ELD Standard & Writing 2.3 ELA Standard: TG <i>Reading & Writing Sourcebook</i>, pp. 69, 201</p> <p>EA3-ELD Standard & Writing 2.1 & 2.2 ELA Standards: TG <i>Reading & Writing Sourcebook</i>, pp. 117, 213, 237, 249</p> <p>EA5-ELD Standard & Writing 2.3 ELA</p>

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Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 3		Primary Citation		Supporting Citation	
										<input checked="" type="checkbox"/> outlined in Writing Standard 1.0. Using the writing strategies of grade three outlined in Writing Standard 1.0, students:	Standard: SB <i>Reading & Writing Sourcebook</i> , pp. 132-134 EA6-ELD Standard & Writing 2.1 ELA Standard: SB <i>Reading & Writing Sourcebook</i> , pp. 144-146, 164-166 A1-ELD Standard & Writing 2.1 ELA Standard: SB <i>Reading & Writing Sourcebook</i> , pp. 144-146, 164-166 A2-ELD Standard & Writing 2.3 ELA Standard: SB <i>Reading & Writing Sourcebook</i> , pp. 132-134 A3-ELD Standard & Writing 2.1 ELA Standard:	Standard: TG <i>Reading & Writing Sourcebook</i> , p. 201 EA6-ELD Standard & Writing 2.1 ELA Standard: TG <i>Reading & Writing Sourcebook</i> , pp. 213, 237 A1-ELD Standard & Writing 2.1 ELA Standard: TG <i>Reading & Writing Sourcebook</i> , pp. 153, 213, 237 A2-ELD Standard & Writing 2.3 ELA Standard: TG <i>Reading & Writing Sourcebook</i> , p. 201 A3-ELD Standard & Writing 2.1 ELA Standard:			
										<input checked="" type="checkbox"/> 2.1 Write narratives: a. Provide a context within which an action takes place. b. Include well-chosen details to develop the plot. c. Provide insight into why the selected incident is memorable.	Standard: SB <i>Reading & Writing Sourcebook</i> , pp. 144-146, 164-166 A1-ELD Standard & Writing 2.1 ELA Standard: SB <i>Reading & Writing Sourcebook</i> , pp. 144-146, 164-166 A2-ELD Standard & Writing 2.3 ELA Standard: SB <i>Reading & Writing Sourcebook</i> , pp. 132-134 A3-ELD Standard & Writing 2.1 ELA Standard:	Standard: TG <i>Reading & Writing Sourcebook</i> , pp. 213, 237 EA6-ELD Standard & Writing 2.1 ELA Standard: TG <i>Reading & Writing Sourcebook</i> , pp. 213, 237 A1-ELD Standard & Writing 2.1 ELA Standard: TG <i>Reading & Writing Sourcebook</i> , pp. 153, 213, 237 A2-ELD Standard & Writing 2.3 ELA Standard: TG <i>Reading & Writing Sourcebook</i> , p. 201 A3-ELD Standard & Writing 2.1 ELA Standard:			
										<input checked="" type="checkbox"/> 2.2 Write descriptions that use concrete sensory details to present and	Standard: SB <i>Reading & Writing Sourcebook</i> , pp. 132-134 A3-ELD Standard & Writing 2.1 ELA Standard:	Standard: TG <i>Reading & Writing Sourcebook</i> , p. 201 A3-ELD Standard & Writing 2.1 ELA Standard:			

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										<input checked="" type="checkbox"/> support unified impressions of people, places, things, or experiences. 2.3 Write personal and formal letters, thank-you notes, and invitations: a. Show awareness of the knowledge and interest of the audience and establish a purpose and context. b. Include the date, proper salutation, body, closing, and signature. Written and Oral English Language Conventions	Standard: <i>SB Reading & Writing Sourcebook</i> , pp. 144-146, 164-166 A4-ELD Standard & Writing 2.1 ELA Standard: <i>SB Reading & Writing Sourcebook</i> , pp. 144-146, 164-166	Standard: <i>TG Reading & Writing Sourcebook</i> , pp. 153, 213, 237 A4-ELD Standard & Writing 2.1 ELA Standard: <i>TG Reading & Writing Sourcebook</i> , pp. 213, 237

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										<p>The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills.</p> <p><input type="checkbox"/> 1.0 Written and Oral English Language Conventions Students write and speak with a command of standard English conventions appropriate to this grade level. <i>Sentence Structure</i></p>			

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										<input type="checkbox"/> 1.1 Understand and be able to use complete and correct declarative, interrogative, imperative, and exclamatory sentences in writing and speaking. <i>Grammar</i> <input type="checkbox"/> 1.2 Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking. <input type="checkbox"/> 1.3 Identify and use past, present, and future verb		

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										<input type="checkbox"/> tenses properly in writing and speaking. 1.4 Identify and use subjects and verbs correctly in speaking and writing simple sentences. <i>Punctuation</i> <input type="checkbox"/> 1.5 Punctuate dates, city and state, and titles of books correctly. <input type="checkbox"/> 1.6 Use commas in dates, locations, and addresses and for items in a series. <i>Capitalization</i> <input type="checkbox"/> 1.7 Capitalize geographical names, holidays, historical periods, and special events		

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										<input type="checkbox"/> correctly. <i>Spelling</i> 1.8 Spell correctly one- syllable words that have blends, contractions, compounds, ortho graphic patterns (e.g., <i>qu</i> , consonant doubling, changing the ending of a word from -y to --ies when forming the plural), and common homophones (e.g., <i>hair-hare</i>). <input type="checkbox"/> 1.9 Arrange words in alphabetic order.		

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