

**COVER SHEET FOR
ELA/ELD STANDARDS CORRELATION MATRIX FOR
SUPPLEMENTAL ELD MATERIALS
(SB 1113 – BUDGET ACT 2004-05)**

SB 1113 requires that “the department shall develop a correlation matrix that shall be used to determine if the instructional materials correlate to the standards adopted by the State Board of Education. The contents of the matrix will be divided into the English language development levels of proficiency, and indicate how the English language development standards will be used to provide a path to obtaining grade level skills in reading, writing, and speaking.”

Publisher: Great Source Education Group

Program Title: Reader’s Handbook: A Student Guide for Reading and Learning

Grade Level(s): 6-8

Program Description:

The *Reader’s Handbook: A Student Guide for Reading and Learning* empowers students with the tools and strategies they need to become better learners in every subject area—from English, history, and geography, to science and mathematics. An ideal all-school reading resource, the *Reader’s Handbook* helps students:

- **develop an in-depth understanding of Before, During, and After reading process;**
- **build essential reading skills and strategies for comprehending different types of reading materials and genres;**
- **learn and apply key reading strategies and comprehension tools including notetaking, outlining, cause-effect diagrams, and double-entry journals.**

The *Reader’s Handbook* is a one-stop reference that models and teaches the reading skills and strategies students need to become capable, successful readers in every learning situation.

Abbreviation code: (Please indicate the code you will use in the publishers citations, e.g. TE = teachers’ edition, WB = workbook, etc.)

**SH = Student Handbook
TG = Teacher’s Guide**

On this page, please list the components of the instructional materials addressed on the attached matrix, including the ISBN number for each component. A separate International Standard Book Number (ISBN) facilitates the identification of each program or separate component satisfying the ISBN evaluation criteria. For information regarding assignment and use of ISBNs, contact:

U.S. ISBN Agency
630 Central Avenue
New Providence, NJ 07974
Tel: 877-310-7333
Fax: 908-219-0188
isbn-san@bowker.com

Programs or separate program components that do not meet ISBN evaluation criteria and/or have not been assigned ISBNs should be identified by some other unique number/letter combination. Publishers are asked to limit this identifier to no more than 13 characters.

<u>COMPONENT TITLE</u>	<u>ISBN NUMBER</u>
Softcover Student Handbook	0-669-48857-7
Hardcover Student Handbook	0-669-48858-5
Teacher's Guide	0-669-49085-7