

Publisher: Great Source Education Group				Program Title: Inside Writing © 2003/2004, Grade 5			
ELD Proficiency Levels:				FOR LEA USE ONLY Designated Standards ELD and ELA #'s			
<input checked="" type="checkbox"/>	Beginning (B)	<input checked="" type="checkbox"/>	Early Advanced (EA)				
<input checked="" type="checkbox"/>	Early Intermediate (EI)	<input checked="" type="checkbox"/>	Advanced (A)				
<input checked="" type="checkbox"/>	Intermediate (I)						

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 3-5 ELD Writing Strategies and Applications						ELA Standards													
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 5	Primary Citation	Supporting Citation												
<input type="checkbox"/>	B1. Write the English alphabet legibly.	<input checked="" type="checkbox"/>	E11. Write short narrative stories that include elements of setting and characters.	<input checked="" type="checkbox"/>	I1. Narrate with some detail a sequence of events.	<input type="checkbox"/>	EA1. Write a detailed summary of a story.	<input checked="" type="checkbox"/>	A1. Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).	<input checked="" type="checkbox"/>	Writing 1.0 Writing Strategies Students write clear, coherent, and focused essays. The writing exhibits the students' awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed.	B3-ELD Standard and Written and Oral English Language Conventions 1.1 ELA Standard: Teacher's Edition (TE) <i>Inside Writing: Sentences</i> , pp. 10 TE, 11TE, 14TE, 7, 10, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 29, 30, 35, 36, 44	B3-ELD Standard and Written and Oral English Language Conventions 1.1 ELA Standard: Teacher's Edition (TE) <i>Inside Writing: Sentences</i> , pp. 4TE-9TE, 12TE, 13TE, 4, 5, 6, 8, 9, 12-13, 26, 28, 32, 33, 38, 39, 40, 41, 42, 43, 45						
<input type="checkbox"/>	B2. Label key parts of common objects.	<input checked="" type="checkbox"/>	E12. Write simple sentences and use drawings, pictures, lists, charts, and tables to respond to familiar literature.	<input type="checkbox"/>	I2. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.	<input checked="" type="checkbox"/>	EA2. Arrange compositions according to simple organizational patterns.	<input checked="" type="checkbox"/>	EA3. Independently write simple responses to literature.	<input checked="" type="checkbox"/>	A2. Write a persuasive composition by using standard grammatical forms.	<input checked="" type="checkbox"/>	A3. Write narratives that describe the setting, characters, objects, and events.	<input checked="" type="checkbox"/>	A4. Write multiple-paragraph narrative and expository	<input checked="" type="checkbox"/>	EA4. Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	<input type="checkbox"/>	EA5.
<input checked="" type="checkbox"/>	B3. Create simple sentences or phrases with some assistance.	<input checked="" type="checkbox"/>	E13. Follow a model given by the teacher to independently write a short paragraph of at least four sentences.	<input checked="" type="checkbox"/>	I3. Begin to use a variety of genres in writing (e.g., expository, narrative, poetry).	<input checked="" type="checkbox"/>	EA4. Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	<input checked="" type="checkbox"/>	EA5.	<input checked="" type="checkbox"/>	A4. Write multiple-paragraph narrative and expository	<input checked="" type="checkbox"/>	1.1 Create multiple-paragraph narrative compositions: a. Establish and develop a situation or plot. b. Describe the	B4-ELD Standard and Writing 2.1 ELA Standard: TE <i>Inside Writing: Narratives</i> , pp. 5-6, 12-13, 16-17, 18-20, 21, 22, 30, 37-40	B4-ELD Standard and Writing 2.1 ELA Standard: TE <i>Inside Writing: Narratives</i> , pp. 4TE-8TE, 9TE, 10TE-13TE, 4, 8, 10-11, 14, 24-25, 27, 28, 29, 32, 33, 34, 35, 36				
<input checked="" type="checkbox"/>	B4. Use models to write short narratives.	<input checked="" type="checkbox"/>	E14. Write an increasing number of words and simple sentences appropriate for																
<input checked="" type="checkbox"/>	B5. During group writing activities, write brief narratives and stories by using a few standard grammatical forms. English Language																		

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<input checked="" type="checkbox"/> Conventions <input checked="" type="checkbox"/> B6. Use capitalization when writing one's own name and at the beginning of sentences. <input checked="" type="checkbox"/> B7. Use a period at the end of a sentence and a question mark at the end of a question.	<input checked="" type="checkbox"/> language arts and other content areas (e.g., math, science, history-social science). <input checked="" type="checkbox"/> EI5. Follow a model to write a friendly letter. <input type="checkbox"/> EI6. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms. English Language Conventions <input checked="" type="checkbox"/> EI7. Use capitalization to begin sentences and for proper nouns.	<input checked="" type="checkbox"/> (Some rules may not be followed.) <input checked="" type="checkbox"/> I5. Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science). <input checked="" type="checkbox"/> I6. Write a letter independently by using detailed sentences. English Language Conventions <input type="checkbox"/> I7. Produce independent writing that may include some inconsistent use of	<input checked="" type="checkbox"/> Independently write a persuasive letter with relevant evidence. <input checked="" type="checkbox"/> EA6. Write multiple-paragraph narrative and expository compositions appropriate for content areas, with consistent use of standard grammatical forms. English Language Conventions <input checked="" type="checkbox"/> EA7. Produce independent writing with consistent use of correct capitalization, punctuation, and spelling.	<input type="checkbox"/> compositions by using standard grammatical forms. <input type="checkbox"/> A5. Independently use all the steps of the writing process. English Language Conventions <input checked="" type="checkbox"/> A6. Use complete sentences and correct word order. <input checked="" type="checkbox"/> A7. Use correct parts of speech, including correct subject/verb agreement. <input checked="" type="checkbox"/> A8. Edit writing for punctuation, capitalization, and spelling. <input checked="" type="checkbox"/> A9. Produce	<input checked="" type="checkbox"/> setting. c. Present an ending. <input checked="" type="checkbox"/> 1.2 Create multiple-paragraph expository compositions: a. Establish a topic, important ideas, or events in sequence or chronological order. b. Provide details and transitional expressions that link one paragraph to another in a clear line of thought. c. Offer a concluding paragraph that summarizes important ideas and details. <i>Research and Technology</i> <input type="checkbox"/> 1.3 Use organizational	and Writing 2.1 ELA Standard: <i>TE Inside Writing: Narratives</i> , pp. 5-6, 12-13, 16-17, 18-20, 21, 22, 30, 37-40 B6-ELD Standard and Written and Oral English Language Conventions 1.4 ELA Standard: <i>TE Inside Writing: Sentences</i> , p. 39 B7-ELD Standard and Written and Oral English Language Conventions 1.0 ELA Standard: <i>TE Inside Writing:</i>	and Writing 2.1 ELA Standard: <i>TE Inside Writing: Narratives</i> , pp. 4TE-8TE, 9TE, 10TE-13TE, 4, 8, 10-11, 14, 24-25, 27, 28, 29, 32, 33, 34, 35, 36 B6-ELD Standard and Written and Oral English Language Conventions 1.4 ELA Standard: <i>TE Inside Writing: Paragraphs</i> , p. 36 <i>TE Inside Writing: Letters</i> , p. 34 B7-ELD Standard and Written and Oral English Language Conventions 1.0 ELA Standard: <i>TE Inside Writing:</i>

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	<input checked="" type="checkbox"/> E18. Use a period at the end of a sentence and use some commas appropriately. <input checked="" type="checkbox"/> E19. Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling) and make some corrections.	<input type="checkbox"/> I8. Use standard word order but may have inconsistent grammatical forms (e.g., subject/verb agreement).	<input type="checkbox"/> EA8. Use standard word order but may have more consistent grammatical forms, including inflections. <input checked="" type="checkbox"/> EA9. Edit writing to check the basic mechanics of writing (e.g., punctuation, capitalization, and spelling).	writing that demonstrates a command of the conventions of standard English.	<input type="checkbox"/> 1.4 Create simple documents by using electronic media and employing organizational features (e.g., passwords, entry and pull-down menus, word searches, the thesaurus, spell checks). <input type="checkbox"/> 1.5 Use a thesaurus to identify alternative word choices and meanings. <i>Evaluation and Revision</i> <input checked="" type="checkbox"/> 1.6 Edit and revise manuscripts to improve the meaning	<i>Sentences</i> , pp. 10, 39 E11-ELD Standard and Writing 2.1 ELA Standard: <i>TE Inside Writing: Narratives</i> , pp. 5-6, 12-13, 16-17, 18-20, 21, 22, 30, 37-40 E12-ELD Standard and Writing 2.2 ELA Standard: <i>TE Inside Writing: Responses to Literature</i> , pp. 14TE, 4, 5-6, 13-14, 16-17, 18-20, 21, 22, 30, 37-40 E13-ELD Standard and Writing 1.0 ELA	<i>Paragraphs</i> , p. 36 <i>TE Inside Writing: Letters</i> , p. 34 E11-ELD Standard and Writing 2.1 ELA Standard: <i>TE Inside Writing: Narratives</i> , pp. 4TE-8TE, 9TE, 10TE-13TE, 4, 8, 10-11, 14, 24-25, 27, 28, 29, 32, 33, 34, 35, 36 E12-ELD Standard and Writing 2.2 ELA Standard: <i>TE Inside Writing: Responses to Literature</i> , pp. 4TE-8TE, 9TE, 10TE-13TE, 8, 12, 24-25, 27, 28, 29, 32, 33, 35, 36 E13-ELD Standard and Writing 1.0 ELA		

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										<p>and focus of writing by adding, deleting, consolidating, clarifying, and rearranging words and sentences.</p> <p><input checked="" type="checkbox"/> 2.0 Writing Applications (genres and Their Characteristics) Students write narrative, expository, persuasive, and descriptive texts of at least 500 to 700 words in each genre. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0.</p>	<p>Standard: TE <i>Inside Writing: Paragraphs</i>, pp. 14TE, 17, 18, 19, 20, 21, 22, 25, 30, 37-40</p> <p>EI4-ELD Standard and Writing 2.0 ELA Standard: TE <i>Inside Writing: Sentences</i>, p. 15TE</p> <p>EI5-ELD Standard and Writing 2.0 ELA Standard: TE <i>Inside Writing: Letters</i>, pp. 14TE, 6, 16, 17, 18, 19, 20, 28, 37-40</p> <p>EI7-ELD Standard</p>	<p>Standard: TE <i>Inside Writing: Paragraphs</i>, pp. 4TE-8TE, 9TE, 10TE, 11TE-13TE, 7, 8, 10, 11, 12, 13, 14, 16, 27, 28, 29, 32, 33, 35</p> <p>EI4-ELD Standard and Writing 2.0 ELA Standard: TE <i>Inside Writing: Paragraphs</i>, pp. 15TE, 25TE</p> <p>EI5-ELD Standard and Writing 2.0 ELA Standard: TE <i>Inside Writing: Letters</i>, pp. 4TE-8TE, 9TE, 10TE-13TE, 8, 11, 13, 14, 22, 23, 24, 25, 26, 27, 30-31, 34, 35, 36</p> <p>EI7-ELD Standard</p>

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Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5	Primary Citation	Supporting Citation
										<p>Using the writing strategies of grade five outlined in Writing Standard 1.0, students:</p> <p><input checked="" type="checkbox"/> 2.1 Write narratives: a. Establish a plot, point of view, setting, and conflict. b. Show, rather than tell, the events of the story.</p> <p><input checked="" type="checkbox"/> 2.2 Write responses to literature: a. Demonstrate an understanding of a literary work. b. Support judgments through references to the text and to prior knowledge. c. Develop interpretations that exhibit careful reading and</p>	<p>and Written and Oral English Language Conventions 1.4 ELA Standard: <i>TE Inside Writing: Sentences</i>, p. 39</p> <p>EI8-ELD Standard and Written and Oral English Language Conventions 1.0 ELA Standard: <i>TE Inside Writing: Sentences</i>, pp. 10, 18, 39</p> <p>EI9-ELD Standard and Writing 1.6 ELA Standard: <i>TE Inside Writing: Letters</i>, pp. 34, 37-40 <i>TE Inside Writing:</i></p>	<p>and Written and Oral English Language Conventions 1.4 ELA Standard: <i>TE Inside Writing: Paragraphs</i>, p. 36 <i>TE Inside Writing: Letters</i>, p. 34</p> <p>EI8-ELD Standard and Written and Oral English Language Conventions 1.0 ELA Standard: <i>TE Inside Writing: Paragraphs</i>, p. 36 <i>TE Inside Writing: Letters</i>, p. 34</p> <p>EI9-ELD Standard and Writing 1.6 ELA Standard: <i>TE Inside Writing: Letters</i>, pp. 7TE-8TE, 32, 33, 35, 36</p>

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										<input type="checkbox"/> understanding. 2.3 Write research reports about important ideas, issues, or events by using the following guidelines: a. Frame questions that direct the investigation. b. Establish a controlling idea or topic. c. Develop the topic with simple facts, details, examples, and explanations. <input checked="" type="checkbox"/> 2.4 Write persuasive letters or compositions: a. State a clear position in support of a proposal. b. Support a position with relevant evidence. c. Follow a simple	<i>Paragraphs</i> , pp. 35, 37-40 <i>TE Inside Writing: Responses to Literature</i> , pp. 35, 37-40 <i>TE Inside Writing: Expository Essays</i> , pp. 35, 37-40 <i>TE Inside Writing: Narratives</i> , pp. 35, 37-40 <i>TE Inside Writing: Persuasive Essays</i> , pp. 35, 37-40 <i>TE Inside Writing: Descriptions</i> , pp. 35, 37-40 <i>TE Inside Writing: Research Reports</i> , pp. 39, 42-44	<i>TE Inside Writing: Paragraphs</i> , pp. 7TE, 8TE, 33, 34, 36 <i>TE Inside Writing: Responses to Literature</i> , pp. 7 TE, 8TE, 33, 34, 36 <i>TE Inside Writing: Expository Essays</i> , pp. 7TE, 8TE, 32-33, 34, 36 <i>TE Inside Writing: Narratives</i> , pp. 7TE, 8TE, 33, 34, 36 <i>TE Inside Writing: Persuasive Essays</i> , pp. 7TE-8TE, 33, 34, 36 <i>TE Inside Writing: Descriptions</i> , pp. 7TE-8TE, 33, 34, 36 <i>TE Inside Writing: Research Reports</i> , pp. 9TE, 10TE, 37, 38, 41

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										organizational pattern. d. Address reader concerns. Written and Oral English Language Conventions The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills. <input checked="" type="checkbox"/> 1.0 Written and Oral English Language	<u>I1-ELD Standard and Writing 2.1 ELA Standard:</u> TE <i>Inside Writing: Narratives</i> , pp. 5-6, 12-13, 16-17, 18-20, 21, 22, 30, 37-40 <u>I3-ELD Standard and Writing 2.0 ELA Standard:</u> TE <i>Inside Writing: Research Reports</i> , pp. 22, 23, 24, 25, 26, 34, 42-44 TE <i>Inside Writing: Persuasive Essays</i> , pp. 16-17, 18-20, 21, 22, 37-40 TE <i>Inside Writing: Narratives</i> , pp. 16-17, 18-20, 21, 22, 37-40 TE <i>Inside Writing: Expository Essays</i> ,	<u>I1-ELD Standard and Writing 2.1 ELA Standard:</u> TE <i>Inside Writing: Narratives</i> , pp. 4TE-8TE, 9TE, 10TE-13TE, 4, 8, 10-11, 14, 24-25, 27, 28, 29, 32, 33, 34, 35, 36 <u>I3-ELD Standard and Writing 2.0 ELA Standard:</u> TE <i>Inside Writing: Research Reports</i> , pp. 4TE-10TE TE <i>Inside Writing: Persuasive Essays</i> , pp. 4TE-8TE TE <i>Inside Writing: Narratives</i> , pp. 4TE-8TE TE <i>Inside Writing: Expository Essays</i> , pp. 4TE-8TE TE <i>Inside Writing: Letters</i> , pp. 4TE-8TE

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										<input type="checkbox"/> Conventions Students write and speak with a command of standard English conventions appropriate to this grade level. <i>Sentence Structure</i> 1.1 Identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas. <i>Grammar</i> 1.2 Identify and correctly use verbs that are often misused (e.g., <i>lie/lay, sit/set, rise/raise</i>), modifiers, and pronouns.	pp. 14-15, 16-17, 18-19, 20, 37-40 TE <i>Inside Writing: Letters</i> , pp. 16, 17, 18, 19, 20, 37-40 <u>I4-ELD Standard and Writing 1.0 ELA Standard:</u> TE <i>Inside Writing: Paragraphs</i> , pp. 14TE, 17, 18, 19, 20, 21, 22, 25, 30, 37-40 <u>I5-ELD Standard and Writing 2.0 ELA Standard:</u> TE <i>Inside Writing: Sentences</i> , p. 15TE <u>I6-ELD Standard and Writing 2.0 ELA Standard:</u>	<u>I4-ELD Standard and Writing 1.0 ELA Standard:</u> TE <i>Inside Writing: Paragraphs</i> , pp. 4TE-8TE, 9TE, 10TE, 11TE-13TE, 7, 8, 10, 11, 12, 13, 14, 16, 27, 28, 29, 32, 33, 35 <u>I5-ELD Standard and Writing 2.0 ELA Standard:</u> TE <i>Inside Writing: Paragraphs</i> , pp. 15TE, 25TE <u>I6-ELD Standard and Writing 2.0 ELA Standard:</u>

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										<input type="checkbox"/> <i>Punctuation</i> 1.3 Use a colon to separate hours and minutes and to introduce a list; use quotation marks around the exact words of a speaker and titles of poems, songs, short stories, and so forth. <input checked="" type="checkbox"/> <i>Capitalization</i> 1.4 Use correct capitalization. <input type="checkbox"/> <i>Spelling</i> 1.5 Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.	TE <i>Inside Writing: Letters</i> , pp. 14TE, 6, 16, 17, 18, 19, 20, 28, 37-40 EA2-ELD Standard and Writing 1.0 ELA Standard: TE <i>Inside Writing: Responses to Literature</i> , pp. 16-17, 18-20, 21, 22 TE <i>Inside Writing: Letters</i> , pp. 16, 17, 18, 19, 20 TE <i>Inside Writing: Paragraphs</i> , pp. 17, 18, 19, 20, 21, 22 TE <i>Inside Writing: Expository Essays</i> , pp. 14-15, 16-17, 18-19, 20 TE <i>Inside Writing: Narratives</i> , pp. 16-17, 18-20, 21, 22	TE <i>Inside Writing: Letters</i> , pp. 4TE-8TE, 9TE, 10TE-13TE, 8, 11, 13, 14, 22, 23, 24, 25, 26, 27, 30-31, 34, 35, 36 EA2-ELD Standard and Writing 1.0 ELA Standard: TE <i>Inside Writing: Responses to Literature</i> , p. 12 TE <i>Inside Writing: Letters</i> , p. 14 TE <i>Inside Writing: Paragraphs</i> , pp. 9TE, 10TE, 7, 13, 14 TE <i>Inside Writing: Expository Essays</i> , p. 14 TE <i>Inside Writing: Narratives</i> , p. 14 TE <i>Inside Writing: Persuasive Essays</i> , pp. 13, 14 TE <i>Inside Writing:</i>

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X	Intermediate (I)						

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 3-5 ELD Writing Strategies and Applications						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation
												and Writing 1.1 & 1.2 ELA Standards: TE <i>Inside Writing: Narratives</i> , pp. 14TE, 15TE, 16-17, 18-20, 21, 22, 30, 37-40 TE <i>Inside Writing: Expository Essays</i> , pp. 14TE, 14-15, 16-17, 18-19, 20, 28, 37-40	and Writing 1.1 & 1.2 ELA Standards: TE <i>Inside Writing: Narratives</i> , pp. 4TE-8TE, 10TE-13TE, 5-6, 8, 10-11, 12-13, 14, 24-25, 26, 27, 28, 29, 32, 33, 34, 35, 36 TE <i>Inside Writing: Expository Essays</i> , pp. 4TE-8TE, 10TE-13TE, 5-6, 8, 10, 11, 12, 22-23, 24, 25, 26, 27, 30-31, 32-33, 34, 35, 36
												EA7-ELD Standard and Writing 1.6 ELA Standard: TE <i>Inside Writing: Letters</i> , pp. 34, 37-40 TE <i>Inside Writing: Paragraphs</i> , pp. 35, 37-40 TE <i>Inside Writing: Responses to</i>	EA7-ELD Standard and Writing 1.6 ELA Standard: TE <i>Inside Writing: Letters</i> , pp. 7TE-8TE, 32, 33, 35, 36 TE <i>Inside Writing: Paragraphs</i> , pp. 7TE, 8TE, 33, 34, 36 TE <i>Inside Writing:</i>

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X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

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Grades 3-5 ELD Writing Strategies and Applications						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation
												<i>Literature</i> , pp. 35, 37-40 TE <i>Inside Writing: Expository Essays</i> , pp. 35, 37-40 TE <i>Inside Writing: Narratives</i> , pp. 35, 37-40 TE <i>Inside Writing: Persuasive Essays</i> , pp. 35, 37-40 TE <i>Inside Writing: Descriptions</i> , pp. 35, 37-40 TE <i>Inside Writing: Research Reports</i> , pp. 39, 42-44 EA9-ELD Standard and Writing 1.6 ELA Standard: TE <i>Inside Writing:</i>	<i>Responses to Literature</i> , pp. 7 TE, 8TE, 33, 34, 36 TE <i>Inside Writing: Expository Essays</i> , pp. 7TE, 8TE, 32-33, 34, 36 TE <i>Inside Writing: Narratives</i> , pp. 7TE, 8TE, 33, 34, 36 TE <i>Inside Writing: Persuasive Essays</i> , pp. 7TE-8TE, 33, 34, 36 TE <i>Inside Writing: Descriptions</i> , pp. 7TE, 8TE, 32-33, 34, 36 TE <i>Inside Writing: Research Reports</i> , pp. 9TE, 10TE, 37, 38, 41 EA9-ELD Standard and Writing 1.6 ELA Standard: TE <i>Inside Writing:</i>

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X	Intermediate (I)						

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Grades 3-5 ELD Writing Strategies and Applications					ELA Standards								
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation
												Letters, pp. 34, 37-40 TE <i>Inside Writing: Paragraphs</i> , pp. 35, 37-40 TE <i>Inside Writing: Responses to Literature</i> , pp. 35, 37-40 TE <i>Inside Writing: Expository Essays</i> , pp. 35, 37-40 TE <i>Inside Writing: Narratives</i> , pp. 35, 37-40 TE <i>Inside Writing: Persuasive Essays</i> , pp. 35, 37-40 TE <i>Inside Writing: Descriptions</i> , pp. 35, 37-40 TE <i>Inside Writing: Research Reports</i> , pp. 39, 42-44	Letters, pp. 7TE-8TE, 32, 33, 35, 36 TE <i>Inside Writing: Paragraphs</i> , pp. 7TE, 8TE, 33, 34, 36 TE <i>Inside Writing: Responses to Literature</i> , pp. 7 TE, 8TE, 33, 34, 36 TE <i>Inside Writing: Expository Essays</i> , pp. 7TE, 8TE, 32-33, 34, 36 TE <i>Inside Writing: Narratives</i> , pp. 7TE, 8TE, 33, 34, 36 TE <i>Inside Writing: Persuasive Essays</i> , pp. 7TE-8TE, 33, 34, 36 TE <i>Inside Writing: Descriptions</i> , pp. 7TE, 8TE, 32-33, 34, 36 TE <i>Inside Writing: Research Reports</i> , pp. 9TE, 10TE, 37,

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ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 3-5 ELD Writing Strategies and Applications						ELA Standards						
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5	Primary Citation	Supporting Citation
											A1-ELD Standard and Writing 2.1 ELA Standard: TE <i>Inside Writing: Narratives</i> , pp. 5-6, 12-13, 16-17, 18-20, 21, 22, 30, 37-40 A2-ELD Standard and Writing 2.4 ELA Standard: TE <i>Inside Writing: Persuasive Essays</i> , pp. 14TE, 16-17, 18-20, 21, 22, 30, 37-40 A3-ELD Standard and Writing 2.1 ELA Standard: TE <i>Inside Writing: Narratives</i> , pp. 5-6,	38, 41 A1-ELD Standard and Writing 2.1 ELA Standard: TE <i>Inside Writing: Narratives</i> , pp. 4TE-8TE, 9TE, 10TE-13TE, 4, 8, 10-11, 14, 24-25, 27, 28, 29, 32, 33, 34, 35, 36 A2-ELD Standard and Writing 2.4 ELA Standard: TE <i>Inside Writing: Persuasive Essays</i> , pp. 4TE-8TE, 5-6, 8, 10, 11, 12-13, 14, 24-25, 26, 27, 28, 29, 32, 33, 34, 35, 36 A3-ELD Standard and Writing 2.1 ELA Standard: TE <i>Inside Writing: Narratives</i> , pp. 4TE-

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X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

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Grades 3-5 ELD Writing Strategies and Applications						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation
												12-13, 16-17, 18-20, 21, 22, 30, 37-40	8TE, 9TE, 10TE-13TE, 4, 8, 10-11, 14, 24-25, 27, 28, 29, 32, 33, 34, 35, 36
												A4-ELD Standard and Writing 1.1 & 1.2 ELA Standards: <i>TE Inside Writing: Narratives</i> , pp. 14TE, 15TE, 16-17, 18-20, 21, 22, 30, 37-40 <i>TE Inside Writing: Expository Essays</i> , pp. 14TE, 14-15, 16-17, 18-19, 20, 28, 37-40	A4-ELD Standard and Writing 1.1 & 1.2 ELA Standards: <i>TE Inside Writing: Narratives</i> , pp. 4TE-8TE, 10TE-13TE, 5-6, 8, 10-11, 12-13, 14, 24-25, 26, 27, 28, 29, 32, 33, 34, 35, 36 <i>TE Inside Writing: Expository Essays</i> , pp. 4TE-8TE, 10TE-13TE, 5-6, 8, 10, 11, 12, 22-23, 24, 25, 26, 27, 30-31, 32-33, 34, 35, 36
												A6-ELD Standard and Written and Oral English Language	A6-ELD Standard and Written and Oral English Language

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X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5	Primary Citation	Supporting Citation
											Conventions 1.1 ELA Standard: <i>TE Inside Writing: Sentences</i> , pp. 10 TE, 11TE, 14TE, 7, 10, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 29, 30, 35, 36, 44	Conventions 1.1 ELA Standard: <i>TE Inside Writing: Sentences</i> , pp. 4TE-9TE, 12TE, 13TE, 4, 5, 6, 8, 9, 12-13, 26, 28, 32, 33, 38, 39, 40, 41, 42, 43, 45
											A7-ELD Standard and Written and Oral English Language Conventions 1.1 ELA Standard: <i>TE Inside Writing: Sentences</i> , pp. 10 TE, 11TE, 14TE, 7, 10, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 29, 30, 35, 36, 44	A7-ELD Standard and Written and Oral English Language Conventions 1.1 ELA Standard: <i>TE Inside Writing: Sentences</i> , pp. 4TE-9TE, 12TE, 13TE, 4, 5, 6, 8, 9, 12-13, 26, 28, 32, 33, 38, 39, 40, 41, 42, 43, 45
											A8-ELD Standard and Writing 1.6 ELA Standard:	A8-ELD Standard and Writing 1.6 ELA Standard:

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X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

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Grades 3-5 ELD Writing Strategies and Applications						ELA Standards						
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5	Primary Citation	Supporting Citation
											TE <i>Inside Writing: Letters</i> , pp. 34, 37-40 TE <i>Inside Writing: Paragraphs</i> , pp. 35, 37-40 TE <i>Inside Writing: Responses to Literature</i> , pp. 35, 37-40 TE <i>Inside Writing: Expository Essays</i> , pp. 35, 37-40 TE <i>Inside Writing: Narratives</i> , pp. 35, 37-40 TE <i>Inside Writing: Persuasive Essays</i> , pp. 35, 37-40 TE <i>Inside Writing: Descriptions</i> , pp. 35, 37-40 TE <i>Inside Writing: Research Reports</i> , pp. 39, 42-44	TE <i>Inside Writing: Letters</i> , pp. 7TE-8TE, 32, 33, 35, 36 TE <i>Inside Writing: Paragraphs</i> , pp. 7TE, 8TE, 33, 34, 36 TE <i>Inside Writing: Responses to Literature</i> , pp. 7 TE, 8TE, 33, 34, 36 TE <i>Inside Writing: Expository Essays</i> , pp. 7TE, 8TE, 32-33, 34, 36 TE <i>Inside Writing: Narratives</i> , pp. 7TE, 8TE, 33, 34, 36 TE <i>Inside Writing: Persuasive Essays</i> , pp. 7TE-8TE, 33, 34, 36 TE <i>Inside Writing: Descriptions</i> , pp. 7TE, 8TE, 32-33, 34, 36 TE <i>Inside Writing: Research Reports</i> ,

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Grades 3-5 ELD Writing Strategies and Applications					ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5	Primary Citation	Supporting Citation
											<p>A9-ELD Standard and Writing 1.6 ELA Standard: TE <i>Inside Writing: Letters</i>, pp. 34, 37-40 TE <i>Inside Writing: Paragraphs</i>, pp. 35, 37-40 TE <i>Inside Writing: Responses to Literature</i>, pp. 35, 37-40 TE <i>Inside Writing: Expository Essays</i>, pp. 35, 37-40 TE <i>Inside Writing: Narratives</i>, pp. 35, 37-40 TE <i>Inside Writing: Persuasive Essays</i>, pp. 35, 37-40 TE <i>Inside Writing: Descriptions</i>, pp. 35, 37-40</p>	<p>pp. 9TE, 10TE, 37, 38, 41</p> <p>A9-ELD Standard and Writing 1.6 ELA Standard: TE <i>Inside Writing: Letters</i>, pp. 7TE-8TE, 32, 33, 35, 36 TE <i>Inside Writing: Paragraphs</i>, pp. 7TE, 8TE, 33, 34, 36 TE <i>Inside Writing: Responses to Literature</i>, pp. 7 TE, 8TE, 33, 34, 36 TE <i>Inside Writing: Expository Essays</i>, pp. 7TE, 8TE, 32-33, 34, 36 TE <i>Inside Writing: Narratives</i>, pp. 7TE, 8TE, 33, 34, 36 TE <i>Inside Writing: Persuasive Essays</i>, pp. 7TE-8TE, 33, 34, 36</p>

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<input checked="" type="checkbox"/>	Early Intermediate (EI)	<input checked="" type="checkbox"/>	Advanced (A)				
<input checked="" type="checkbox"/>	Intermediate (I)						

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Grades 3-5 ELD Writing Strategies and Applications						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation
												TE <i>Inside Writing: Research Reports</i> , pp. 39, 42-44	TE <i>Inside Writing: Descriptions</i> , pp. 7TE, 8TE, 32-33, 34, 36 TE <i>Inside Writing: Research Reports</i> , pp. 9TE, 10TE, 37, 38, 41

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