



Publisher: <b>Great Source Education Group</b>				Program Title: <b>Inside Writing © 2003/2004, Grade 4</b>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
<input checked="" type="checkbox"/>	Beginning (B)	<input checked="" type="checkbox"/>	Early Advanced (EA)				
<input checked="" type="checkbox"/>	Early Intermediate (EI)	<input checked="" type="checkbox"/>	Advanced (A)				
<input checked="" type="checkbox"/>	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>					<b>ELA Standards</b>			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4	Primary Citation	Supporting Citation	
<input checked="" type="checkbox"/> <b>Conventions</b> <input checked="" type="checkbox"/> B6. Use capitalization when writing one's own name and at the beginning of sentences. <input checked="" type="checkbox"/> B7. Use a period at the end of a sentence and a question mark at the end of a question.	<input checked="" type="checkbox"/> language arts and other content areas (e.g., math, science, history-social science). <input checked="" type="checkbox"/> EI5. Follow a model to write a friendly letter. <input type="checkbox"/> EI6. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms. <b>English Language Conventions</b> <input checked="" type="checkbox"/> EI7. Use capitalization to begin sentences and for proper nouns. <input checked="" type="checkbox"/> EI8. Use a period	(Some rules may not be followed.) <input checked="" type="checkbox"/> I5. Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science). <input checked="" type="checkbox"/> I6. Write a letter independently by using detailed sentences. <b>English Language Conventions</b> <input type="checkbox"/> I7. Produce independent writing that may include some inconsistent use of capitalization,	<input checked="" type="checkbox"/> letter with relevant evidence. <input checked="" type="checkbox"/> EA6. Write multiple-paragraph narrative and expository compositions appropriate for content areas, with consistent use of standard grammatical forms. <b>English Language Conventions</b> <input checked="" type="checkbox"/> EA7. Produce independent writing with consistent use of correct capitalization, punctuation, and spelling. <input type="checkbox"/> EA8. Use standard word order but may have more consistent	<input type="checkbox"/> using standard grammatical forms. <input type="checkbox"/> A5. Independently use all the steps of the writing process. <b>English Language Conventions</b> <input checked="" type="checkbox"/> A6. Use complete sentences and correct word order. <input checked="" type="checkbox"/> A7. Use correct parts of speech, including correct subject/verb agreement. <input checked="" type="checkbox"/> A8. Edit writing for punctuation, capitalization, and spelling. <input type="checkbox"/> A9. Produce writing that demonstrates a command of the	<input type="checkbox"/> 1.2 Create multiple-paragraph compositions: a. Provide an introductory paragraph. b. Establish and support a central idea with a topic sentence at or near the beginning of the first paragraph. c. Include supporting paragraphs with simple facts, details, and explanations. d. Conclude with a paragraph that summarizes the points. e. Use correct indention. <input type="checkbox"/> 1.3 Use traditional structures for conveying information (e.g., chronological order, cause and effect,	TE <i>Inside Writing: Narratives</i> , pp. 14TE, 16-17, 18-20, 21, 24-25, 30, 37-40  <b>B5-ELD Standard and Writing 2.1 ELA Standard:</b> TE <i>Inside Writing: Narratives</i> , pp. 14TE, 16-17, 18-20, 21, 24-25, 30, 37-40  <b>B6-ELD Standard and Written and Oral English Language Conventions 1.0 ELA Standard:</b> TE <i>Inside Writing: Sentences</i> , pp. 35, 36, 40  <b>B7-ELD Standard</b>	TE <i>Inside Writing: Narratives</i> , pp. 4TE-8TE, 10TE-13TE, 4, 5-6, 8, 10-11, 12, 13, 14, 22, 26, 27, 28, 29, 32, 33, 35, 36, 37  <b>B5-ELD Standard and Writing 2.1 ELA Standard:</b> TE <i>Inside Writing: Narratives</i> , pp. 4TE-8TE, 10TE-13TE, 4, 5-6, 8, 10-11, 12, 13, 14, 22, 26, 27, 28, 29, 32, 33, 35, 36, 37	

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	<p>at the end of a sentence and use some commas appropriately.</p> <p><input checked="" type="checkbox"/> EI9. Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling) and make some corrections.</p>	<p>periods, and correct spelling.</p> <p><input type="checkbox"/> I8. Use standard word order but may have inconsistent grammatical forms (e.g., subject/verb agreement).</p>	<p>grammatical forms, including inflections.</p> <p><input checked="" type="checkbox"/> EA9. Edit writing to check the basic mechanics of writing (e.g., punctuation, capitalization, and spelling).</p>	<p>conventions of standard English.</p>	<p>similarity and difference, and posing and answering a question).</p> <p><input type="checkbox"/> <i>Penmanship</i> 1.4 Write fluidly and legibly in cursive or joined italic.</p> <p><input type="checkbox"/> <i>Research and Technology</i> 1.5 Quote or paraphrase information sources, citing them appropriately.</p> <p><input type="checkbox"/> 1.6 Locate information in reference texts by using organizational features (e.g., prefaces, appendixes).</p> <p><input type="checkbox"/> 1.7 Use various reference materials (e.g., dictionary, thesaurus, card catalog,</p>	<p><b>and Written and Oral English Language Conventions 1.0 ELA Standard:</b> TE <i>Inside Writing: Sentences</i>, pp. 13TE, 34, 35, 37, 40</p> <p><b>EI1-ELD Standard and Writing 2.1 ELA Standard:</b> TE <i>Inside Writing: Narratives</i>, pp. 14TE, 16-17, 18-20, 21, 24-25, 30, 37-40</p> <p><b>EI2-ELD Standard and Writing 2.2 ELA Standard:</b> TE <i>Inside Writing: Responses to Literature</i>, pp. 7, 10, 11, 12, 15, 18</p> <p><b>EI3-ELD Standard</b></p>	<p><b>B7-ELD Standard and Written and Oral English Language Conventions 1.0 ELA Standard:</b> TE <i>Inside Writing: Sentences</i>, p. 36</p> <p><b>EI1-ELD Standard and Writing 2.1 ELA Standard:</b> TE <i>Inside Writing: Narratives</i>, pp. 4TE-8TE, 10TE-13TE, 4, 5-6, 8, 10-11, 12, 13, 14, 22, 26, 27, 28, 29, 32, 33, 35, 36, 37</p> <p><b>EI2-ELD Standard and Writing 2.2 ELA Standard:</b> TE <i>Inside Writing: Responses to Literature</i>, pp. 13-14, 16-17, 20-21</p> <p><b>EI3-ELD Standard</b></p>

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										<input type="checkbox"/> encyclopedia, online information) as an aid to writing. 1.8 Understand the organization of almanacs, newspapers, and periodicals and how to use those print materials. <input type="checkbox"/> 1.9 Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive). <i>Evaluation and Revision</i> <input type="checkbox"/> 1.10 Edit and revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text. <b>2.0 Writing</b>	<b>and Writing 1.1 ELA Standard:</b> <i>TE Inside Writing: Paragraphs</i> , pp. 5, 13, 18-20, 21, 30, 37-40  <b>EI4-ELD Standard and Written and Oral English Language Conventions 1.1 ELA Standard:</b> <i>TE Inside Writing: Sentences</i> , p. 15TE  <b>EI5-ELD Standard and Writing 2.0 ELA Standard:</b> <i>TE Inside Writing: Letters</i> , pp. 5, 6, 16, 17, 18-19, 20, 22, 24-25, 37-39  <b>EI7-ELD Standard and Written and</b>	<b>and Writing 1.1 ELA Standard:</b> <i>TE Inside Writing: Paragraphs</i> , pp. 4TE-8TE, 11TE-13TE, 7, 8, 11, 12, 14, 16, 17, 22  <b>EI5-ELD Standard and Writing 2.0 ELA Standard:</b> <i>TE Inside Writing: Letters</i> , pp. 4TE-8TE, 10TE-13TE, 4, 7, 8, 10, 11, 12, 13, 14, 21

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										<input checked="" type="checkbox"/> <b>Applications (Genres and Their Characteristics)</b> Students write compositions that describe and explain familiar objects, events, and experiences. Student writing demonstrates a command of standard American English and the drafting, research, and organizational strategies outlined in Writing Standard 1.0. Using the writing strategies of grade four outlined in Writing Standard 1.0, students: 2.1 Write narratives: a. Relate ideas, observations, or recollections of an event or experience. <input checked="" type="checkbox"/> b. Provide a context	<b>Oral English Language Conventions 1.0</b> <b>ELA Standard:</b> <i>TE Inside Writing: Sentences</i> , pp. 35, 36, 40  <b>EI8-ELD Standard and Written and Oral English Language Conventions 1.0</b> <b>ELA Standard:</b> <i>TE Inside Writing: Sentences</i> , pp. 13TE, 35, 37, 40, 42, 43  <b>EI9-ELD Standard and Written and Oral English Language Conventions 1.0</b> <b>ELA Standard:</b> <i>TE Inside Writing: Letters</i> , pp. 35, 36 <i>TE Inside Writing:</i>	<b>EI9-ELD Standard and Written and Oral English Language Conventions 1.0</b> <b>ELA Standard:</b> <i>TE Inside Writing: Letters</i> , pp. 8TE, 33, 34

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										<p>to enable the reader to imagine the world of the event or experience.</p> <p>c. Use concrete sensory details.</p> <p>d. Provide insight into why the selected event or experience is memorable.</p> <p>2.2 Write responses to literature:</p> <p>a. Demonstrate an understanding of the literary work.</p> <p>b. Support judgments through references to both the text and prior knowledge.</p> <p>2.3 Write information reports:</p> <p>a. Frame a central question about an issue or situation.</p> <p>b. Include facts and details for focus.</p> <p>c. Draw from more</p>	<p><i>Paragraphs</i>, pp. 35, 36</p> <p>TE <i>Writing: Narratives</i>, pp. 35, 36</p> <p>TE <i>Inside Writing: Responses to Literature</i>, pp. 35, 36</p> <p>TE <i>Inside Writing: Descriptions</i>, pp. 35, 36</p> <p>TE <i>Inside Writing: Expository Essays</i>, pp. 35, 36</p> <p>TE <i>Inside Writing: Persuasive Essays</i>, pp. 35, 36</p> <p>TE <i>Inside Writing: Research Reports</i>, pp. 40, 41</p> <p><b>I1-ELD Standard and Writing 2.1 ELA Standard:</b></p> <p>TE <i>Inside Writing:</i></p>	<p>TE <i>Inside Writing: Paragraphs</i>, pp. 7TE-8TE, 33, 34</p> <p>TE <i>Writing: Narratives</i>, pp. 7TE-8TE, 33, 34</p> <p>TE <i>Inside Writing: Responses to Literature</i>, pp. 7TE-8TE, 33, 34</p> <p>TE <i>Inside Writing: Descriptions</i>, pp. 7TE-8TE, 33, 34</p> <p>TE <i>Inside Writing: Expository Essays</i>, pp. 7TE-8TE, 33, 34</p> <p>TE <i>Inside Writing: Persuasive Essays</i>, pp. 7TE-8TE, 33, 34</p> <p>TE <i>Inside Writing: Research Reports</i>, pp. 9TE-10TE, 37, 39</p> <p><b>I1-ELD Standard and Writing 2.1 ELA Standard:</b></p> <p>TE <i>Inside Writing:</i></p>

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										<input checked="" type="checkbox"/> <p>than one source of information (e.g., speakers, books, newspapers, other media sources). 2.4 Write summaries that contain the main ideas of the reading selection and the most significant details.</p> <p><b>Written And Oral English Language Conventions</b> The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills.</p>	<i>Narratives</i> , pp. 14TE, 16-17, 18-20, 21, 24-25, 30, 37-40  <b>I3-ELD Standard and Writing 2.0 ELA Standard:</b> <i>TE Inside Writing: Letters</i> , pp. 17, 18-19, 20, 37-39 <i>TE Writing: Narratives</i> , pp. 16-17, 18-20, 21, 37-40 <i>TE Inside Writing: Responses to Literature</i> , pp. 20-21, 37-40 <i>TE Inside Writing: Descriptions</i> , pp. 16-17, 18-20, 21, 37-40 <i>TE Inside Writing: Expository Essays</i> , pp. 16-17, 18-20, 21, 37-40 <i>TE Inside Writing: Persuasive Essays</i> ,	<i>Narratives</i> , pp. 4TE-8TE, 10TE-13TE, 4, 5-6, 8, 10-11, 12, 13, 14, 22, 26, 27, 28, 29, 32, 33, 35, 36, 37  <b>EI9-ELD Standard and Writing 2.0 ELA Standard:</b> <i>TE Inside Writing: Letters</i> , pp. 4TE-8TE <i>TE Writing: Narratives</i> , pp. 4TE-8TE <i>TE Inside Writing: Responses to Literature</i> , pp. 4TE-8TE <i>TE Inside Writing: Descriptions</i> , pp. 4TE-8TE <i>TE Inside Writing: Expository Essays</i> , pp. 4TE-8TE <i>TE Inside Writing: Persuasive Essays</i> , pp. 4TE-8TE <i>TE Inside Writing:</i>

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										<input checked="" type="checkbox"/> <b>1.0 Written and Oral English Language Conventions</b> Students write and speak with a command of standard English conventions appropriate to this grade level. <i>Sentence Structure</i> 1.1 Use simple and compound sentences in writing and speaking.	pp. 16-17, 18-20, 21, 37-40 TE <i>Inside Writing: Research Reports</i> , pp. 22, 23, 24, 25, 26, 42-44	<i>Research Reports</i> , pp. 4TE-10TE
										<input checked="" type="checkbox"/> 1.2 Combine short, related sentences with appositives, participial phrases, adjectives, adverbs, and prepositional phrases. <i>Grammar</i>	<b>I4-ELD Standard and Writing 1.1 ELA Standard:</b> TE <i>Inside Writing: Paragraphs</i> , pp. 5, 13, 18-20, 21, 30, 37-40  <b>I5-ELD Standard and Written and Oral English Language Conventions 1.1 ELA Standard:</b> TE <i>Inside Writing: Sentences</i> , p. 15TE	<b>I4-ELD Standard and Writing 1.1 ELA Standard:</b> TE <i>Inside Writing: Paragraphs</i> , pp. 4TE-8TE, 11TE-13TE, 7, 8, 11, 12, 14, 16, 17, 22
										<input type="checkbox"/> 1.3 Identify and use regular and irregular	<b>I6-ELD Standard and Writing 2.4 ELA Standard:</b>	<b>I5-ELD Standard and Writing 2.0 ELA Standard:</b>

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					<input type="checkbox"/> verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking. <i>Punctuation</i> 1.4 Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions. <input type="checkbox"/> 1.5 Use underlining, quotation marks, or italics to identify titles of documents. <i>Capitalization</i> <input type="checkbox"/> 1.6 Capitalize names of magazines, newspapers, works of art, musical composition, organizations, and the first word in quotations when appropriate.	TE <i>Inside Writing: Letters</i> , pp. 5, 6, 16, 17, 18-19, 20, 22, 24-25, 37-39  <b>EA1-ELD Standard and Writing 2.4 ELA Standard:</b> TE <i>Inside Writing: Responses to Literature</i> , pp. 13-14, 16-17  <b>EA2-ELD Standard and Writing 1.1 ELA Standard:</b> TE <i>Inside Writing: Narratives</i> , pp. 16-21 TE <i>Inside Writing: Paragraphs</i> , pp. 7, 13, 16-21 TE <i>Inside Writing: Persuasive Essays</i> , pp. 16-21 TE <i>Inside Writing: Expository Essays</i> , pp. 13, 18-21	TE <i>Inside Writing: Letters</i> , pp. 4TE-8TE, 10TE-13TE, 4, 7, 8, 10, 11, 12, 13, 14, 21  <b>EA1-ELD Standard and Writing 2.4 ELA Standard:</b> TE <i>Inside Writing: Responses to Literature</i> , pp. 4TE-8TE, 8  <b>EA2-ELD Standard and Writing 1.1 ELA Standard:</b> TE <i>Inside Writing: Narratives</i> , p. 14 TE <i>Inside Writing: Paragraphs</i> , p. 14 TE <i>Inside Writing: Persuasive Essays</i> , p. 14 TE <i>Inside Writing: Expository Essays</i> , p. 14 TE <i>Inside Writing:</i>	

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										<input type="checkbox"/> <p><i>Spelling</i> 1.7 Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.</p>	<p>TE <i>Inside Writing: Letters</i>, pp. 16-21 TE <i>Inside Writing: Research reports</i>, pp. 22-26</p> <p><b>EA3-ELD Standard and Writing 2.2 ELA Standard:</b> TE <i>Inside Writing: Responses to Literature</i>, pp. 7, 10, 11, 12, 15, 18</p> <p><b>EA4-ELD Standard and Written and Oral English Language Conventions 1.1 ELA Standard:</b> TE <i>Inside Writing: Sentences</i>, p. 15TE</p> <p><b>EA6-ELD Standard and Writing 2.1 &amp; 2.3 ELA Standards:</b> TE <i>Inside Writing: Research Reports</i>,</p>	<p><i>Letters</i>, p. 14 TE <i>Inside Writing: Research reports</i>, p. 20</p> <p><b>EA3-ELD Standard and Writing 2.2 ELA Standard:</b> TE <i>Inside Writing: Responses to Literature</i>, pp. 13-14, 16-17, 20-21</p> <p><b>EA6-ELD Standard and Writing 2.1 &amp; 2.3 ELA Standards:</b> TE <i>Inside Writing: Research Reports</i>,</p>

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Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 4		Primary Citation	Supporting Citation
												pp. 22-26, 42-44 TE <i>Inside Writing: Expository Essays</i> , pp. 16-21, 37-40 TE <i>Inside Writing: Narratives</i> , pp. 12, 16-20, 37-40  <b>EA7-ELD Standard and Written and Oral English Language Conventions 1.0</b> <b>ELA Standard:</b> TE <i>Inside Writing: Letters</i> , pp. 35, 36 TE <i>Inside Writing: Paragraphs</i> , pp. 35, 36 TE <i>Writing: Narratives</i> , pp. 35, 36 TE <i>Inside Writing: Responses to Literature</i> , pp. 35, 36 TE <i>Inside Writing:</i>	pp. 4TE-10TE, 5-6, 8, 10, 11, 12, 13, 14-15, 16, 17, 20 TE <i>Inside Writing: Expository Essays</i> , pp. 4TE-8TE, 13, 14 TE <i>Inside Writing: Narratives</i> , pp. 4TE-8TE, 8, 14  <b>EA7-ELD Standard and Written and Oral English Language Conventions 1.0</b> <b>ELA Standard:</b> TE <i>Inside Writing: Letters</i> , pp. 8TE, 33, 34 TE <i>Inside Writing: Paragraphs</i> , pp. 7TE-8TE, 33, 34 TE <i>Writing: Narratives</i> , pp. 7TE-8TE, 33, 34 TE <i>Inside Writing: Responses to Literature</i> , pp. 7TE-

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<b>X</b>	Beginning (B)	<b>X</b>	Early Advanced (EA)				
<b>X</b>	Early Intermediate (EI)	<b>X</b>	Advanced (A)				
<b>X</b>	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 4	Primary Citation	Supporting Citation
											<i>Descriptions</i> , pp. 35, 36 TE <i>Inside Writing: Expository Essays</i> , pp. 35, 36 TE <i>Inside Writing: Persuasive Essays</i> , pp. 35, 36 TE <i>Inside Writing: Research Reports</i> , pp. 40, 41  <b>EA9-ELD Standard and Written and Oral English Language Conventions 1.0</b> <b>ELA Standard:</b> TE <i>Inside Writing: Letters</i> , pp. 35, 36 TE <i>Inside Writing: Paragraphs</i> , pp. 35, 36 TE <i>Writing: Narratives</i> , pp. 35,	8TE, 33, 34 TE <i>Inside Writing: Descriptions</i> , pp. 7TE-8TE, 33, 34 TE <i>Inside Writing: Expository Essays</i> , pp. 7TE-8TE, 33, 34 TE <i>Inside Writing: Persuasive Essays</i> , pp. 7TE-8TE, 33, 34 TE <i>Inside Writing: Research Reports</i> , pp. 9TE-10TE, 37, 39  <b>EA9-ELD Standard and Written and Oral English Language Conventions 1.0</b> <b>ELA Standard:</b> TE <i>Inside Writing: Letters</i> , pp. 8TE, 33, 34 TE <i>Inside Writing: Paragraphs</i> , pp. 7TE-8TE, 33, 34 TE <i>Writing:</i>

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<b>X</b>	Beginning (B)	<b>X</b>	Early Advanced (EA)				
<b>X</b>	Early Intermediate (EI)	<b>X</b>	Advanced (A)				
<b>X</b>	Intermediate (I)						

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Grades 3-5 ELD Writing Strategies and Applications						ELA Standards						
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 4	Primary Citation	Supporting Citation
											36 TE <i>Inside Writing: Responses to Literature</i> , pp. 35, 36 TE <i>Inside Writing: Descriptions</i> , pp. 35, 36 TE <i>Inside Writing: Expository Essays</i> , pp. 35, 36 TE <i>Inside Writing: Persuasive Essays</i> , pp. 35, 36 TE <i>Inside Writing: Research Reports</i> , pp. 40, 41  <b>A1-ELD Standard and Writing 2.1 ELA Standard:</b> TE <i>Inside Writing: Narratives</i> , pp. 14TE, 16-17, 18-20, 21, 24-25, 30, 37-40	<i>Narratives</i> , pp. 7TE-8TE, 33, 34 TE <i>Inside Writing: Responses to Literature</i> , pp. 7TE-8TE, 33, 34 TE <i>Inside Writing: Descriptions</i> , pp. 7TE-8TE, 33, 34 TE <i>Inside Writing: Expository Essays</i> , pp. 7TE-8TE, 33, 34 TE <i>Inside Writing: Persuasive Essays</i> , pp. 7TE-8TE, 33, 34 TE <i>Inside Writing: Research Reports</i> , pp. 9TE-10TE, 37, 39  <b>A1-ELD Standard and Writing 2.1 ELA Standard:</b> TE <i>Inside Writing: Narratives</i> , pp. 4TE-8TE, 10TE-13TE, 4, 5-6, 8, 10-11, 12, 13, 14, 22, 26, 27, 28,

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<b>X</b>	Beginning (B)	<b>X</b>	Early Advanced (EA)				
<b>X</b>	Early Intermediate (EI)	<b>X</b>	Advanced (A)				
<b>X</b>	Intermediate (I)						

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Grades 3-5 ELD Writing Strategies and Applications					ELA Standards								
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 4		Primary Citation	Supporting Citation
												<b>A2-ELD Standard and Writing 2.0 ELA Standard:</b> TE <i>Inside Writing: Persuasive Essays</i> , pp. 16-17, 18-21, 30, 37-40  <b>A3-ELD Standard and Writing 2.1 ELA Standard:</b> TE <i>Inside Writing: Narratives</i> , pp. 14TE, 16-17, 18-20, 21, 24-25, 30, 37-40  <b>A4-ELD Standard and Writing 2.1 &amp; 2.3 ELA Standards:</b> TE <i>Inside Writing: Research Reports</i> , pp. 22-26, 42-44 TE <i>Inside Writing:</i>	29, 32, 33, 35, 36, 37  <b>A2-ELD Standard and Writing 2.0 ELA Standard:</b> TE <i>Inside Writing: Persuasive Essays</i> , pp. 4TE-8TE, 5-6, 7, 8, 10-11, 12, 13, 14, 22, 24-25, 28, 35, 36  <b>A3-ELD Standard and Writing 2.1 ELA Standard:</b> TE <i>Inside Writing: Narratives</i> , pp. 4TE-8TE, 10TE-13TE, 4, 5-6, 8, 10-11, 12, 13, 14, 22, 26, 27, 28, 29, 32, 33, 35, 36, 37  <b>A4-ELD Standard and Writing 2.1 &amp; 2.3 ELA Standards:</b> TE <i>Inside Writing: Research Reports</i> , pp. 4TE-10TE, 5-6, 8, 10, 11, 12, 13, 14-

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<b>X</b>	Beginning (B)	<b>X</b>	Early Advanced (EA)				
<b>X</b>	Early Intermediate (EI)	<b>X</b>	Advanced (A)				
<b>X</b>	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 4	Primary Citation	Supporting Citation
											<i>Expository Essays</i> , pp. 16-21, 37-40 <i>TE Inside Writing: Narratives</i> , pp. 12, 16-20, 37-40  <b><u>A6-ELD Standard and Written and Oral English Language Conventions 1.1</u></b> <b><u>ELA Standard:</u></b> <i>TE Inside Writing: Sentences</i> , pp. 11TE, 12TE, 13TE, 4, 7, 9, 10, 11, 12, 16, 17, 20, 25, 30, 31, 32, 34, 35, 36, 37, 40, 41, 42, 44	15, 16, 17, 20 <i>TE Inside Writing: Expository Essays</i> , pp. 4TE-8TE, 13, 14 <i>TE Inside Writing: Narratives</i> , pp. 4TE-8TE, 8, 14  <b><u>A6-ELD Standard and Written and Oral English Language Conventions 1.1</u></b> <b><u>ELA Standard:</u></b> <i>TE Inside Writing: Sentences</i> , pp. 4TE-10TE, 14TE, 6, 8, 14, 15, 18, 19, 21, 22, 23, 24, 26, 38, 43, 45 <i>TE Inside Writing: Letters</i> , pp. 4, 36 <i>TE Inside Writing: Research Reports</i> , pp. 8, 16, 41 <i>TE Inside Writing: Persuasive Essays</i> , pp. 8, 32, 36 <i>TE Inside Writing:</i>

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<b>X</b>	Beginning (B)	<b>X</b>	Early Advanced (EA)				
<b>X</b>	Early Intermediate (EI)	<b>X</b>	Advanced (A)				
<b>X</b>	Intermediate (I)						

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Grades 3-5 ELD Writing Strategies and Applications					ELA Standards								
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 4		Primary Citation	Supporting Citation
												<b>A7-ELD Standard and Written and Oral English Language Conventions 1.0</b> <b>ELA Standard:</b> TE <i>Inside Writing: Sentences</i> , pp. 9, 17, 25, 31, 32	<i>Narratives</i> , pp. 10-11, 24  <b>A7-ELD Standard and Written and Oral English Language Conventions 1.0</b> <b>ELA Standard:</b> TE <i>Inside Writing: Sentences</i> , pp. 4TE-8TE, 6, 7, 8, 10, 11, 12, 14, 15, 18, 19, 20, 21, 22, 23, 24, 26, 28, 29, 30
												<b>A8-ELD Standard and Written and Oral English Language Conventions 1.0</b> <b>ELA Standard:</b> TE <i>Inside Writing: Letters</i> , pp. 35, 36 TE <i>Inside Writing: Paragraphs</i> , pp. 35, 36 TE <i>Writing:</i>	<b>A8-ELD Standard and Written and Oral English Language Conventions 1.0</b> <b>ELA Standard:</b> TE <i>Inside Writing: Letters</i> , pp. 8TE, 33, 34 TE <i>Inside Writing: Paragraphs</i> , pp. 7TE-8TE, 33, 34

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<b>X</b>	Beginning (B)	<b>X</b>	Early Advanced (EA)				
<b>X</b>	Early Intermediate (EI)	<b>X</b>	Advanced (A)				
<b>X</b>	Intermediate (I)						

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Grades 3-5 ELD Writing Strategies and Applications					ELA Standards								
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 4		Primary Citation	Supporting Citation
												<i>Narratives</i> , pp. 35, 36 <i>TE Inside Writing: Responses to Literature</i> , pp. 35, 36 <i>TE Inside Writing: Descriptions</i> , pp. 35, 36 <i>TE Inside Writing: Expository Essays</i> , pp. 35, 36 <i>TE Inside Writing: Persuasive Essays</i> , pp. 35, 36 <i>TE Inside Writing: Research Reports</i> , pp. 40, 41	<i>TE Writing: Narratives</i> , pp. 7TE-8TE, 33, 34 <i>TE Inside Writing: Responses to Literature</i> , pp. 7TE-8TE, 33, 34 <i>TE Inside Writing: Descriptions</i> , pp. 7TE-8TE, 33, 34 <i>TE Inside Writing: Expository Essays</i> , pp. 7TE-8TE, 33, 34 <i>TE Inside Writing: Persuasive Essays</i> , pp. 7TE-8TE, 33, 34 <i>TE Inside Writing: Research Reports</i> , pp. 9TE-10TE, 37, 39

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