

Publisher: Great Source Education Group		Program Title: All Write © 2003	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
<input checked="" type="checkbox"/>	Beginning (B)	<input checked="" type="checkbox"/>	Early Advanced (EA)
<input checked="" type="checkbox"/>	Early Intermediate (EI)	<input checked="" type="checkbox"/>	Advanced (A)
<input checked="" type="checkbox"/>	Intermediate (I)		

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Writing Strategies and Applications Standards					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 8	Primary Citation	Supporting Citation	
<input type="checkbox"/> B1. Organize and record information from selected literature and content areas by displaying it on pictures, lists, charts, and tables. <input checked="" type="checkbox"/> B2. Create simple sentences or phrases with some assistance. <input checked="" type="checkbox"/> B3. Write a brief narrative by using a few simple sentences that include the setting and some details. <input checked="" type="checkbox"/> B4. Use the writing process to write brief narratives and stories with a few standard grammatical forms.	<input checked="" type="checkbox"/> EI1. Write simple sentences of brief responses to selected literature to show factual understanding of the text. <input checked="" type="checkbox"/> EI2. Use common verbs, nouns, and high-frequency modifiers in writing simple sentences. <input checked="" type="checkbox"/> EI3. Create a draft of a paragraph by following an outline. <input type="checkbox"/> EI4. Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history-	<input checked="" type="checkbox"/> I1. Narrate a sequence of events and communicate their significance to the audience. <input checked="" type="checkbox"/> I2. Write brief expository compositions (e.g., description, comparison and contrast, cause and effect, and problem and solution) that include a thesis and some points of support. <input checked="" type="checkbox"/> I3. Develop a clear purpose in a short essay by appropriately using the rhetorical devices of quotations and facts.	<input checked="" type="checkbox"/> EA1. Write in different genres (e.g., short stories and narratives), including coherent plot development, characterization, and setting. <input checked="" type="checkbox"/> EA2. Develop a clear thesis and support it by using analogies, quotations, and facts appropriately. <input checked="" type="checkbox"/> EA3. Write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text. <input type="checkbox"/> EA4. Use appropriate	<input checked="" type="checkbox"/> A1. Write persuasive expository compositions that include a clear thesis, describe organized points of support, and address counter-arguments. <input type="checkbox"/> A2. Produce writing by using various elements of discourse (e.g., purpose, speaker, audience, form) in narrative, expository, persuasive, and/or descriptive writing. <input type="checkbox"/> A3. Use appropriate language variations and genres in writing for language arts and other	<input type="checkbox"/> Writing <input type="checkbox"/> 1.0 Writing Strategies Students write clear, coherent, and focused essays. The writing exhibits students' awareness of audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed. <i>Organization and Focus</i> <input checked="" type="checkbox"/> 1.1 Create compositions that establish a controlling impression, have a coherent thesis, and end with a clear and	B2-ELD Standard & Written and Oral English Language Conventions 1.0 & 1.1 ELA Standards: Program Guide (PG) <i>All Write</i> , pp. 95-99, 135 B3-ELD Standard & Writing 2.1 ELA Standard: PG <i>All Write</i> , pp. 36-37, 47, 105-108, 119-121, 136, 141-146, 147-152, 153-157, 195-200, 241, 242 B4-ELD Standard & Writing 2.1 ELA Standard: PG <i>All Write</i> , pp. 36-37, 47, 105-108, 119-121, 136, 141-	B2-ELD Standard & Written and Oral English Language Conventions 1.0 & 1.1 ELA Standards: Student Handbook (SH) <i>All Write</i> , pp. 65-72 PG <i>All Write</i> , pp. 401-405, 413-416 B3-ELD Standard & Writing 2.1 ELA Standard: SH <i>All Write</i> , pp. 38, 42, 81, 101, 120, 121, 125-128, 129-136, 137-141, 179-185 B4-ELD Standard & Writing 2.1 ELA Standard: SH <i>All Write</i> , pp. 38, 42, 81, 101, 120, 121, 125-128, 129-	

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<input checked="" type="checkbox"/> B5. Write simple compositions, such as descriptions and comparison and contrast, that have a main idea and some detail.	<input checked="" type="checkbox"/> EI5. Write expository compositions, such as descriptions, comparison and contrast, and problem and solution, that include a main idea and some details in simple sentences.	<input checked="" type="checkbox"/> I4. Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions.	<input checked="" type="checkbox"/> EA5. Write pieces related to career development (e.g., business letter, job application, letter of inquiry).	<input checked="" type="checkbox"/> A4. Write pieces related to career development (e.g., business letter, job application, letter of inquiry, memorandum).	<input type="checkbox"/> well-supported conclusion. 1.2 Establish coherence within and among paragraphs through effective transitions, parallel structures, and similar writing techniques.	146, 147-152, 153-157, 195-200, 241, 242	136, 137-141, 179-185	
<input type="checkbox"/> B6. Complete basic business forms in which information such as one's name, address, and telephone number is requested. English Language Conventions	<input checked="" type="checkbox"/> EI6. Collect information from various sources (e.g., dictionary, library books, research materials) and take notes on a given topic.	<input type="checkbox"/> I5. Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).	<input checked="" type="checkbox"/> EA6. Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address a counterargument.	<input checked="" type="checkbox"/> A5. Write responses to literature that develop interpretations, exhibit careful reading, and cite specific parts of the text.	<input type="checkbox"/> 1.3 Support theses or conclusions with analogies, paraphrases, quotations, opinions from authorities, comparisons, and similar devices. <i>Research and Technology</i>	PG <i>All Write</i> , pp. 21, 78, 105-108, 134, 136, 267, 327, 339	SH <i>All Write</i> , pp. 80, 266-267	
<input checked="" type="checkbox"/> B7. Edit one's own work and correct the punctuation.	<input checked="" type="checkbox"/> EI7. Proceed through the writing process to write short paragraphs that contain	<input checked="" type="checkbox"/> I6. Write documents related to career development (e.g., business letter, job application).	<input checked="" type="checkbox"/> EA7. Write detailed fictional biographies or autobiographies.	<input checked="" type="checkbox"/> A6. Develop a clear thesis and use various rhetorical devices (e.g., analogies, quotations, facts, statistics, and comparison) to	<input type="checkbox"/> 1.4 Plan and conduct multiple-step information searches by using computer networks and modems.	PG <i>All Write</i> , pp. 91-94, 135, 380-382, 383-392, 657-658, 723	SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63, 345-361	
<input type="checkbox"/> B8. Identify basic					<input type="checkbox"/> 1.5 Achieve an effective balance	PG <i>All Write</i> , pp. 91-	SH <i>All Write</i> , pp. 5,	

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Grades 6- 8					ELA Standards		
ELD Writing Strategies and Applications Standards							
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 8	Primary Citation	Supporting Citation
<input checked="" type="checkbox"/> B9. Revise one's writing for proper use of final punctuation, capitalization, and correct spelling.	<input type="checkbox"/> supporting details about a given topic. There may be some inconsistent use of standard grammatical forms. <input type="checkbox"/> E18. Complete simple informational documents related to career development (e.g., bank forms and job applications). English Language Conventions <input checked="" type="checkbox"/> E19. Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling). <input checked="" type="checkbox"/> E110. Revise writing, with teacher's	<input checked="" type="checkbox"/> 17. Use complex sentences in writing brief fictional biographies and short stories that include a sequence of events and supporting details. <input checked="" type="checkbox"/> 18. Use basic strategies of notetaking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms (Some rules may not be followed.) <input checked="" type="checkbox"/> 19. Investigate and research a topic in a content area and develop a brief essay or report that	<input checked="" type="checkbox"/> EA8. Use strategies of note taking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays with consistent use of standard grammatical forms. <input checked="" type="checkbox"/> EA9. Write an essay or report that balances information, has original ideas, and gives credit to sources in a bibliography. Use appropriate tone and voice for the purpose, audience, and subject matter. English Language Conventions <input checked="" type="checkbox"/> EA10. Create	<input type="checkbox"/> support it. <input checked="" type="checkbox"/> A7. Use strategies of note taking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays by using standard grammatical forms. <input checked="" type="checkbox"/> A8. Write documents (e.g., fictional biographies, autobiographies, short stories, and narratives) that include coherent plot development, characterization, setting, and a variety of literary strategies (e.g., dialogue, suspense).	<input checked="" type="checkbox"/> between researched information and original ideas. <i>Evaluation and Revision</i> <input checked="" type="checkbox"/> 1.6 Revise writing for word choice; appropriate organization; consistent point of view; and transitions between paragraphs, passages, and ideas. <input checked="" type="checkbox"/> 2.0 Writing Applications (Genres and Their Characteristics) Students write narrative, expository, persuasive, and descriptive essays of at least 500 to 700 words in each genre.	94, 135, 380-382, 383-392, 520, 521-522, 657-658, 723 E11-ELD Standard & Writing 2.2 ELA Standard: PG <i>All Write</i> , pp. 167-172, 242, 689, 703-704 E12-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: PG <i>All Write</i> , pp. 95-99, 135 E13-ELD Standard & Writing 1.1 ELA Standard: PG <i>All Write</i> , pp. 105-108, 136, 338 E15-ELD Standard &	7, 10, 15, 61-63, 345-361, 362-366, 372-378 E11-ELD Standard & Writing 2.2 ELA Standard: SH <i>All Write</i> , pp. 149-154 E12-ELD Standard & Written and Oral English Language Conventions 1.1 ELA Standard: SH <i>All Write</i> , pp. 65-72 PG <i>All Write</i> , pp. 401-405, 413-416 E13-ELD Standard & Writing 1.1 ELA Standard: SH <i>All Write</i> , pp. 52-53, 77-88 E15-ELD Standard &

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ELD Writing Strategies and Applications Standards							
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 8	Primary Citation	Supporting Citation
	<p>assistance, to clarify meaning and improve the mechanics and organization.</p> <p><input type="checkbox"/> EI11. Use clauses, phrases, and mechanics of writing with consistent variations in grammatical forms.</p>	<p>includes source citations.</p> <p>English Language Conventions</p> <p><input checked="" type="checkbox"/> I10. Revise writing for appropriate word choice and organization with variation in grammatical forms and spelling.</p> <p><input checked="" type="checkbox"/> I11. Edit and correct basic grammatical structures and usage of the conventions of writing.</p>	<p>coherent paragraphs through effective transitions.</p> <p><input checked="" type="checkbox"/> EA11. Revise writing for appropriate word choice, organization, consistent point of view, and transitions, with some variation in grammatical forms and spelling.</p> <p><input checked="" type="checkbox"/> EA12. Edit writing for grammatical structures and the mechanics of writing.</p>	<p><input checked="" type="checkbox"/> A9. Use various methods of investigation and research to develop an essay or report that balances information and original ideas, including a bibliography.</p> <p>English Language Conventions</p> <p><input checked="" type="checkbox"/> A10. Revise writing for appropriate word choice and organization, consistent point of view, and transitions, using approximately standard grammatical forms and spelling.</p> <p>A11. Create</p>	<p><input checked="" type="checkbox"/> Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0. Using the writing strategies of grade eight outlined in Writing Standard 1.0, students:</p> <p><input checked="" type="checkbox"/> 2.1 Write biographies, autobiographies, short stories, or narratives:</p> <p>a. Relate a clear, coherent incident, event, or situation by using well-chosen details.</p> <p>b. Reveal the significance of, or the writer's attitude</p>	<p>Writing 1.1 ELA Standard: PG <i>All Write</i>, pp. 21, 78, 105-108, 109-114, 134, 136, 173-178, 242, 267, 281-282, 327, 339</p> <p>EI6-ELD Standard & Writing 2.3 ELA Standard: PG <i>All Write</i>, pp. 214, 217</p> <p>EI7-ELD Standard & Writing 1.1 ELA Standard: PG <i>All Write</i>, pp. 105-108, 136, 338</p> <p>EI9-ELD Standard & Written and Oral English Language Conventions 1.4, 1.5, & 1.6 ELA Standards: PG <i>All Write</i>, pp. 91-94, 135, 380-382,</p>	<p>Writing 1.1 ELA Standard: SH <i>All Write</i>, pp. 82, 90-93, 155-160, 161-167, 195-207, 266-267</p> <p>EI6-ELD Standard & Writing 2.3 ELA Standard: SH <i>All Write</i>, pp. 45-46, 199-200</p> <p>EI7-ELD Standard & Writing 1.1 ELA Standard: SH <i>All Write</i>, pp. 52-53, 77-88</p> <p>EI9-ELD Standard & Written and Oral English Language Conventions 1.4, 1.5, & 1.6 ELA Standards: SH <i>All Write</i>, pp. 5, 7, 10, 15, 61-63,</p>

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Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 8		Primary Citation		Supporting Citation	
								<input checked="" type="checkbox"/>	coherent paragraphs through effective transitions and parallel constructions.						
								<input checked="" type="checkbox"/>	A12. Edit writing for the mechanics to approximate standard grammatical forms.						
										<input checked="" type="checkbox"/>	about, the subject. c. Employ narrative and descriptive strategies (e.g., relevant dialogue, specific action, physical description, background description, comparison or contrast of characters). 2.2 Write responses to literature: a. Exhibit careful reading and insight in their interpretations. b. Connect the student's own responses to the writer's techniques and to specific textual references. c. Draw supported inferences about the effects of a literary work on its		383-392, 520, 521-522, 657-658, 723 EL10-ELD Standard & Writing 1.6 ELA Standard: PG <i>All Write</i> , pp. 91-94, 135, 383-392 I1-ELD Standard & Writing 2.1 ELA Standard: PG <i>All Write</i> , pp. 36-37, 47, 105-108, 119-121, 136, 141-146, 147-152, 153-157, 195-200, 241, 242 I2-ELD Standard & Writing 1.1 ELA Standard: PG <i>All Write</i> , pp. 21, 78, 105-108, 109-114, 134, 136, 173-178, 242, 267, 281-282, 327, 339	345-361, 362-366, 372-378 EL10-ELD Standard & Writing 1.6 ELA Standard: SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63 I1-ELD Standard & Writing 2.1 ELA Standard: SH <i>All Write</i> , pp. 38, 42, 81, 101, 120, 121, 125-128, 129-136, 137-141, 179-185 I2-ELD Standard & Writing 1.1 ELA Standard: SH <i>All Write</i> , pp. 82, 90-93, 155-160, 161-167, 195-207, 266-267	

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										<input checked="" type="checkbox"/> audience. d. Support judgments through references to the text, other works, other authors, or to personal knowledge. 2.3 Write research reports: a. Define a thesis. b. Record important ideas, concepts, and direct quotations from significant information sources and paraphrase and summarize all perspectives on the topic, as appropriate. c. Use a variety of primary and secondary sources and distinguish the nature and value of each. d. Organize and display information on charts, maps, and	<u>I3-ELD Standard & Writing 1.1 ELA Standard:</u> PG <i>All Write</i> , pp. 109-111, 112-114, 136, 242 <u>I4-ELD Standard & Writing 2.2 ELA Standard:</u> PG <i>All Write</i> , pp. 167-172, 242, 689, 703-704 <u>I6-ELD Standard & Writing 2.0 ELA Standard:</u> PG <i>All Write</i> , pp. 225-230, 244 <u>I7-ELD Standard & Writing 2.1 ELA Standard:</u> PG <i>All Write</i> , pp. 159-166 <u>I8-ELD Standard &</u>	<u>I3-ELD Standard & Writing 1.1 ELA Standard:</u> SH <i>All Write</i> , pp. 87, 89-103, 130, 135-136, 144-145, 148, 153, 157-159 <u>I4-ELD Standard & Writing 2.2 ELA Standard:</u> SH <i>All Write</i> , pp. 149-154 <u>I6-ELD Standard & Writing 2.0 ELA Standard:</u> SH <i>All Write</i> , pp. 211-216, 354 <u>I7-ELD Standard & Writing 2.1 ELA Standard:</u> SH <i>All Write</i> , pp. 143-148 <u>I8-ELD Standard &</u>	

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					<input checked="" type="checkbox"/> graphs. 2.4 Write persuasive compositions: a. Include a well-defined thesis (i.e., one that makes a clear and knowledgeable judgment). b. Present detailed evidence, examples, and reasoning to support arguments, differentiating between facts and opinion. c. Provide details, reasons, and examples, arranging them effectively by anticipating and answering reader concerns and counterarguments. <input type="checkbox"/> 2.5 Write documents related to career development, including simple	Writing 1.1 ELA Standard: PG <i>All Write</i> , pp. 109-111, 112-114, 136, 242 I9-ELD Standard & Writing 2.3 ELA Standard: PG <i>All Write</i> , pp. 213-220, 243 I10-ELD Standard & Writing 1.6 ELA Standard: PG <i>All Write</i> , pp. 91-94, 135, 383-392 I11-ELD Standard & Written and Oral English Language Conventions 1.4, 1.5, & 1.6 ELA Standard: PG <i>All Write</i> , pp. 91-94, 135, 380-382, 383-392, 520, 521-	Writing 1.1 ELA Standard: SH <i>All Write</i> , pp. 87, 89-103, 130, 135-136, 144-145, 148, 153, 157-159 I9-ELD Standard & Writing 2.3 ELA Standard: SH <i>All Write</i> , pp. 195-207 I10-ELD Standard & Writing 1.6 ELA Standard: SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63 I11-ELD Standard & Written and Oral English Language Conventions 1.4, 1.5, & 1.6 ELA Standard: SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63, 345-361, 362-366,	

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					<input type="checkbox"/> business letters and job applications: a. Present information purposefully and succinctly and meet the needs of the intended audience. b. Follow the conventional format for the type of document (e.g., letter of inquiry, memorandum). <input type="checkbox"/> 2.6 Write technical documents: a. Identify the sequence of activities needed to design a system, operate a tool, or explain the bylaws of an organization. b. Include all the factors and variables that need to be considered. c. Use formatting	522, 657-658, 723 EA1-ELD Standard & Writing 2.1 ELA Standard: PG <i>All Write</i> , pp. 36-37, 47, 105-108, 119-121, 136, 141-146, 147-152, 153-157, 195-200, 241, 242 EA2-ELD Standard & Writing 1.1 ELA Standard: PG <i>All Write</i> , pp. 109-111, 112-114, 136, 242 EA3-ELD Standard & Writing 2.2 ELA Standard: PG <i>All Write</i> , pp. 167-172, 242, 689, 703-704 EA5-ELD Standard	372-378 EA1-ELD Standard & Writing 2.1 ELA Standard: SH <i>All Write</i> , pp. 38, 42, 81, 101, 120, 121, 125-128, 129-136, 137-141, 179-185 EA2-ELD Standard & Writing 1.1 ELA Standard: SH <i>All Write</i> , pp. 87, 89-103, 130, 135-136, 144-145, 148, 153, 157-159 EA3-ELD Standard & Writing 2.2 ELA Standard: SH <i>All Write</i> , pp. 149-154 EA5-ELD Standard	

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					<p>techniques (e.g., headings, differing fonts) to aid comprehension.</p> <p>Written And Oral English Language Conventions</p> <p>The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills</p> <p><input checked="" type="checkbox"/> 1.0 Written and Oral English Language Conventions</p> <p>Students write and</p>	<p>& Writing 2.0 ELA Standard: PG <i>All Write</i>, pp. 225-230, 244</p> <p>EA6-ELD Standard & Writing 1.1 & 2.4 ELA Standards: PG <i>All Write</i>, pp. 21, 78, 105-108, 109-114, 134, 136, 173-178, 242, 267, 269-273, 281-282, 327, 339</p> <p>EA7-ELD Standard & Writing 2.1 ELA Standard: PG <i>All Write</i>, pp. 147-152, 159-166, 241</p> <p>EA8-ELD Standard & Writing 1.1 ELA Standard: PG <i>All Write</i>, pp. 109-111, 112-114, 136, 242</p>	<p>& Writing 2.0 ELA Standard: SH <i>All Write</i>, pp. 211-216, 354</p> <p>EA6-ELD Standard & Writing 1.1 & 2.4 ELA Standards: PG <i>All Write</i>, pp. 82, 83, 90-93, 94-97, 103, 155-160, 161-167, 195-207, 243-250, 266-267</p> <p>EA7-ELD Standard & Writing 2.1 ELA Standard: SH <i>All Write</i>, pp. 42, 121, 129-136, 143-148, 302</p> <p>EA8-ELD Standard & Writing 1.1 ELA Standard: SH <i>All Write</i>, pp. 87, 89-103, 130, 135-136, 144-145, 148,</p>	

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ELD Writing Strategies and Applications Standards															
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 8		Primary Citation		Supporting Citation	
										<input checked="" type="checkbox"/> speak with a command of standard English conventions appropriate to this grade level. <i>Sentence Structure</i> 1.1 Use correct and varied sentence types and sentence openings to present a lively and effective personal style. <input type="checkbox"/> 1.2 Identify and use parallelism, including similar grammatical forms, in all written discourse to present items in a series and items juxtaposed for emphasis. <input type="checkbox"/> 1.3 Use subordination, coordination, apposition, and other devices to indicate clearly the relationship between	<u>EA9-ELD Standard & Writing 2.3 ELA Standard:</u> PG <i>All Write</i> , pp. 213-220, 243 <u>EA10-ELD Standard & Writing 1.1 ELA Standard:</u> PG <i>All Write</i> , pp. 105-108, 136, 338 <u>EA11-ELD Standard & Writing 1.6 ELA Standard:</u> PG <i>All Write</i> , pp. 91-94, 135, 383-392 <u>EA12-ELD Standard & Written and Oral English Language Conventions 1.4, 1.5, & 1.6 ELA Standards:</u> PG <i>All Write</i> , pp. 91-94, 135, 380-382,	153, 157-159 <u>EA9-ELD Standard & Writing 2.3 ELA Standard:</u> SH <i>All Write</i> , pp. 195-207 <u>EA10-ELD Standard & Writing 1.1 ELA Standard:</u> SH <i>All Write</i> , pp. 52-53, 77-88 <u>EA11-ELD Standard & Writing 1.6 ELA Standard:</u> SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63 <u>EA12-ELD Standard & Written and Oral English Language Conventions 1.4, 1.5, & 1.6 ELA Standards:</u> SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63,			

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
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ELD Proficiency Levels:				FOR LEA USE ONLY Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6- 8 ELD Writing Strategies and Applications Standards					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 8	Primary Citation	Supporting Citation	
					<input checked="" type="checkbox"/> ideas. <i>Grammar</i> 1.4 Edit written manuscripts to ensure that correct grammar is used. <i>Punctuation and Capitalization</i> <input checked="" type="checkbox"/> 1.5 Use correct punctuation and capitalization. <i>Spelling</i> <input checked="" type="checkbox"/> 1.6 Use correct spelling conventions.	383-392, 520, 521-522, 657-658, 723 A1-ELD Standard & Writing 2.4 ELA Standard: PG <i>All Write</i> , pp. 105-108, 109-114, 136, 338 A4-ELD Standard & Writing 2.0 ELA Standard: PG <i>All Write</i> , pp. 225-230, 244 A5-ELD Standard & Writing 2.2 ELA Standard: PG <i>All Write</i> , pp. 167-172, 242, 689, 703-704 A6-ELD Standard & Writing 1.1 ELA Standard: PG <i>All Write</i> , pp. 109-111, 112-114,	345-361, 362-366, 372-378 A1-ELD Standard & Writing 2.4 ELA Standard: SH <i>All Write</i> , pp. 83, 94-97, 103 A4-ELD Standard & Writing 2.0 ELA Standard: SH <i>All Write</i> , pp. 211-216, 354 A5-ELD Standard & Writing 2.2 ELA Standard: SH <i>All Write</i> , pp. 149-154 A6-ELD Standard & Writing 1.1 ELA Standard: SH <i>All Write</i> , pp. 87, 89-103, 130, 135-	

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ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6- 8 ELD Writing Strategies and Applications Standards					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 8	Primary Citation	Supporting Citation	
						136, 242	136, 144-145, 148, 153, 157-159	
						A7-ELD Standard & Writing 1.1 ELA Standard: PG <i>All Write</i> , pp. 109-111, 112-114, 136, 242	A7-ELD Standard & Writing 1.1 ELA Standard: SH <i>All Write</i> , pp. 87, 89-103, 130, 135-136, 144-145, 148, 153, 157-159	
						A8-ELD Standard & Writing 2.1 ELA Standard: PG <i>All Write</i> , pp. 36-37, 47, 105-108, 119-121, 136, 141-146, 147-152, 153-157, 195-200, 241, 242	A8-ELD Standard & Writing 2.1 ELA Standard: SH <i>All Write</i> , pp. 38, 42, 81, 101, 120, 121, 125-128, 129-136, 137-141, 179-185	
						A9-ELD Standard & Writing 2.3 ELA Standard: PG <i>All Write</i> , pp. 213-220, 243	A9-ELD Standard & Writing 2.3 ELA Standard: SH <i>All Write</i> , pp. 195-207	
						A10-ELD Standard	A10-ELD Standard	

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												& Writing 1.6 ELA Standard: PG <i>All Write</i> , pp. 91-94, 135, 383-392	& Writing 1.6 ELA Standard: SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63
												A11-ELD Standard & Writing 1.1 ELA Standard: PG <i>All Write</i> , pp. 105-108, 136, 338	A11-ELD Standard & Writing 1.1 ELA Standard: SH <i>All Write</i> , pp. 52-53, 77-88
												A12-ELD Standard & Written and Oral English Language Conventions 1.4, 1.5, & 1.6 ELA Standards: PG <i>All Write</i> , pp. 91-94, 135, 380-382, 383-392, 520, 521-522, 657-658, 723	A12-ELD Standard & Written and Oral English Language Conventions 1.4, 1.5, & 1.6 ELA Standards: SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63, 345-361, 362-366, 372-378

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