

Publisher: Great Source Education Group		Program Title: All Write © 2003	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
<input checked="" type="checkbox"/>	Beginning (B)	<input checked="" type="checkbox"/>	Early Advanced (EA)
<input checked="" type="checkbox"/>	Early Intermediate (EI)	<input checked="" type="checkbox"/>	Advanced (A)
<input checked="" type="checkbox"/>	Intermediate (I)		

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Writing Strategies and Applications Standards					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7	Primary Citation	Supporting Citation	
<input type="checkbox"/> B1. Organize and record information from selected literature and content areas by displaying it on pictures, lists, charts, and tables. <input checked="" type="checkbox"/> B2. Create simple sentences or phrases with some assistance. <input checked="" type="checkbox"/> B3. Write a brief narrative by using a few simple sentences that include the setting and some details. <input checked="" type="checkbox"/> B4. Use the writing process to write brief narratives and stories with a few standard grammatical forms.	<input checked="" type="checkbox"/> E11. Write simple sentences of brief responses to selected literature to show factual understanding of the text. <input checked="" type="checkbox"/> E12. Use common verbs, nouns, and high-frequency modifiers in writing simple sentences. <input checked="" type="checkbox"/> E13. Create a draft of a paragraph by following an outline. <input type="checkbox"/> E14. Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history-	<input checked="" type="checkbox"/> I1. Narrate a sequence of events and communicate their significance to the audience. <input checked="" type="checkbox"/> I2. Write brief expository compositions (e.g., description, comparison and contrast, cause and effect, and problem and solution) that include a thesis and some points of support. <input checked="" type="checkbox"/> I3. Develop a clear purpose in a short essay by appropriately using the rhetorical devices of quotations and facts.	<input checked="" type="checkbox"/> EA1. Write in different genres (e.g., short stories and narratives), including coherent plot development, characterization, and setting. <input checked="" type="checkbox"/> EA2. Develop a clear thesis and support it by using analogies, quotations, and facts appropriately. <input checked="" type="checkbox"/> EA3. Write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text. <input type="checkbox"/> EA4. Use appropriate	<input checked="" type="checkbox"/> A1. Write persuasive expository compositions that include a clear thesis, describe organized points of support, and address counter-arguments. <input type="checkbox"/> A2. Produce writing by using various elements of discourse (e.g., purpose, speaker, audience, form) in narrative, expository, persuasive, and/or descriptive writing. <input type="checkbox"/> A3. Use appropriate language variations and genres in writing for language arts and other	<input type="checkbox"/> Writing <input type="checkbox"/> 1.0 Writing Strategies Students write clear, coherent, and focused essays. The writing exhibits students' awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed. <i>Organization and Focus</i> <input checked="" type="checkbox"/> 1.1 Create an organizational structure that balances all aspects of the composition and uses effective	B2-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: Program Guide (PG) <i>All Write</i> , pp. 95-99, 135 B3-ELD Standard & Writing 2.1 ELA Standard: PG <i>All Write</i> , pp. 36-37, 47, 105-108, 119-121, 136, 141-146, 147-152, 153-157, 195-200, 241, 242 B4-ELD Standard & Writing 2.1 ELA Standard: PG <i>All Write</i> , pp. 36-37, 47, 105-108, 119-121, 136, 141-	B2-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: Student Handbook (SH) <i>All Write</i> , pp. 65-72 PG <i>All Write</i> , pp. 401-405, 413-416 B3-ELD Standard & Writing 2.1 ELA Standard: SH <i>All Write</i> , pp. 38, 42, 81, 101, 120, 121, 125-128, 129-136, 137-141, 179-185 B4-ELD Standard & Writing 2.1 ELA Standard: SH <i>All Write</i> , pp. 38, 42, 81, 101, 120, 121, 125-128, 129-	

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<input checked="" type="checkbox"/> B5. Write simple compositions, such as descriptions and comparison and contrast, that have a main idea and some detail.	<input checked="" type="checkbox"/> EI5. Write expository compositions, such as descriptions, comparison and contrast, and problem and solution, that include a main idea and some details in simple sentences.	<input checked="" type="checkbox"/> I4. Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions.	<input checked="" type="checkbox"/> EA5. Write pieces related to career development (e.g., business letter, job application, letter of inquiry).	<input checked="" type="checkbox"/> A4. Write pieces related to career development (e.g., business letter, job application, letter of inquiry, memorandum).	<input checked="" type="checkbox"/> 1.2 Support all statements and claims with anecdotes, descriptions, facts and statistics, and specific examples.	146, 147-152, 153-157, 195-200, 241, 242	B5-ELD Standard & Writing 1.1 ELA Standard: PG <i>All Write</i> , pp. 21, 78, 105-108, 134, 136, 267, 327, 339	B5-ELD Standard & Writing 1.1 ELA Standard: SH <i>All Write</i> , pp. 80, 266-267
<input type="checkbox"/> B6. Complete basic business forms in which information such as one's name, address, and telephone number is requested. English Language Conventions	<input checked="" type="checkbox"/> EI6. Collect information from various sources (e.g., dictionary, library books, research materials) and take notes on a given topic.	<input type="checkbox"/> I5. Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).	<input checked="" type="checkbox"/> EA6. Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address a counterargument.	<input checked="" type="checkbox"/> A5. Write responses to literature that develop interpretations, exhibit careful reading, and cite specific parts of the text.	<input type="checkbox"/> 1.3 Use strategies of notetaking, outlining, and summarizing to impose structure on composition drafts. <i>Research and Technology</i>	PG <i>All Write</i> , pp. 91-94, 135, 380-382, 383-392, 657-658, 723	B7-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: PG <i>All Write</i> , pp. 91-94, 135, 380-382, 383-392, 657-658, 723	B7-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63, 345-361
<input checked="" type="checkbox"/> B7. Edit one's own work and correct the punctuation.	<input checked="" type="checkbox"/> EI7. Proceed through the writing process to write short paragraphs that contain	<input checked="" type="checkbox"/> I6. Write documents related to career development (e.g., business letter, job application).	<input checked="" type="checkbox"/> EA7. Write detailed fictional biographies or autobiographies.	<input checked="" type="checkbox"/> A6. Develop a clear thesis and use various rhetorical devices (e.g., analogies, quotations, facts, statistics, and comparison) to	<input type="checkbox"/> 1.4 Identify topics; ask and evaluate questions; and develop ideas leading to inquiry, investigation, and research.			
<input type="checkbox"/> B8. Identify basic					<input type="checkbox"/> 1.5 Give credit for both quoted and paraphrased information in a			

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Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7	Primary Citation	Supporting Citation	
<input checked="" type="checkbox"/> vocabulary, mechanics, and sentence structures in a piece of writing. <input checked="" type="checkbox"/> B9. Revise one's writing for proper use of final punctuation, capitalization, and correct spelling.	<input type="checkbox"/> supporting details about a given topic. There may be some inconsistent use of standard grammatical forms. <input type="checkbox"/> E18. Complete simple informational documents related to career development (e.g., bank forms and job applications). English Language Conventions <input checked="" type="checkbox"/> E19. Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling). <input checked="" type="checkbox"/> E110. Revise writing, with teacher's	<input checked="" type="checkbox"/> 17. Use complex sentences in writing brief fictional biographies and short stories that include a sequence of events and supporting details. <input checked="" type="checkbox"/> 18. Use basic strategies of notetaking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms (Some rules may not be followed.) <input checked="" type="checkbox"/> 19. Investigate and research a topic in a content area and develop a brief essay or report that	<input checked="" type="checkbox"/> EA8. Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays with consistent use of standard grammatical forms. <input checked="" type="checkbox"/> EA9. Write an essay or report that balances information, has original ideas, and gives credit to sources in a bibliography. Use appropriate tone and voice for the purpose, audience, and subject matter. English Language Conventions <input checked="" type="checkbox"/> EA10. Create	<input type="checkbox"/> support it. <input checked="" type="checkbox"/> A7. Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays by using standard grammatical forms. <input checked="" type="checkbox"/> A8. Write documents (e.g., fictional biographies, autobiographies, short stories, and narratives) that include coherent plot development, characterization, setting, and a variety of literary strategies (e.g., dialogue, suspense).	<input type="checkbox"/> bibliography by using a consistent and sanctioned format and methodology for citations. <input type="checkbox"/> 1.6 Create documents by using word-processing skills and publishing programs; develop simple databases and spreadsheets to manage information and prepare reports. <i>Evaluation and Revision</i> <input checked="" type="checkbox"/> 1.7 Revise writing to improve organization and word choice after checking the logic of the ideas and the precision of the vocabulary. <input checked="" type="checkbox"/> 2.0 Writing Applications (Genres and	383-392, 520, 521-522, 657-658, 723 E11-ELD Standard & Writing 2.2 ELA Standard: PG <i>All Write</i> , pp. 167-172, 242, 689, 703-704 E12-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: PG <i>All Write</i> , pp. 95-99, 135 E13-ELD Standard & Writing 1.1 ELA Standard: PG <i>All Write</i> , pp. 105-108, 136, 338 E15-ELD Standard & Writing 2.0 ELA	345-361, 362-366, 372-378 E11-ELD Standard & Writing 2.2 ELA Standard: SH <i>All Write</i> , pp. 149-154 E12-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: SH <i>All Write</i> , pp. 65-72 PG <i>All Write</i> , pp. 401-405, 413-416 E13-ELD Standard & Writing 1.1 ELA Standard: SH <i>All Write</i> , pp. 52-53, 77-88 E15-ELD Standard & Writing 2.0 ELA	

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	<p>assistance, to clarify meaning and improve the mechanics and organization.</p> <p><input type="checkbox"/> EI11. Use clauses, phrases, and mechanics of writing with consistent variations in grammatical forms.</p>	<p>includes source citations.</p> <p>English Language Conventions</p> <p><input checked="" type="checkbox"/> I10. Revise writing for appropriate word choice and organization with variation in grammatical forms and spelling.</p> <p><input checked="" type="checkbox"/> I11. Edit and correct basic grammatical structures and usage of the conventions of writing.</p>	<p>coherent paragraphs through effective transitions.</p> <p><input checked="" type="checkbox"/> EA11. Revise writing for appropriate word choice, organization, consistent point of view, and transitions, with some variation in grammatical forms and spelling.</p> <p><input checked="" type="checkbox"/> EA12. Edit writing for grammatical structures and the mechanics of writing.</p>	<p><input checked="" type="checkbox"/> A9. Use various methods of investigation and research to develop an essay or report that balances information and original ideas, including a bibliography.</p> <p>English Language Conventions</p> <p><input checked="" type="checkbox"/> A10. Revise writing for appropriate word choice and organization, consistent point of view, and transitions, using approximately standard grammatical forms and spelling.</p> <p>A11. Create</p>	<p>Their Characteristics)</p> <p>Students write narrative, expository, persuasive, and descriptive texts of at least 500 to 700 words in each genre. The writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0. Using the writing strategies of grade seven outlined in Writing Standard 1.0, students:</p> <p><input checked="" type="checkbox"/> 2.1 Write fictional or autobiographical narratives: a. Develop a</p>	<p>Standard: PG <i>All Write</i>, pp. 21, 78, 105-108, 109-114, 134, 136, 173-178, 242, 267, 281-282, 327, 339</p> <p>EI6-ELD Standard & Writing 2.3 ELA Standard: PG <i>All Write</i>, pp. 214, 217</p> <p>EI7-ELD Standard & Writing 1.1 ELA Standard: PG <i>All Write</i>, pp. 105-108, 136, 338</p> <p>EI9-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: PG <i>All Write</i>, pp. 91-94, 135, 380-382, 383-392, 520, 521-522, 657-658, 723</p>	<p>Standard: SH <i>All Write</i>, pp. 82, 90-93, 155-160, 161-167, 195-207, 266-267</p> <p>EI6-ELD Standard & Writing 2.3 ELA Standard: SH <i>All Write</i>, pp. 45-46, 199-200</p> <p>EI7-ELD Standard & Writing 1.1 ELA Standard: SH <i>All Write</i>, pp. 52-53, 77-88</p> <p>EI9-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: SH <i>All Write</i>, pp. 5, 7, 10, 15, 61-63, 345-361, 362-366, 372-378</p>		

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Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 7		Primary Citation		Supporting Citation	
								<input checked="" type="checkbox"/>	coherent paragraphs through effective transitions and parallel constructions.		standard plot line (having a beginning, conflict, rising action, climax, and denouement) and point of view.	E10-ELD Standard & Writing 1.7 ELA Standard: PG <i>All Write</i> , pp. 91-94, 135, 383-392	E10-ELD Standard & Writing 1.7 ELA Standard: SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63		
								<input checked="" type="checkbox"/>	A12. Edit writing for the mechanics to approximate standard grammatical forms.		b. Develop complex major and minor characters and a definite setting. c. Use a range of appropriate strategies (e.g., dialogue; suspense: naming of specific narrative action, including movement, gestures, and expressions).	I1-ELD Standard & Writing 2.1 ELA Standard: PG <i>All Write</i> , pp. 36-37, 47, 105-108, 119-121, 136, 141-146, 147-152, 153-157, 195-200, 241, 242	I1-ELD Standard & Writing 2.1 ELA Standard: SH <i>All Write</i> , pp. 38, 42, 81, 101, 120, 121, 125-128, 129-136, 137-141, 179-185		
								<input checked="" type="checkbox"/>			2.2 Write responses to literature: a. Develop interpretations exhibiting careful reading, understanding, and insight.	I2-ELD Standard & Writing 1.1 & 1.2 ELA Standards: PG <i>All Write</i> , pp. 21, 78, 105-108, 109-114, 134, 136, 173-178, 242, 267, 281-282, 327, 339	I2-ELD Standard & Writing 1.1 & 1.2 ELA Standards: SH <i>All Write</i> , pp. 82, 90-93, 155-160, 161-167, 195-207, 266-267		
											b. Organize	I3-ELD Standard & Writing 1.1 & 1.2	I3-ELD Standard & Writing 1.1 & 1.2		

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					<input checked="" type="checkbox"/> <p>interpretations around several clear ideas, premises, or images from the literary work. c. Justify interpretations through sustained use of examples and textual evidence. 2.3 Write research reports: a. Pose relevant and tightly drawn questions about the topic. b. Convey clear and accurate perspectives on the subject. c. Include evidence compiled through the formal research process (e.g., use of a card catalog, <i>Reader's Guide to Periodical Literature</i>, a computer catalog,</p>	<p>ELA Standards: PG <i>All Write</i>, pp. 109-111, 112-114, 136, 242</p> <p>14-ELD Standard & Writing 2.2 ELA Standard: PG <i>All Write</i>, pp. 167-172, 242, 689, 703-704</p> <p>16-ELD Standard & Writing 2.0 ELA Standard: PG <i>All Write</i>, pp. 225-230, 244</p> <p>17-ELD Standard & Writing 2.1 ELA Standard: PG <i>All Write</i>, pp. 159-166</p> <p>18-ELD Standard & Writing 1.1 & 1.2 ELA Standards:</p>	<p>ELA Standards: SH <i>All Write</i>, pp. 87, 89-103, 130, 135-136, 144-145, 148, 153, 157-159</p> <p>14-ELD Standard & Writing 2.2 ELA Standard: SH <i>All Write</i>, pp. 149-154</p> <p>16-ELD Standard & Writing 2.0 ELA Standard: SH <i>All Write</i>, pp. 211-216, 354</p> <p>17-ELD Standard & Writing 2.1 ELA Standard: SH <i>All Write</i>, pp. 143-148</p> <p>18-ELD Standard & Writing 1.1 & 1.2 ELA Standards:</p>	

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					<input checked="" type="checkbox"/> magazines, newspapers, dictionaries). d. Document reference sources by means of footnotes and a bibliography. 2.4 Write persuasive compositions: a. State a clear position or perspective in support of a proposition or proposal. b. Describe the points in support of the proposition, employing well-articulated evidence. c. Anticipate and address reader concerns and counterarguments. <input type="checkbox"/> 2.5 Write summaries of reading materials: a. Include the main ideas and most	PG <i>All Write</i> , pp. 109-111, 112-114, 136, 242 <u>I9-ELD Standard & Writing 2.3 ELA Standard:</u> PG <i>All Write</i> , pp. 213-220, 243 <u>I10-ELD Standard & Writing 1.7 ELA Standard:</u> PG <i>All Write</i> , pp. 91-94, 135, 383-392 <u>I11-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard:</u> PG <i>All Write</i> , pp. 91-94, 135, 380-382, 383-392, 520, 521-522, 657-658, 723	SH <i>All Write</i> , pp. 87, 89-103, 130, 135-136, 144-145, 148, 153, 157-159 <u>I9-ELD Standard & Writing 2.3 ELA Standard:</u> SH <i>All Write</i> , pp. 195-207 <u>I10-ELD Standard & Writing 1.7 ELA Standard:</u> SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63 <u>I11-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard:</u> SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63, 345-361, 362-366, 372-378	<u>EA1-ELD Standard</u>	<u>EA1-ELD Standard</u>

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					<p>significant details. b. Use the student's own words, except for quotations. c. Reflect underlying meaning, not just the superficial details.</p> <p>Written And Oral English Language Conventions</p> <p>The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills.</p> <p style="text-align: center;"><input checked="" type="checkbox"/> 1.0 Written and Oral English Language</p>	<p>& Writing 2.1 ELA Standard: PG <i>All Write</i>, pp. 36-37, 47, 105-108, 119-121, 136, 141-146, 147-152, 153-157, 195-200, 241, 242</p> <p>EA2-ELD Standard & Writing 1.1 & 1.2 ELA Standards: PG <i>All Write</i>, pp. 109-111, 112-114, 136, 242</p> <p>EA3-ELD Standard & Writing 2.2 ELA Standard: PG <i>All Write</i>, pp. 167-172, 242, 689, 703-704</p> <p>EA5-ELD Standard & Writing 2.0 ELA Standard: PG <i>All Write</i>, pp.</p>	<p>& Writing 2.1 ELA Standard: SH <i>All Write</i>, pp. 38, 42, 81, 101, 120, 121, 125-128, 129-136, 137-141, 179-185</p> <p>EA2-ELD Standard & Writing 1.1 & 1.2 ELA Standards: SH <i>All Write</i>, pp. 87, 89-103, 130, 135-136, 144-145, 148, 153, 157-159</p> <p>EA3-ELD Standard & Writing 2.2 ELA Standard: SH <i>All Write</i>, pp. 149-154</p> <p>EA5-ELD Standard & Writing 2.0 ELA Standard: SH <i>All Write</i>, pp.</p>	

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Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7			
					<p style="text-align: center;">Conventions</p> <p>Students write and speak with a command of standard English conventions appropriate to the grade level.</p> <p><input type="checkbox"/> <i>Sentence Structure</i> 1.1 Place modifiers properly and use the active voice.</p> <p><input type="checkbox"/> <i>Grammar</i> 1.2 Identify and use infinitives and participles and make clear references between pronouns and antecedents.</p> <p><input type="checkbox"/> 1.3 Identify all parts of speech and types and structure of sentences.</p> <p><input type="checkbox"/> 1.4 Demonstrate the mechanics of writing (e.g., quotation marks, commas at</p>	225-230, 244	211-216, 354	
						<p>EA6-ELD Standard & Writing 1.1, 1.2, & 2.4 ELA Standards: PG <i>All Write</i>, pp. 21, 78, 105-108, 109-114, 134, 136, 173-178, 242, 267, 269-273, 281-282, 327, 339</p> <p>EA7-ELD Standard & Writing 2.1 ELA Standard: PG <i>All Write</i>, pp. 147-152, 159-166, 241</p> <p>EA8-ELD Standard & Writing 1.1 & 1.2 ELA Standards: PG <i>All Write</i>, pp. 109-111, 112-114, 136, 242</p> <p>EA9-ELD Standard</p>	<p>EA6-ELD Standard & Writing 1.1, 1.2, & 2.4 ELA Standards: PG <i>All Write</i>, pp. 82, 83, 90-93, 94-97, 103, 155-160, 161-167, 195-207, 243-250, 266-267</p> <p>EA7-ELD Standard & Writing 2.1 ELA Standard: SH <i>All Write</i>, pp. 42, 121, 129-136, 143-148, 302</p> <p>EA8-ELD Standard & Writing 1.1 & 1.2 ELA Standards: SH <i>All Write</i>, pp. 87, 89-103, 130, 135-136, 144-145, 148, 153, 157-159</p> <p>EA9-ELD Standard</p>	

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X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 6-8 ELD Writing Strategies and Applications Standards					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 7			
					<input type="checkbox"/> end of dependent clauses) and appropriate English usage (e.g., pronoun reference). <i>Punctuation</i> <input type="checkbox"/> 1.5 Identify hyphens, dashes, brackets, and semicolons and use them correctly. <i>Capitalization</i> <input type="checkbox"/> 1.6 Use correct capitalization. <i>Spelling</i> <input type="checkbox"/> 1.7 Spell derivatives correctly by applying the spellings of bases and affixes.	& Writing 2.3 ELA Standard: PG <i>All Write</i> , pp. 213-220, 243 EA10-ELD Standard & Writing 1.1 ELA Standard: PG <i>All Write</i> , pp. 105-108, 136, 338 EA11-ELD Standard & Writing 1.7 ELA Standard: PG <i>All Write</i> , pp. 91-94, 135, 383-392 EA12-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: PG <i>All Write</i> , pp. 91-94, 135, 380-382, 383-392, 520, 521-522, 657-658, 723 A1-ELD Standard &	& Writing 2.3 ELA Standard: SH <i>All Write</i> , pp. 195-207 EA10-ELD Standard & Writing 1.1 ELA Standard: SH <i>All Write</i> , pp. 52-53, 77-88 EA11-ELD Standard & Writing 1.7 ELA Standard: SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63 EA12-ELD Standard & Written and Oral English Language Conventions 1.0 ELA Standard: SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63, 345-361, 362-366, 372-378 A1-ELD Standard &	

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Grades 6-8 ELD Writing Strategies and Applications Standards						ELA Standards							
<u>B</u> eginning		<u>E</u> arly Intermediate		<u>I</u> ntermediate		<u>E</u> arly <u>A</u> dvanced		<u>A</u> dvanced		Grade 7		Primary Citation	Supporting Citation
												Writing 2.4 ELA Standard: PG <i>All Write</i> , pp. 105-108, 109-114, 136, 338 A4-ELD Standard & Writing 2.0 ELA Standard: PG <i>All Write</i> , pp. 225-230, 244 A5-ELD Standard & Writing 2.2 ELA Standard: PG <i>All Write</i> , pp. 167-172, 242, 689, 703-704 A6-ELD Standard & Writing 1.1 & 1.2 ELA Standards: PG <i>All Write</i> , pp. 109-111, 112-114, 136, 242 A7-ELD Standard &	Writing 2.4 ELA Standard: SH <i>All Write</i> , pp. 83, 94-97, 103 A4-ELD Standard & Writing 2.0 ELA Standard: SH <i>All Write</i> , pp. 211-216, 354 A5-ELD Standard & Writing 2.2 ELA Standard: SH <i>All Write</i> , pp. 149-154 A6-ELD Standard & Writing 1.1 & 1.2 ELA Standards: SH <i>All Write</i> , pp. 87, 89-103, 130, 135-136, 144-145, 148, 153, 157-159 A7-ELD Standard &

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Grades 6-8 ELD Writing Strategies and Applications Standards						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 7		Primary Citation	Supporting Citation
												Writing 1. & 1.2 ELA Standards: PG <i>All Write</i> , pp. 109-111, 112-114, 136, 242	Writing 1.1 & 1.2 ELA Standards: SH <i>All Write</i> , pp. 87, 89-103, 130, 135-136, 144-145, 148, 153, 157-159
												A8-ELD Standard & Writing 2.1 ELA Standard: PG <i>All Write</i> , pp. 36-37, 47, 105-108, 119-121, 136, 141-146, 147-152, 153-157, 195-200, 241, 242	A8-ELD Standard & Writing 2.1 ELA Standard: SH <i>All Write</i> , pp. 38, 42, 81, 101, 120, 121, 125-128, 129-136, 137-141, 179-185
												A9-ELD Standard & Writing 2.3 ELA Standard: PG <i>All Write</i> , pp. 213-220, 243	A9-ELD Standard & Writing 2.3 ELA Standard: SH <i>All Write</i> , pp. 195-207
												A10-ELD Standard & Writing 1.7 ELA Standard: PG <i>All Write</i> , pp. 91-94, 135, 383-392	A10-ELD Standard & Writing 1.7 ELA Standard: SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63

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Grades 6-8 ELD Writing Strategies and Applications Standards						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 7		Primary Citation	Supporting Citation
												A11-ELD Standard & Writing 1.1 ELA Standard: PG <i>All Write</i> , pp. 105-108, 136, 338	A11-ELD Standard & Writing 1.1 ELA Standard: SH <i>All Write</i> , pp. 52-53, 77-88
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