

Publisher: <b>Great Source Education Group</b>		Program Title: <b>All Write © 2003</b>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input checked="" type="checkbox"/>	Beginning (B)	<input checked="" type="checkbox"/>	Early Advanced (EA)
<input checked="" type="checkbox"/>	Early Intermediate (EI)	<input checked="" type="checkbox"/>	Advanced (A)
<input checked="" type="checkbox"/>	Intermediate (I)		

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades 6-8 ELD Writing Strategies and Applications Standards</b>					<b>ELA Standards</b>														
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 6	Primary Citation	Supporting Citation												
<input type="checkbox"/>	B1. Organize and record information from selected literature and content areas by displaying it on pictures, lists, charts, and tables.	<input checked="" type="checkbox"/>	EI1. Write simple sentences of brief responses to selected literature to show factual understanding of the text.	<input checked="" type="checkbox"/>	I1. Narrate a sequence of events and communicate their significance to the audience.	<input checked="" type="checkbox"/>	EA1. Write in different genres (e.g., short stories and narratives), including coherent plot development, characterization, and setting.	<input checked="" type="checkbox"/>	A1. Write persuasive expository compositions that include a clear thesis, describe organized points of support, and address counter-arguments.	<input type="checkbox"/>	A2. Produce writing by using various elements of discourse (e.g., purpose, speaker, audience, form) in narrative, expository, persuasive, and/or descriptive writing.	<input type="checkbox"/>	A3. Use appropriate language variations and genres in writing for language arts and other	<input type="checkbox"/>	A4. Use appropriate	<input type="checkbox"/>	<b>Writing</b> 1.0 Writing Strategies Students write clear, coherent, and focused essays. The writing exhibits students' awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed. <i>Organization and Focus</i>	<input type="checkbox"/>	1.1 Choose the form of writing (e.g., personal letter, letter to the editor, review, poem, report, narrative) that best
<input checked="" type="checkbox"/>	B2. Create simple sentences or phrases with some assistance.	<input checked="" type="checkbox"/>	EI2. Use common verbs, nouns, and high-frequency modifiers in writing simple sentences.	<input checked="" type="checkbox"/>	EI3. Create a draft of a paragraph by following an outline.	<input type="checkbox"/>	EI4. Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history-	<input checked="" type="checkbox"/>	I2. Write brief expository compositions (e.g., description, comparison and contrast, cause and effect, and problem and solution) that include a thesis and some points of support.	<input checked="" type="checkbox"/>	I3. Develop a clear purpose in a short essay by appropriately using the rhetorical devices of quotations and facts.	<input checked="" type="checkbox"/>	EA2. Develop a clear thesis and support it by using analogies, quotations, and facts appropriately.	<input checked="" type="checkbox"/>	EA3. Write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text.	<input type="checkbox"/>	EA4. Use appropriate	<input type="checkbox"/>	<b>1.0 Writing Strategies</b> Students write clear, coherent, and focused essays. The writing exhibits students' awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed. <i>Organization and Focus</i>
<input checked="" type="checkbox"/>	B3. Write a brief narrative by using a few simple sentences that include the setting and some details.	<input checked="" type="checkbox"/>	EI3. Create a draft of a paragraph by following an outline.	<input type="checkbox"/>	EI4. Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history-	<input checked="" type="checkbox"/>	I2. Write brief expository compositions (e.g., description, comparison and contrast, cause and effect, and problem and solution) that include a thesis and some points of support.	<input checked="" type="checkbox"/>	I3. Develop a clear purpose in a short essay by appropriately using the rhetorical devices of quotations and facts.	<input checked="" type="checkbox"/>	EA2. Develop a clear thesis and support it by using analogies, quotations, and facts appropriately.	<input checked="" type="checkbox"/>	EA3. Write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text.	<input type="checkbox"/>	EA4. Use appropriate	<input type="checkbox"/>	<b>1.1 Choose the form of writing (e.g., personal letter, letter to the editor, review, poem, report, narrative) that best</b>	<input type="checkbox"/>	<b>1.1 Choose the form of writing (e.g., personal letter, letter to the editor, review, poem, report, narrative) that best</b>
<input checked="" type="checkbox"/>	B4. Use the writing process to write brief narratives and stories with a few standard grammatical forms.	<input type="checkbox"/>	EI4. Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history-	<input checked="" type="checkbox"/>	I3. Develop a clear purpose in a short essay by appropriately using the rhetorical devices of quotations and facts.	<input type="checkbox"/>	EA4. Use appropriate	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

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Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 6	Primary Citation	Supporting Citation
<input checked="" type="checkbox"/> B5. Write simple compositions, such as descriptions and comparison and contrast, that have a main idea and some detail.  <input type="checkbox"/> B6. Complete basic business forms in which information such as one's name, address, and telephone number is requested.  <b>English Language Conventions</b>  <input checked="" type="checkbox"/> B7. Edit one's own work and correct the punctuation.  <input type="checkbox"/> B8. Identify basic vocabulary, mechanics,	<input checked="" type="checkbox"/> social science).  <input checked="" type="checkbox"/> EI5. Write expository compositions, such as descriptions, comparison and contrast, and problem and solution, that include a main idea and some details in simple sentences.  <input checked="" type="checkbox"/> EI6. Collect information from various sources (e.g., dictionary, library books, research materials) and take notes on a given topic.  <input checked="" type="checkbox"/> EI7. Proceed through the writing process to write short paragraphs that contain	<input checked="" type="checkbox"/> I4. Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions.  <input type="checkbox"/> I5. Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).  <input checked="" type="checkbox"/> I6. Write documents related to career development (e.g., business letter, job application).	<input checked="" type="checkbox"/> language variations and genres in writing for language arts and other content areas.  <input checked="" type="checkbox"/> EA5. Write pieces related to career development (e.g., business letter, job application, letter of inquiry).  <input checked="" type="checkbox"/> EA6. Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address a counterargument.  <input checked="" type="checkbox"/> EA7. Write detailed fictional biographies or autobiographies.	<input checked="" type="checkbox"/> content areas.  <input checked="" type="checkbox"/> A4. Write pieces related to career development (e.g., business letter, job application, letter of inquiry, memorandum).  <input checked="" type="checkbox"/> A5. Write responses to literature that develop interpretations, exhibit careful reading, and cite specific parts of the text.  <input checked="" type="checkbox"/> A6. Develop a clear thesis and use various rhetorical devices (e.g., analogies, quotations, facts, statistics, and comparison) to	<input checked="" type="checkbox"/> suits the intended purpose. 1.2 Create multiple-paragraph expository compositions: a. Engage the interest of the reader and state a clear purpose. b. Develop the topic with supporting details and precise verbs, nouns, and adjectives to paint a visual image in the mind of the reader. c. Conclude with a detailed summary linked to the purpose of the composition. 1.3 Use a variety of effective and coherent organizational patterns, including comparison and contrast; organization by	146, 147-152, 153-157, 195-200, 241, 242  <b>B5-ELD Standard &amp; Writing 1.3 ELA Standard:</b> PG <i>All Write</i> , pp. 21, 78, 105-108, 134, 136, 267, 327, 339  <b>B7-ELD Standard &amp; Written and Oral English Language Conventions 1.0 ELA Standard:</b> PG <i>All Write</i> , pp. 91-94, 135, 380-382, 383-392, 657-658, 723  <b>B9-ELD Standard &amp; Written and Oral English Language Conventions 1.0 ELA Standard:</b> PG <i>All Write</i> , pp. 91-94, 135, 380-382,	136, 137-141, 179-185  <b>B5-ELD Standard &amp; Writing 1.3 ELA Standard:</b> SH <i>All Write</i> , pp. 80, 266-267  <b>B7-ELD Standard &amp; Written and Oral English Language Conventions 1.0 ELA Standard:</b> SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63, 345-361  <b>B9-ELD Standard &amp; Written and Oral English Language Conventions 1.0 ELA Standard:</b> SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63,

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<b>ELD Writing Strategies and Applications Standards</b>							
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<input checked="" type="checkbox"/> and sentence structures in a piece of writing.  <input checked="" type="checkbox"/> B9. Revise one's writing for proper use of final punctuation, capitalization, and correct spelling.	<input type="checkbox"/> supporting details about a given topic. There may be some inconsistent use of standard grammatical forms.  <input type="checkbox"/> EI8. Complete simple informational documents related to career development (e.g., bank forms and job applications).  <b>English Language Conventions</b>  <input checked="" type="checkbox"/> EI9. Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling).  <input checked="" type="checkbox"/> EI10. Revise writing, with teacher's	<input checked="" type="checkbox"/> 17. Use complex sentences in writing brief fictional biographies and short stories that include a sequence of events and supporting details.  <input checked="" type="checkbox"/> 18. Use basic strategies of notetaking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms (Some rules may not be followed.)  <input checked="" type="checkbox"/> 19. Investigate and research a topic in a content area and develop a brief essay or report that	<input checked="" type="checkbox"/> EA8. Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays with consistent use of standard grammatical forms.  <input checked="" type="checkbox"/> EA9. Write an essay or report that balances information, has original ideas, and gives credit to sources in a bibliography. Use appropriate tone and voice for the purpose, audience, and subject matter.  <b>English Language Conventions</b>  <input checked="" type="checkbox"/> EA10. Create	<input checked="" type="checkbox"/> support it.  <input checked="" type="checkbox"/> A7. Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays by using standard grammatical forms.  <input checked="" type="checkbox"/> A8. Write documents (e.g., fictional biographies, autobiographies, short stories, and narratives) that include coherent plot development, characterization, setting, and a variety of literary strategies (e.g., dialogue, suspense).	<input type="checkbox"/> categories; and arrangement by spatial order, order of importance, or climatic order. <i>Research and Technology</i> <input type="checkbox"/> 1.4 Use organizational features of electronic text (e.g., bulletin boards, databases, keyword searches, e-mail addresses) to locate information. <input type="checkbox"/> 1.5 Compose documents with appropriate formatting by using word-processing skills and principles of design (e.g., margins, tabs, spacing, columns, page orientation). <i>Evaluation and Revision</i> <input type="checkbox"/> 1.6 Revise writing to	383-392, 520, 521-522, 657-658, 723  <b>E11-ELD Standard &amp; Writing 2.4 ELA Standard:</b> PG <i>All Write</i> , pp. 167-172, 242, 689, 703-704  <b>E12-ELD Standard &amp; Written and Oral English Language Conventions 1.1 ELA Standard:</b> PG <i>All Write</i> , pp. 95-99, 135  <b>E13-ELD Standard &amp; Writing 1.3 ELA Standard:</b> PG <i>All Write</i> , pp. 105-108, 136, 338  <b>E15-ELD Standard &amp; Writing 1.2 &amp; 2.2</b>	345-361, 362-366, 372-378  <b>E11-ELD Standard &amp; Writing 2.4 ELA Standard:</b> SH <i>All Write</i> , pp. 149-154  <b>E12-ELD Standard &amp; Written and Oral English Language Conventions 1.1 ELA Standard:</b> SH <i>All Write</i> , pp. 65-72 PG <i>All Write</i> , pp. 401-405, 413-416  <b>E13-ELD Standard &amp; Writing 1.3 ELA Standard:</b> SH <i>All Write</i> , pp. 52-53, 77-88  <b>E15-ELD Standard &amp; Writing 1.2 &amp; 2.2</b>

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	<input type="checkbox"/> assistance, to clarify meaning and improve the mechanics and organization.  <input type="checkbox"/> EI11. Use clauses, phrases, and mechanics of writing with consistent variations in grammatical forms.	<input checked="" type="checkbox"/> includes source citations.  <b>English Language Conventions</b> <input checked="" type="checkbox"/> I10. Revise writing for appropriate word choice and organization with variation in grammatical forms and spelling.  <input checked="" type="checkbox"/> I11. Edit and correct basic grammatical structures and usage of the conventions of writing.	<input checked="" type="checkbox"/> coherent paragraphs through effective transitions.  <input checked="" type="checkbox"/> EA11. Revise writing for appropriate word choice, organization, consistent point of view, and transitions, with some variation in grammatical forms and spelling.  <input checked="" type="checkbox"/> EA12. Edit writing for grammatical structures and the mechanics of writing.	<input checked="" type="checkbox"/> A9. Use various methods of investigation and research to develop an essay or report that balances information and original ideas, including a bibliography.  <b>English Language Conventions</b> <input checked="" type="checkbox"/> A10. Revise writing for appropriate word choice and organization, consistent point of view, and transitions, using approximately standard grammatical forms and spelling.  <input checked="" type="checkbox"/> A11. Create	<input checked="" type="checkbox"/> improve the organization and consistency of ideas within and between paragraphs.  <input type="checkbox"/> <b>2.0 Writing Applications (Genres and Their Characteristics)</b>  Students write narrative, expository, persuasive, and descriptive texts of at least 500 to 700 words in each genre. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0.	<b>ELA Standards:</b> PG <i>All Write</i> , pp. 21, 78, 105-108, 109-114, 134, 136, 173-178, 242, 267, 281-282, 327, 339  <b>EI6-ELD Standard &amp; Writing 2.3 ELA Standard:</b> PG <i>All Write</i> , pp. 214, 217  <b>EI7-ELD Standard &amp; Writing 1.3 ELA Standard:</b> PG <i>All Write</i> , pp. 105-108, 136, 338  <b>EI9-ELD Standard &amp; Written and Oral English Language Conventions 1.0 ELA Standard:</b> PG <i>All Write</i> , pp. 91-94, 135, 380-382, 383-392, 520, 521-522, 657-658, 723	<b>ELA Standards:</b> SH <i>All Write</i> , pp. 82, 90-93, 155-160, 161-167, 195-207, 266-267  <b>EI6-ELD Standard &amp; Writing 2.3 ELA Standard:</b> SH <i>All Write</i> , pp. 45-46, 199-200  <b>EI7-ELD Standard &amp; Writing 1.3 ELA Standard:</b> SH <i>All Write</i> , pp. 52-53, 77-88  <b>EI9-ELD Standard &amp; Written and Oral English Language Conventions 1.0 ELA Standard:</b> SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63, 345-361, 362-366, 372-378	

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				<input checked="" type="checkbox"/> coherent paragraphs through effective transitions and parallel constructions.  <input checked="" type="checkbox"/> A12. Edit writing for the mechanics to approximate standard grammatical forms.	<input checked="" type="checkbox"/> Using the writing strategies of grade six outlined in Writing Standard 1.0, students: 2.1 Write narratives: a. Establish and develop a plot and setting and present a point of view that is appropriate to the stories. b. Include sensory details and concrete language to develop plot and character. c. Use a range of narrative devices (e.g., dialogue, suspense). <input checked="" type="checkbox"/> 2.2 Write expository compositions (e.g., description, explanation, comparison and contrast, problem and solution): a. State the thesis or	<b>E10-ELD Standard &amp; Writing 1.6 ELA Standard:</b> PG <i>All Write</i> , pp. 91-94, 135, 383-392  <b>I1-ELD Standard &amp; Writing 2.1 ELA Standard:</b> PG <i>All Write</i> , pp. 36-37, 47, 105-108, 119-121, 136, 141-146, 147-152, 153-157, 195-200, 241, 242  <b>I2-ELD Standard &amp; Writing 1.2 &amp; 2.2 ELA Standards:</b> PG <i>All Write</i> , pp. 21, 78, 105-108, 109-114, 134, 136, 173-178, 242, 267, 281-282, 327, 339  <b>I3-ELD Standard &amp; Writing 2.2 ELA</b>	<b>E10-ELD Standard &amp; Writing 1.6 ELA Standard:</b> SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63  <b>I1-ELD Standard &amp; Writing 2.1 ELA Standard:</b> SH <i>All Write</i> , pp. 38, 42, 81, 101, 120, 121, 125-128, 129-136, 137-141, 179-185  <b>I2-ELD Standard &amp; Writing 1.2&amp; 2.2 ELA Standards:</b> SH <i>All Write</i> , pp. 82, 90-93, 155-160, 161-167, 195-207, 266-267  <b>I3-ELD Standard &amp; Writing 2.2 ELA</b>	

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					<input checked="" type="checkbox"/> <p>purpose. b. Explain the situation. c. Follow an organizational pattern appropriate to the type of composition. d. Offer persuasive evidence to validate arguments and conclusions as needed.</p> <p>2.3 Write research reports: a. Pose relevant questions with a scope narrow enough to be thoroughly covered. b. Support the main idea or ideas with facts, details, examples, and explanations from multiple authoritative sources (e.g., speakers,</p>	<p><b>Standard:</b> PG <i>All Write</i>, pp. 109-111, 112-114, 136, 242</p> <p><b>14-ELD Standard &amp; Writing 2.4 ELA Standard:</b> PG <i>All Write</i>, pp. 167-172, 242, 689, 703-704</p> <p><b>16-ELD Standard &amp; Writing 1.3 ELA Standard:</b> PG <i>All Write</i>, pp. 225-230, 244</p> <p><b>17-ELD Standard &amp; Writing 2.1 ELA Standard:</b> PG <i>All Write</i>, pp. 159-166</p> <p><b>18-ELD Standard &amp; Writing 2.2 ELA Standard:</b></p>	<p><b>Standard:</b> SH <i>All Write</i>, pp. 87, 89-103, 130, 135-136, 144-145, 148, 153, 157-159</p> <p><b>14-ELD Standard &amp; Writing 2.4 ELA Standard:</b> SH <i>All Write</i>, pp. 149-154</p> <p><b>16-ELD Standard &amp; Writing 1.3 ELA Standard:</b> SH <i>All Write</i>, pp. 211-216, 354</p> <p><b>17-ELD Standard &amp; Writing 2.1 ELA Standard:</b> SH <i>All Write</i>, pp. 143-148</p> <p><b>18-ELD Standard &amp; Writing 2.2 ELA Standard:</b></p>	

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										<input checked="" type="checkbox"/> periodicals, online information searches). c. Include a bibliography. 2.4 Write responses to literature. a. Develop an interpretation exhibiting careful reading, understanding, and insight. b. Organize the interpretation around several clear ideas, premises, or images. c. Develop and justify the interpretation through sustained use of examples and textual evidence. <input checked="" type="checkbox"/> 2.5 Write persuasive compositions: a. State a clear position on a proposition or	PG <i>All Write</i> , pp. 109-111, 112-114, 136, 242  <b><u>I9-ELD Standard &amp; Writing 2.3 ELA Standard:</u></b> PG <i>All Write</i> , pp. 213-220, 243  <b><u>I10-ELD Standard &amp; Writing 1.6 ELA Standard:</u></b> PG <i>All Write</i> , pp. 91-94, 135, 383-392  <b><u>I11-ELD Standard &amp; Written and Oral English Language Conventions 1.0 ELA Standard:</u></b> PG <i>All Write</i> , pp. 91-94, 135, 380-382, 383-392, 520, 521-522, 657-658, 723  <b><u>EA1-ELD Standard</u></b>	SH <i>All Write</i> , pp. 87, 89-103, 130, 135-136, 144-145, 148, 153, 157-159  <b><u>I9-ELD Standard &amp; Writing 2.3 ELA Standard:</u></b> SH <i>All Write</i> , pp. 195-207  <b><u>I10-ELD Standard &amp; Writing 1.6 ELA Standard:</u></b> SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63  <b><u>I11-ELD Standard &amp; Written and Oral English Language Conventions 1.0 ELA Standard:</u></b> SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63, 345-361, 362-366, 372-378  <b><u>EA1-ELD Standard</u></b>			

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										<p>proposal. b. Support the position with organized and relevant evidence. c. Anticipate and address reader concerns and counterarguments.</p> <p><b>Written And Oral English Language Conventions</b></p> <p>The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills.</p> <p><b>1.0 Written and</b></p>	<p><b>&amp; Writing 2.1 ELA Standard:</b> PG <i>All Write</i>, pp. 36-37, 47, 105-108, 119-121, 136, 141-146, 147-152, 153-157, 195-200, 241, 242</p> <p><b>EA2-ELD Standard &amp; Writing 2.2 ELA Standard:</b> PG <i>All Write</i>, pp. 109-111, 112-114, 136, 242</p> <p><b>EA3-ELD Standard &amp; Writing 2.4 ELA Standard:</b> PG <i>All Write</i>, pp. 167-172, 242, 689, 703-704</p> <p><b>EA5-ELD Standard &amp; Writing 1.3 ELA Standard:</b> PG <i>All Write</i>, pp.</p>	<p><b>&amp; Writing 2.1 ELA Standard:</b> SH <i>All Write</i>, pp. 38, 42, 81, 101, 120, 121, 125-128, 129-136, 137-141, 179-185</p> <p><b>EA2-ELD Standard &amp; Writing 2.2 ELA Standard:</b> SH <i>All Write</i>, pp. 87, 89-103, 130, 135-136, 144-145, 148, 153, 157-159</p> <p><b>EA3-ELD Standard &amp; Writing 2.4 ELA Standard:</b> SH <i>All Write</i>, pp. 149-154</p> <p><b>EA5-ELD Standard &amp; Writing 1.3 ELA Standard:</b> SH <i>All Write</i>, pp.</p>			

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<b>Grades 6-8 ELD Writing Strategies and Applications Standards</b>						<b>ELA Standards</b>									
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		<b>Grade 6</b>		Primary Citation		Supporting Citation	
										<input checked="" type="checkbox"/>	<b>Oral English Language Conventions</b>  Students write and speak with a command of standard English conventions appropriate to this grade level. <i>Sentence Structure</i>	225-230, 244		211-216, 354	
										<input checked="" type="checkbox"/>	1.1 Use simple, compound, and compound-complex sentences; use effective coordination and subordination of ideas to express complete thoughts. <i>Grammar</i>	<b>EA6-ELD Standard &amp; Writing 1.2, 2.2, &amp; 2.5 ELA Standards:</b> PG <i>All Write</i> , pp. 21, 78, 105-108, 109-114, 134, 136, 173-178, 242, 267, 269-273, 281-282, 327, 339		<b>EA6-ELD Standard &amp; Writing 1.2, 2.2, &amp; 2.5 ELA Standards:</b> PG <i>All Write</i> , pp. 82, 83, 90-93, 94-97, 103, 155-160, 161-167, 195-207, 243-250, 266-267	
										<input type="checkbox"/>	1.2 Identify and properly use indefinite pronouns and present perfect, past perfect, and future perfect verb	<b>EA7-ELD Standard &amp; Writing 2.1 ELA Standard:</b> PG <i>All Write</i> , pp. 147-152, 159-166, 241		<b>EA7-ELD Standard &amp; Writing 2.1 ELA Standard:</b> SH <i>All Write</i> , pp. 42, 121, 129-136, 143-148, 302	
											<b>EA8-ELD Standard &amp; Writing 2.2 ELA Standard:</b> PG <i>All Write</i> , pp. 109-111, 112-114, 136, 242		<b>EA8-ELD Standard &amp; Writing 2.2 ELA Standard:</b> SH <i>All Write</i> , pp. 87, 89-103, 130, 135-136, 144-145, 148, 153, 157-159		
											<b>EA9-ELD Standard</b>		<b>EA9-ELD Standard</b>		

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Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		<b>Grade 6</b>		Primary Citation	Supporting Citation
										<input type="checkbox"/> tenses; ensure that verbs agree with compound subjects. <i>Punctuation</i> 1.3 Use colons after the salutation in business letters, semicolons to connect independent clauses, and commas when linking two clauses with a conjunction in compound sentences. <i>Capitalization</i> 1.4 Use correct capitalization. <input type="checkbox"/> <i>Spelling</i> 1.5 Spell frequently misspelled words correctly (e.g., <i>their</i> , <i>they're</i> , <i>there</i> ). <input type="checkbox"/>	<b>&amp; Writing 2.3 ELA Standard:</b> PG <i>All Write</i> , pp. 213-220, 243  <b>EA10-ELD Standard &amp; Writing 1.3 ELA Standard:</b> PG <i>All Write</i> , pp. 105-108, 136, 338  <b>EA11-ELD Standard &amp; Writing 1.6 ELA Standard:</b> PG <i>All Write</i> , pp. 91-94, 135, 383-392  <b>EA12-ELD Standard &amp; Written and Oral English Language Conventions 1.0 ELA Standard:</b> PG <i>All Write</i> , pp. 91-94, 135, 380-382, 383-392, 520, 521-522, 657-658, 723  <b>A1-ELD Standard &amp;</b>	<b>&amp; Writing 2.3 ELA Standard:</b> SH <i>All Write</i> , pp. 195-207  <b>EA10-ELD Standard &amp; Writing 1.3 ELA Standard:</b> SH <i>All Write</i> , pp. 52-53, 77-88  <b>EA11-ELD Standard &amp; Writing 1.6 ELA Standard:</b> SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63  <b>EA12-ELD Standard &amp; Written and Oral English Language Conventions 1.0 ELA Standard:</b> SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63, 345-361, 362-366, 372-378  <b>A1-ELD Standard &amp;</b>	

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Grades 6-8 ELD Writing Strategies and Applications Standards					ELA Standards				
Beginning		Early Intermediate		Intermediate	Early Advanced	Advanced	Grade 6	Primary Citation	Supporting Citation
								<b>Writing 2.5 ELA Standard:</b> PG <i>All Write</i> , pp. 105-108, 109-114, 136, 338  <b>A4-ELD Standard &amp; Writing 1.3 ELA Standard:</b> PG <i>All Write</i> , pp. 225-230, 244  <b>A5-ELD Standard &amp; Writing 2.4 ELA Standard:</b> PG <i>All Write</i> , pp. 167-172, 242, 689, 703-704  <b>A6-ELD Standard &amp; Writing 2.2 ELA Standard:</b> PG <i>All Write</i> , pp. 109-111, 112-114, 136, 242  <b>A7-ELD Standard &amp;</b>	<b>Writing 2.5 ELA Standard:</b> SH <i>All Write</i> , pp. 83, 94-97, 103  <b>A4-ELD Standard &amp; Writing 1.3 ELA Standard:</b> SH <i>All Write</i> , pp. 211-216, 354  <b>A5-ELD Standard &amp; Writing 2.4 ELA Standard:</b> SH <i>All Write</i> , pp. 149-154  <b>A6-ELD Standard &amp; Writing 2.2 ELA Standard:</b> SH <i>All Write</i> , pp. 87, 89-103, 130, 135-136, 144-145, 148, 153, 157-159  <b>A7-ELD Standard &amp;</b>

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						<b>Writing 2.2 ELA Standard:</b> PG <i>All Write</i> , pp. 109-111, 112-114, 136, 242	<b>Writing 2.2 ELA Standard:</b> SH <i>All Write</i> , pp. 87, 89-103, 130, 135-136, 144-145, 148, 153, 157-159		
						<b>A8-ELD Standard &amp; Writing 2.1 ELA Standard:</b> PG <i>All Write</i> , pp. 36-37, 47, 105-108, 119-121, 136, 141-146, 147-152, 153-157, 195-200, 241, 242	<b>A8-ELD Standard &amp; Writing 2.1 ELA Standard:</b> SH <i>All Write</i> , pp. 38, 42, 81, 101, 120, 121, 125-128, 129-136, 137-141, 179-185		
						<b>A9-ELD Standard &amp; Writing 2.3 ELA Standard:</b> PG <i>All Write</i> , pp. 213-220, 243	<b>A9-ELD Standard &amp; Writing 2.3 ELA Standard:</b> SH <i>All Write</i> , pp. 195-207		
						<b>A10-ELD Standard &amp; Writing 1.6 ELA Standard:</b> PG <i>All Write</i> , pp. 91-94, 135, 383-392	<b>A10-ELD Standard &amp; Writing 1.6 ELA Standard:</b> SH <i>All Write</i> , pp. 5, 7, 10, 15, 61-63		

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												<b>A11-ELD Standard &amp; Writing 1.3 ELA Standard:</b> PG <i>All Write</i> , pp. 105-108, 136, 338	<b>A11-ELD Standard &amp; Writing 1.3 ELA Standard:</b> SH <i>All Write</i> , pp. 52-53, 77-88
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