

**COVER SHEET FOR
ELA/ELD STANDARDS CORRELATION MATRIX FOR
SUPPLEMENTAL ELD MATERIALS
(AB 1802 & SB 1113 – BUDGET ACT 2004-05)**

SB 1113 requires that “the department shall develop a correlation matrix that shall be used to determine if the instructional materials correlate to the standards adopted by the State Board of Education. The contents of the matrix will be divided into the English language development levels of proficiency, and indicate how the English language development standards will be used to provide a path to obtaining grade level skills in reading, writing, and speaking.”

Publisher: Great Source Education Group

Program Title: ACCESS Science

Grade Level(s): 6-8

Program Description:

Ideal to help intermediate and advanced middle school English language learners develop content literacy in science while building their English language proficiency, ACCESS Science goes beyond traditional ESL programs to give these students clear, California standards-based content through:

- **engaging, accessible lessons covering the big ideas in life, earth, and physical science;**
- **core science instruction designed to support and scaffold different levels of language proficiency;**
- **oral language and hands-on activities;**
- **lessons that complement classroom curriculum and build academic vocabulary;**
- **step-by-step models and examples and a highly visual design to make content more accessible for ELLs;**
- **support for adequate yearly progress to prepare students for state language and science assessments.**

Abbreviation code: (Please indicate the code you will use in the publishers citations, e.g. TE = teachers’ edition, WB = workbook, etc.)

PE = Pupil Edition
TE = Teacher's Edition
SJ = Student Activity Journal

On this page, please list the components of the instructional materials addressed on the attached matrix, including the ISBN number for each component. A separate International Standard Book Number (ISBN) facilitates the identification of each program or separate component satisfying the ISBN evaluation criteria. For information regarding assignment and use of ISBNs, contact:

U.S. ISBN Agency
630 Central Avenue
New Providence, NJ 07974
Tel: 877-310-7333
Fax: 908-219-0188
isbn-san@bowker.com

Programs or separate program components that do not meet ISBN evaluation criteria and/or have not been assigned ISBNs should be identified by some other unique number/letter combination. Publishers are asked to limit this identifier to no more than 13 characters.

<u>COMPONENT TITLE</u>	<u>ISBN NUMBER</u>
Pupil Edition	0-669-50895-0
Teacher's Edition	0-669-50906-X
Student Activity Journal	0-669-50901-9