

**COVER SHEET FOR  
ELA/ELD STANDARDS CORRELATION MATRIX FOR  
SUPPLEMENTAL ELD MATERIALS  
(AB 1802 & SB 1113 – BUDGET ACT 2004-05)**

SB 1113 requires that “the department shall develop a correlation matrix that shall be used to determine if the instructional materials correlate to the standards adopted by the State Board of Education. The contents of the matrix will be divided into the English language development levels of proficiency, and indicate how the English language development standards will be used to provide a path to obtaining grade level skills in reading, writing, and speaking.”

**Publisher:** Great Source Education Group

**Program Title:** *ACCESS for Newcomers*

**Grade Level(s):** 9-12

**Program Description:**

*ACCESS for Newcomers* is designed for students who have recently immigrated and have little or no English skills. Ideal for one-on-one, small group, and whole class instruction, *ACCESS for Newcomers*:

- focuses on 2,160 high-frequency words for the Dolch and General Service lists;
- introduces key vocabulary and concepts from content areas;
- builds oral language through context sentences and patterns;
- provides a rich assortment of activities, Word Tiles, and manipulative sentences.

*ACCESS for Newcomers* allows teachers to differentiate instruction for students depending on their level of English language proficiency. The Starting Out level focuses on essential words and sentences for getting around school; the Getting Ready and School Readiness levels introduce students to key concepts and vocabulary from English, math, science, and American history.

**Abbreviation code:** (Please indicate the code you will use in the publishers citations, e.g. TE = teachers’ edition, WB = workbook, etc.)

**PE = Pupil Edition**  
**TE = Teacher's Edition**

**On this page, please list the components of the instructional materials addressed on the attached matrix, including the ISBN number for each component.** A separate International Standard Book Number (ISBN) facilitates the identification of each program or separate component satisfying the ISBN evaluation criteria. For information regarding assignment and use of ISBNs, contact:

U.S. ISBN Agency  
630 Central Avenue  
New Providence, NJ 07974  
Tel: 877-310-7333  
Fax: 908-219-0188  
[isbn-san@bowker.com](mailto:isbn-san@bowker.com)

**Programs or separate program components that do not meet ISBN evaluation criteria and/or have not been assigned ISBNs should be identified by some other unique number/letter combination. Publishers are asked to limit this identifier to no more than 13 characters.**

<b><u>COMPONENT TITLE</u></b>	<b><u>ISBN NUMBER</u></b>
Complete Kit	0-669-51694-5