

**COVER SHEET FOR
ELA/ELD STANDARDS CORRELATION MATRIX FOR
SUPPLEMENTAL ELD MATERIALS
(AB 1802 & SB 1113 – BUDGET ACT 2004-05)**

SB 1113 requires that “the department shall develop a correlation matrix that shall be used to determine if the instructional materials correlate to the standards adopted by the State Board of Education. The contents of the matrix will be divided into the English language development levels of proficiency, and indicate how the English language development standards will be used to provide a path to obtaining grade level skills in reading, writing, and speaking.”

Publisher: Great Source Education Group

Program Title: ACCESS Math

Grade Level(s): 9-10

Program Description:

ACCESS Math helps intermediate and advanced English language learners build English language skills while making complex math concepts accessible. Combining best practices in ESL instruction with content instruction in math, ACCESS Math:

- covers the big ideas in math students need to know to perform well on state assessments;
- supports and scaffolds different levels of language proficiency;
- includes oral language and hands-on activities;
- complements classroom curriculum and builds academic vocabulary in math;
- provides step-by-step models and examples and a highly visual approach to make content more accessible for ELLs;
- supports adequate yearly progress to prepare students for high stakes language and math assessments.

Abbreviation code: (Please indicate the code you will use in the publishers citations, e.g. TE = teachers’ edition, WB = workbook, etc.)

SE = Student Edition

On this page, please list the components of the instructional materials addressed on the attached matrix, including the ISBN number for each component. A separate International Standard Book Number (ISBN) facilitates the identification of each program or separate component satisfying the ISBN evaluation criteria. For information regarding assignment and use of ISBNs, contact:

U.S. ISBN Agency
630 Central Avenue
New Providence, NJ 07974
Tel: 877-310-7333
Fax: 908-219-0188
isbn-san@bowker.com

Programs or separate program components that do not meet ISBN evaluation criteria and/or have not been assigned ISBNs should be identified by some other unique number/letter combination. Publishers are asked to limit this identifier to no more than 13 characters.

<u>COMPONENT TITLE</u>	<u>ISBN NUMBER</u>
Student Book	0-669-50893-4