

Publisher: Great Source Education Group		Program Title: <i>ACCESS English</i>	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	Beginning (B)	X	Early Advanced (EA)
<input type="checkbox"/>	Early Intermediate (EI)		Advanced (A)
X	Intermediate (I)		

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB1802 & SB1113 – Budget Act 2004-2005)**

Grades 6-8 ELD Reading Standards					ELA Standards	
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 6	Primary Citation
<input type="checkbox"/> <b>Word Analysis</b> <input type="checkbox"/> B1. Recognize and correctly pronounce most English phonemes while reading aloud. <input type="checkbox"/> B2. Recognize the most common English morphemes in phrases and simple sentences. <b>Fluency and Systematic Vocabulary Development</b> <input type="checkbox"/> B3. Read aloud simple words presented in literature and subject-matter texts; demonstrate comprehension by using one to two words or simple-sentence responses. <input type="checkbox"/> B4. Respond with appropriate short phrases or sentences	<input type="checkbox"/> <b>Word Analysis</b> <input type="checkbox"/> EI1. Produce most English phonemes comprehensibly while reading aloud one's own writing, simple sentences, or simple texts. <input type="checkbox"/> EI2. Use common English morphemes in oral and silent reading. <input type="checkbox"/> EI3. Recognize obvious cognates (e.g., <i>education, educación; university, universidad</i> ) in phrases, simple sentences, literature, and content area texts. <b>Fluency and Systematic Vocabulary Development</b> <input checked="" type="checkbox"/> EI4. Use	<input type="checkbox"/> <b>Word Analysis</b> <input type="checkbox"/> I1. Apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas. <input type="checkbox"/> I2. Identify cognates (e.g., <i>agonía, agony</i> ) and false cognates (e.g., <i>éxito, exit</i> ) in literature and texts in content areas. <b>Fluency and Systematic Vocabulary Development</b> <input checked="" type="checkbox"/> I3. Use a standard dictionary to determine meanings of unknown words. <input type="checkbox"/> I4. Use knowledge	<input type="checkbox"/> <b>Word Analysis</b> <input type="checkbox"/> EA1. Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas. <input type="checkbox"/> EA2. Distinguish between cognates and false cognates in literature and texts in content areas. <b>Fluency and Systematic Vocabulary Development</b> <input type="checkbox"/> EA3. Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words.	<input type="checkbox"/> <b>Word Analysis</b> <input type="checkbox"/> A1. Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas. <input type="checkbox"/> A2. Apply knowledge of cognates and false cognates to derive meaning from literature and texts in content areas. <b>Fluency and Systematic Vocabulary Development</b> <input checked="" type="checkbox"/> A3. Recognize that some words have multiple meanings and apply this knowledge consistently in reading literature and texts in content	<input checked="" type="checkbox"/> <b>Reading</b> <b>1.0 Word Analysis, Fluency, and Systematic Vocabulary Development</b>  <input type="checkbox"/> Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words. <b>Word Recognition</b> <input type="checkbox"/> 1.1 Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression. <b>Vocabulary and Concept Development</b> <input checked="" type="checkbox"/> 1.2 Identify and interpret figurative language and words with multiple	<u>ELD Standards</u> <u>I3, EI4, EI5, EA5, A4, A6 &amp; ELA Standard 1.0</u> <u>Pupil's Edition (PE), ACCESS English, Key Concepts, pp. 26, 38, 50, 62, 82, 94, 106, 118, 138, 150, 162, 174, 194, 206, 218, 230, 256, 268, 280, 292, 310, 322, 334, 346 and Glossary, pp. 356-371</u> <u>Teacher's Edition (TE), ACCESS English, Key Concepts, pp. 26, 38, 50, 62, 82, 94, 106, 118, 138, 150, 162, 174, 194, 206, 218, 230, 256, 268, 280, 292, 310, 322, 334, 346 and Glossary, pp.</u>

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<input type="checkbox"/> in various social and academic settings (e.g., answer simple questions).  <input type="checkbox"/> B5. Create a simple dictionary of words frequently used by the student.  <input type="checkbox"/> B6. Retell stories by using phrases and sentences.  <input type="checkbox"/> B7. Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).  <b>Reading Comprehension</b>  <input checked="" type="checkbox"/> B8. Read simple text and orally respond to factual comprehension	<input type="checkbox"/> knowledge of literature and content areas to understand unknown words.  <input checked="" type="checkbox"/> EI5. Read simple paragraphs and passages independently.  <input type="checkbox"/> EI6. Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.  <input type="checkbox"/> EI7. Read aloud with appropriate pacing, intonation, and expression one's own writing of narrative and expository texts.  <input checked="" type="checkbox"/> EI8. Use a standard dictionary	<input checked="" type="checkbox"/> of English morphemes, phonics, and syntax to decode text.  <input checked="" type="checkbox"/> I5. Recognize simple idioms, analogies, figures of speech (e.g., to "take a fall"), and metaphors in literature and texts in content areas.  <input type="checkbox"/> I6. Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.  <input checked="" type="checkbox"/> I7. Use decoding skills and knowledge of both academic and social vocabulary to read independently.	<input checked="" type="checkbox"/> EA4. Recognize that some words have multiple meanings and apply this knowledge to read literature and texts in content areas.  <input checked="" type="checkbox"/> EA5. Use a standard dictionary to determine the meaning of unknown words (e.g., idioms and words with multiple meanings).  <input checked="" type="checkbox"/> EA6. Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading.  <input checked="" type="checkbox"/> EA7. Recognize idioms, analogies, and metaphors used in literature	<input checked="" type="checkbox"/> areas.  <input checked="" type="checkbox"/> A4. Apply knowledge of academic and social vocabulary to achieve independent reading.  <input checked="" type="checkbox"/> A5. Use common idioms and some analogies (e.g., "shine like a star," "let the cat out of the bag") and metaphors.  <input checked="" type="checkbox"/> A6. Use a standard dictionary to determine the meaning of unknown words.  <b>Reading Comprehension</b>  <input checked="" type="checkbox"/> A7. Identify and explain the main ideas and critical details of	<input type="checkbox"/> meanings. <input type="checkbox"/> 1.3 Recognize the origins and meanings of frequently used foreign words in English and use these words accurately in speaking and writing. <input checked="" type="checkbox"/> 1.4 Monitor expository text for unknown words or words with novel meanings by using word, sentence, and paragraph clues to determine meaning. <input checked="" type="checkbox"/> 1.5 Understand and explain "shades of meaning" in related words (e.g., <i>softly</i> and <i>quietly</i> ).  <input checked="" type="checkbox"/> <b>2.0 Reading Comprehension (Focus on Informational Materials)</b>  Students read and understand grade-level appropriate material. They describe and connect the essential	T32-T35 Student Activity Journal (SJ), <i>ACCESS English</i> , My Word List, pp. 10, 14, 18, 22, 30, 34, 38, 42, 50, 54, 58, 62, 70, 74, 78, 82, 90, 94, 98, 102, 110, 114, 118, 122, 126 <u>ELD Standards I3, EI4, EI5, EA5, A4, A6 &amp; ELA Standard 1.0 PE, ACCESS English</u> , pp. Look and Read, pp. 28-33, 40-45, 52-57, 64-69, 84-89, 96-101, 108-113, 120-125, 140-145, 152-157, 163-169, 176-181, 196-201, 208-213, 220-225, 232-237, 258-263, 270-275, 282-287, 294-299, 312-317, 324-329,

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<input checked="" type="checkbox"/> lists, charts, and tables found in informational materials, newspapers, and magazines to identify the factual components of compare-and-contrast patterns.  <input checked="" type="checkbox"/> B14. Orally identify examples of fact and opinion and cause and effect in simple texts.  <b>Literary Response and Analysis</b>  <input checked="" type="checkbox"/> B15. Respond orally in one or two words to factual comprehension questions about simple literary texts.  <input checked="" type="checkbox"/> B16. Identify orally different characters and settings in simple literary texts by using words or phrases.	<input checked="" type="checkbox"/> EI12. Read text and orally identify the main ideas and details of informational materials, literary text, and text in content areas by using simple sentences.  <input type="checkbox"/> EI13. Read and orally identify examples of fact and opinion and cause and effect in written texts by using simple sentences.  <input checked="" type="checkbox"/> EI14. Orally identify the factual components of simple informational materials by using key words or phrases.  <b>Literary Response and Analysis</b>	<input checked="" type="checkbox"/> and filling out simple applications.  <input checked="" type="checkbox"/> I12. Identify and use detailed sentences to explain orally the differences among some categories of informational materials.  <input checked="" type="checkbox"/> I13. Understand and orally identify the features and elements of common consumer (e.g., warranties, contracts, manuals) and informational materials (e.g., magazines and books).  <b>Literary Response and Analysis</b>  <input checked="" type="checkbox"/> I14. Use expanded vocabulary and descriptive words in paraphrasing oral and written	<input type="checkbox"/> newspapers, instructional materials).  <input checked="" type="checkbox"/> EA11. Analyze a variety of rhetorical styles found in consumer (e.g., warranties, contracts, manuals) and informational materials (e.g., newspapers, magazines, and textbooks).  <b>Literary Response and Analysis</b>  <input checked="" type="checkbox"/> EA12. Identify literary devices, such as narrative voice, symbolism, dialect, and irony.  <input type="checkbox"/> EA13. Describe orally the major characteristics of several forms of poetry by using	<input type="checkbox"/> A10. Analyze the setting (place, time, customs) and its influence on the meaning of and conflict in a literary text.  <input checked="" type="checkbox"/> A11. Identify and describe several literary elements and techniques in literary texts (e.g., figurative language, imagery, and symbolism).  <input type="checkbox"/> A12. Compare and contrast a similar theme or topic across genres and explain how the genre shapes the themes or topics.  <input type="checkbox"/> A13. Analyze recurring themes across literary works (e.g., good and evil, loyalty and betrayal).	<input checked="" type="checkbox"/> media (e.g., newspapers, magazines, online information) and use the features to obtain information. <input checked="" type="checkbox"/> 2.2 Analyze text that uses the compare-and-contrast organizational pattern. <i>Comprehension and Analysis of Grade-Level-Appropriate Text</i> <input type="checkbox"/> 2.3 Connect and clarify main ideas by identifying their relationships to other sources and related topics. <input checked="" type="checkbox"/> 2.4 Clarify an understanding of texts by creating outlines, logical notes, summaries, or reports. <input type="checkbox"/> 2.5 Follow multiple-step instructions for preparing applications (e.g., for a public library card, bank savings account, sports club, league membership). <i>Expository Critique</i> <input checked="" type="checkbox"/> 2.6 Determine the	<b>ELD Standard 15, 18, EA4, EA7, A3, A5, &amp; ELA Standard 1.2</b> <i>PE, ACCESS English, Language Notes, pp. 44-45, 112, 122, 209, 234-235, 294-295, 327 and Metaphor, p.57</i> <i>TE, ACCESS English, Language Notes, pp. 44-45, 112, 122, 209, 234-235, 294-295, 327 and Metaphor, p. 57</i> <b>ELD Standard 15, 17, EA6, A4 &amp; ELA Standard 1.4</b> <i>PE, ACCESS English, Language Notes, pp. 28, 56, 66, 85, 101, 112, 142, 154, 169, 177, 197, 221, 261, 272, 283,</i>		

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<input checked="" type="checkbox"/> B17. Role-play a character from a familiar piece of literature by using words and phrases.	<input checked="" type="checkbox"/> EI15. Respond orally to factual comprehension questions about brief literary texts by answering in simple sentences.	<input type="checkbox"/> I15. Read text and use detailed sentences to respond orally to factual comprehension questions about three forms of brief prose (e.g., short story, novel, essay).	<input checked="" type="checkbox"/> EA14. Describe the author's point of view in literary text by using detailed sentences.	<input type="checkbox"/> A14. Compare and contrast the motivation and reactions of characters across a variety of literary texts.	<input checked="" type="checkbox"/> 2.7 Make reasonable assertions about a text through accurate, supporting citations.	<input checked="" type="checkbox"/> 3.0 <b>Literary Response and Analysis</b>  Students read and respond to historically or culturally significant works of literature that reflect and enhance their studies of history and social science. They clarify the ideas and connect them to other literary works. The selections in <i>Recommended Readings in Literature, Kindergarten Through Grade Eight</i> illustrate the	313, 340, 352 TE, <i>ACCESS English</i> , pp. 28, 56, 66, 85, 101, 112, 142, 154, 169, 177, 197, 221, 261, 272, 283, 313, 340, 352 <b>ELD Standard EI4, I7, EA6, A4 &amp; ELA Standard 1.5</b> PE, <i>ACCESS English</i> , pp. 306 TE, <i>ACCESS English</i> , pp.306 SJ, <i>ACCESS English</i> , pp.109 <b>ELD Standard B8, EI9, I9, EA9, A7 &amp; ELA Standard 2.0</b> PE, <i>ACCESS English</i> , Look and Read, pp. 28-33, 40-45, 52-57, 64-69, 84-89, 96-101, 108-113, 120-125, 140-145, 152-157, 163-169, 176-	
<input type="checkbox"/> B18. Create pictures, lists, charts, and tables to identify the sequence of events in simple literary texts.	<input checked="" type="checkbox"/> EI16. Read literary texts and orally identify the main events of the plot by using simple sentences.	<input checked="" type="checkbox"/> I16. Apply knowledge of language to analyze and derive meaning from literary texts and comprehend them.	<input type="checkbox"/> EA15. Compare and contrast a similar theme across several genres by using detailed sentences.	<input checked="" type="checkbox"/> A15. Analyze the elements of a plot, including its development and the way conflicts are addressed and resolved.	<input checked="" type="checkbox"/> 2.8 Note instances of unsupported inferences, fallacious reasoning, persuasion, and propaganda in text.			
<input type="checkbox"/> B19. Create pictures, lists, and charts to orally identify the characteristics of three different forms of literature: fiction, nonfiction, and poetry.	<input type="checkbox"/> EI17. Read a selection and orally identify the speaker or narrator.		<input type="checkbox"/> EA16. Describe orally and in writing a similar theme or topic by using detailed sentences.					
<input type="checkbox"/> B20. Recite simple poems.	<input checked="" type="checkbox"/> EI18. Identify the difference in points of view between first person and third person by using simple sentences.		<input checked="" type="checkbox"/> EA17. Read a literary selection and orally explain the literary elements of plot, setting, and characters by using detailed sentences.					
	<input type="checkbox"/> EI19. Distinguish orally the characteristics of		<input checked="" type="checkbox"/> EA18. Describe the major					

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	different forms of fiction and poetry by using simple sentences.  <input checked="" type="checkbox"/> EI20. Describe orally in simple sentences a character in a brief literary text by identifying the thoughts and actions of the character.		characteristics of several forms of fiction and poetry: short story, essay, novel, ballad, lyric, epic.		<input checked="" type="checkbox"/> quality and complexity of the materials to be ready by students. <i>Structural Features of Literature</i> <input checked="" type="checkbox"/> 3.1 Identify the forms of fiction and describe the major characteristics of each form. <i>Narrative Analysis of Grade-Level-Appropriate Text</i> <input type="checkbox"/> 3.2 Analyze the effect of the qualities of the character (e.g., courage or cowardice, ambition or laziness) on the plot and the resolution of the conflict. <input checked="" type="checkbox"/> 3.3 Analyze the influence of setting on the problem and its resolution. <input type="checkbox"/> 3.4 Define how tone or meaning is conveyed in poetry through word choice, figurative language, sentence structure, line length, punctuation, rhythm, repetition, and rhyme. <input checked="" type="checkbox"/> 3.5 Identify the speaker	181, 196-201, 208-213, 220-225, 232-237, 258-263, 270-275, 282-287, 294-299, 312-317, 324-329, 336-341, 348-353 TE, <i>ACCESS English</i> , Look and Read, pp. 28-33, 40-45, 52-57, 64-69, 84-89, 96-101, 108-113, 120-125, 140-145, 152-157, 163-169, 176-181, 196-201, 208-213, 220-225, 232-237, 258-263, 270-275, 282-287, 294-299, 312-317, 324-329, 336-341, 348-353 <b>ELD Standard B8, EI9, I9, EA9, A7 &amp; ELA Standard 2.0</b> PE, <i>ACCESS English</i> , Explore the Reading, pp.		

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					<input checked="" type="checkbox"/> and recognize the difference between first- and third-person narration (e.g., autobiography compared with biography). <input checked="" type="checkbox"/> 3.6 Identify and analyze features of themes conveyed through characters, actions, and images. <input checked="" type="checkbox"/> 3.7 Explain the effects of common literary devices (e.g., symbolism, imagery, metaphor) in a variety of fictional and nonfictional texts. <i>Literary Criticism</i> <input type="checkbox"/> 3.8 Critique the credibility of characterization and the degree to which a plot is contrived or realistic (e.g., compare use of fact and fantasy in historical fiction.	22, 78, 134, 190, 252, 306 TE, <i>ACCESS English</i> , pp. 22, 78, 134, 190, 252, 306 <b>ELD Standard B11 &amp; ELA Standard 2.0</b> PE, <i>ACCESS English</i> , Talk and Share Activities, pp. 28-33, 40-45, 52-57, 64-69, 84-89, 96-101, 108-113, 120-125, 140-145, 152-157, 163-169, 176-181, 196-201, 208-213, 220-225, 232-237, 258-263, 270-275, 282-287, 294-299, 312-317, 324-329, 336-341, 348-353 TE, <i>ACCESS English</i> , pp. 28-33, 40-45, 52-57, 64-69, 84-89, 96-101, 108-113,		

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						SJ, <i>ACCESS English</i> , pp. 70-73 <b>ELD Standard B14 &amp; ELA Standard 2.0</b> PE, <i>ACCESS English</i> , pp. 139, 185 TE, <i>ACCESS English</i> , pp. 139, 185 <b>ELD Standard EI10, I11 &amp; ELA Standard 2.0</b> PE, <i>ACCESS English</i> , pp. 308-319 TE, <i>ACCESS English</i> , pp. 308-319 SJ, <i>ACCESS English</i> , pp. 110-113 <b>ELD Standard EI11 &amp; ELA Standard 2.0</b> PE, <i>ACCESS English</i> , pp. 308-319 TE, <i>ACCESS English</i> , pp. 308-	

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						319 SJ, <i>ACCESS English</i> , pp. 110-113 <b>ELD Standard EI12, I10, EA9, A7 &amp; ELA Standard 2.0</b> PE, <i>ACCESS English</i> , Talk and Share Activities pp. 19-353 TE, <i>ACCESS English</i> , pp. 19-353 <b>ELD Standard EI14 &amp; ELA Standard 2.0</b> PE, <i>ACCESS English</i> , Talk and Share Activities pp. 19-353 TE, <i>ACCESS English</i> , pp. 19-353 <b>ELD Standard EI14 &amp; ELA Standard 2.0</b> PE, <i>ACCESS English</i> , Develop Language pp. 34,	

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						46, 58, 78, 90, 102, 114, 134, 146, 158, 170, 190, 202, 214, 226, 252, 264, 276, 288, 306, 318, 330, 342 TE, <i>ACCESS English</i> , pp. 34, 46, 58, 78, 90, 102, 114, 134, 146, 158, 170, 190, 202, 214, 226, 252, 264, 276, 288, 306, 318, 330, 342 <b>ELD Standard I13, I12, EA10, EA11, A8, A9 &amp; ELA Standard 2.0</b> PE, <i>ACCESS English</i> , pp. 192-203, 308-319 TE, <i>ACCESS English</i> , pp. 192-203, 308-319 SJ, <i>ACCESS English</i> , pp. 73, 113 <b>ELD Standard B10, EI11, I13,</b>	

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	Beginning (B)	X	Early Advanced (EA)
	Early Intermediate (EI)		Advanced (A)
X	Intermediate (I)		

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB1802 & SB1113 – Budget Act 2004-2005)**

Grades 6-8 ELD Reading Standards					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 6	Primary Citation	Supporting Citation
						<b>EA11, A9 &amp; ELA Standard 2.1</b> PE, <i>ACCESS English</i> , pp. 148-159 TE, <i>ACCESS English</i> , pp. 148-159 SJ, <i>ACCESS English</i> , pp. 54-57 <b>ELD Standard 10, EA9, A7 &amp; ELA Standard 2.4</b> PE, <i>ACCESS English</i> , Skill-building, p. 27 and Develop Language pp. 34, 46, 58, 78, 90, 102, 114, 134, 146, 158, 170, 190, 202, 214, 226, 252, 264, 276, 288, 306, 318, 330, 342 TE, <i>ACCESS English</i> , pp. 27, 34, 46, 58, 78, 90, 102, 114, 134, 146, 158,	

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<input type="checkbox"/>	Beginning (B)	X	Early Advanced (EA)
<input type="checkbox"/>	Early Intermediate (EI)		Advanced (A)
X	Intermediate (I)		

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Grades 6-8 ELD Reading Standards					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 6	Primary Citation	Supporting Citation
						170, 190, 202, 214, 226, 252, 264, 276, 288, 306, 318, 330, 342 SJ, <i>ACCESS English</i> , Skill-building p. 11 and Develop Language, pp. 13, 17, 21, 25, 33, 37, 41, 45, 53, 57, 61, 65, 73, 77, 81, 85, 93, 97, 101, 105, 113, 117, 121, 125, 129 <b>ELD Standard I10, EA9, A7 &amp; ELA Standard 2.4</b> SJ, <i>ACCESS English</i> , My Study Notes, 12, 16, 20, 24, 32, 36, 40, 44, 52, 56, 60, 64, 72, 76, 80, 84, 92, 96, 100, 104, 112, 116, 120, 124, 128 SJ, <i>ACCESS</i>	

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	Early Intermediate (EI)		Advanced (A)		
X	Intermediate (I)				

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Grades 6-8 ELD Reading Standards					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 6	Primary Citation	Supporting Citation
						<i>English, My Summary, pp. 13, 17, 21, 25, 33, 37, 41, 45, 53, 57, 61, 65, 73, 77, 81, 85, 93, 97, 101, 105, 113, 117, 121, 125, 129</i> <b>ELD Standard 10, EA9, A7 &amp; ELA Standard 2.4</b> PE, <i>ACCESS English, pp. 48-59</i> TE, <i>ACCESS English, pp. 48-59</i> SJ, <i>ACCESS English, pp. 18-21</i> <b>ELD Standard 10, EA9, A7 &amp; ELA Standard 2.6</b> PE, <i>ACCESS English, pp. 320-331</i> TE, <i>ACCESS English, pp. 320-331</i>	

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<input type="checkbox"/>	Early Intermediate (EI)		Advanced (A)
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Grades 6-8 ELD Reading Standards					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 6	Primary Citation	Supporting Citation
						SJ, <i>ACCESS English</i> , pp. 114-117 <b>ELD Standard 10, EA9, A7 &amp; ELA Standard 2.7</b> PE, <i>ACCESS English</i> , pp. 320-331 TE, <i>ACCESS English</i> , pp. 320-331 SJ, <i>ACCESS English</i> , pp. 114-117 <b>ELD Standard 10, EA9, A7 &amp; ELA Standard 2.8</b> PE, <i>ACCESS English</i> , pp. 322-323 TE, <i>ACCESS English</i> , pp. 322-323 <b>ELD Standard B15, E15, 114 &amp; ELA Standard 3.0</b> PE, <i>ACCESS English</i> , Talk and	

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Grades 6-8 ELD Reading Standards					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 6	Primary Citation	Supporting Citation
						Share; Responding to Literature pp. 16-23, 72-79, 128-135, 184-191, 240-253, 302-37 TE, <i>ACCESS English</i> , pp. 16-23, 72-79, 128-135, 184-191, 240-253, 302-37 SJ, <i>ACCESS English</i> , pp. 6-9, 26-29, 46-49, 66-69, 86-89, 106-109 <b>ELD Standard B16 &amp; ELA Standard 3.0</b> PE, <i>ACCESS English</i> , pp. 254-263, 278-289 TE, <i>ACCESS English</i> , pp. 254-263, 278-289 SJ, <i>ACCESS English</i> , pp. 90-93, 98-101 <b>ELD Standard B16 &amp; ELA Standard 3.3</b> PE, <i>ACCESS</i>	

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**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB1802 & SB1113 – Budget Act 2004-2005)**

Grades 6-8 ELD Reading Standards					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 6	Primary Citation	Supporting Citation
						<i>English</i> , pp. 253, 254-263, 278-289 TE, <i>ACCESS English</i> , pp. 253, 254-263, 278-289 SJ, <i>ACCESS English</i> , pp. 90-93, 98-101 <b>ELD Standard B17 &amp; ELA Standard 3.0</b> PE, <i>ACCESS English</i> , pp. 265 TE, <i>ACCESS English</i> , pp. 265 <b>ELD Standard EI16 &amp; ELA Standard 3.0</b> PE, <i>ACCESS English</i> , pp. 140-143, 240-253, 254-265, 278-283, 288 TE, <i>ACCESS English</i> , pp. 140-143, 240-253, 254-265, 278-283, 288 SJ, <i>ACCESS English</i> , pp. 50-53, 86-89, 90-93, 98-101	

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X	Intermediate (I)		

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Grades 6-8 ELD Reading Standards					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 6	Primary Citation	Supporting Citation
						<b>ELD Standard EI18, EA14 &amp; ELA Standard 3.5</b> PE, <i>ACCESS English</i> , pp. 99, 129, 136-147 TE, <i>ACCESS English</i> , pp. 99, 129, 136-147 <b>ELD Standard EI20 &amp; ELA Standard 3.0</b> PE, <i>ACCESS English</i> , pp. 75, 77, 78-79, 245, 247, 248, 252-253, 265 TE, <i>ACCESS English</i> , pp. 75, 77, 78-79, 245, 247, 248, 252-253, 265 <b>ELD Standard I16 &amp; ELA Standard 3.0</b> PE, <i>ACCESS English</i> , Talk and Share; Responding to Literature pp. 16-23, 72-79, 128-	

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Grades 6-8 ELD Reading Standards					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 6	Primary Citation	Supporting Citation
						135, 184-191, 240-253, 302-37 TE, <i>ACCESS English</i> , pp. 16-23, 72-79, 128-135, 184-191, 240-253, 302-37 SJ, <i>ACCESS English</i> , pp. 6-9, 26-29, 46-49, 66-69, 86-89, 106-109 <b>ELD Standard EA12 &amp; ELA Standard 3.7</b> PE, <i>ACCESS English</i> , pp. 22, 110, 252, 262 TE, <i>ACCESS English</i> , pp. 22, 110, 252, 262 SJ, <i>ACCESS English</i> , pp. 9, 89 <b>ELD Standard A11 &amp; ELA Standard 3.7</b> PE, <i>ACCESS English</i> , pp. 17-23, 57, 73, 112, 129, 185, 241, 303 TE, <i>ACCESS</i>	

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Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 6	Primary Citation	Supporting Citation
						<i>English</i> , pp. 17-23, 57, 73, 112, 129, 185, 241, 303 SJ, <i>ACCESS English</i> , pp. 6-9, 27, 47, 67, 87, 107 <b>ELD Standard EA17 &amp; ELA Standard 3.6</b> PE, <i>ACCESS English</i> , pp. 241, 252-253, 262-263 TE, <i>ACCESS English</i> , pp. 241, 252-253, 262-263 SJ, <i>ACCESS English</i> , pp. 86-89, 90-93 <b>ELD Standard EA17 &amp; ELA Standard 3.0</b> PE, <i>ACCESS English</i> , pp. 240-253, 254-265, 278-289 TE, <i>ACCESS English</i> , pp. 240-253, 254-265, 278-289 SJ, <i>ACCESS</i>	

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Grades 6-8 ELD Reading Standards					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 6	Primary Citation	Supporting Citation
						<i>English</i> , pp. 86-89, 90-93, 98-101 <b>ELD Standard EA18 &amp; ELA Standard 3.0</b> PE, <i>ACCESS English</i> , pp. 16-23, 72-89, 254-265 TE, <i>ACCESS English</i> , pp. 16-23, 72-89, 254-265 SJ, <i>ACCESS English</i> , pp. 6-9, 26-29, 86-89 <b>ELD Standard A15 &amp; ELA Standard 3.0</b> PE, <i>ACCESS English</i> , pp. 240-253, 254-265, 278-289 TE, <i>ACCESS English</i> , pp. 240-253, 254-265, 278-289 SJ, <i>ACCESS English</i> , pp. 86-89, 90-93, 98-101 <b>ELD Standard I14 &amp; ELA</b>	

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Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 6	Primary Citation	Supporting Citation
						<b>Standard 3.1</b> PE, <i>ACCESS English</i> , pp. 254-265 TE, <i>ACCESS English</i> , pp. 254-265 SJ, <i>ACCESS English</i> , pp. 90-93	

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