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|---|-------------------------|-------------------------------------|---------------------|---|--|--|--|
| Publisher: Great Source Education Group | | | | Program Title: <i>ACCESS English</i> | | | |
| ELD Proficiency Levels: | | | | FOR LEA USE ONLY Designated Standards ELD and ELA #'s | | | |
| <input checked="" type="checkbox"/> | Beginning (B) | <input checked="" type="checkbox"/> | Early Advanced (EA) | | | | |
| <input checked="" type="checkbox"/> | Early Intermediate (EI) | <input checked="" type="checkbox"/> | Advanced (A) | | | | |
| <input checked="" type="checkbox"/> | Intermediate (I) | | | | | | |

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)

| Grades 9-10 | | | | | | ELA Standards | | | | | | | |
|---|---|-------------------------------------|---|-------------------------------------|---|-------------------------------------|---|-------------------------------------|---|-------------------------------------|---|---|--|
| ELD Writing: Strategies and Applications Standards | | | | | | | | | | | | | |
| <u>B</u> eginning | | <u>E</u> arly <u>I</u> ntermediate | | <u>I</u> ntermediate | | <u>E</u> arly <u>A</u> dvanced | | <u>A</u> dvanced | | | | | |
| | | | | | | | | Grades 9-10 | | | | | |
| | | | | | | | | Primary Citation | | | | | |
| | | | | | | | | Supporting Citation | | | | | |
| <input type="checkbox"/> | B1. Organize and record information from selected literature and content areas by displaying it on pictures, lists, charts, and tables. | <input type="checkbox"/> | E11. Write simple sentences to respond to selected literature, exhibit factual understanding of the text, and connect one's own experience to specific parts of the text. | <input checked="" type="checkbox"/> | I1. Narrate a sequence of events and communicate their significance to the audience. | <input checked="" type="checkbox"/> | EA1. Identify in writing the various elements of discourse (e.g., purpose, speaker, audience, form). | <input checked="" type="checkbox"/> | A1. Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address counterarguments. | <input checked="" type="checkbox"/> | Writing | ELD Standards E17, I2, I8, I9, EA2, EA8, EA9, A1, A3, A5, A7, A8, & ELA Standards 1.0, 1.3, 2.0, 2.3 | ELD Standards EA3, EA9, A1, A5, A8, I2, I5, & ELA Standards 1.0, 2.3, 2.4 |
| <input type="checkbox"/> | B2. Create simple sentences or phrases with some assistance. | <input type="checkbox"/> | E12. Use common verbs, nouns, and high-frequency modifiers in writing simple sentences. | <input checked="" type="checkbox"/> | I2. Write brief expository compositions and reports that (a) include a thesis and some supporting details; (b) provide information from primary sources; and (c) include charts and graphs. | <input checked="" type="checkbox"/> | EA2. Develop a clear thesis and support it by using analogies, quotations, and facts appropriately. | <input checked="" type="checkbox"/> | A2. Produce writing that establishes a controlling impression or thesis. | <input checked="" type="checkbox"/> | 1.0 Writing Strategies | PE, ACCESS English, Persuasive Writing, pp. 320-331 | TE, ACCESS English, Persuasive Writing, pp. 320-331 |
| <input checked="" type="checkbox"/> | B3. Write a brief narrative by using a few simple sentences that include the setting and some details. | <input type="checkbox"/> | E13. Use simple sentences to create a draft of a short essay that follows an outline. | <input checked="" type="checkbox"/> | I3. Recognize elements of characterization in a piece of writing and apply the same techniques when writing. | <input checked="" type="checkbox"/> | EA3. Write persuasive compositions that structure ideas and arguments in a logical way with consistent use of standard grammatical forms. | <input checked="" type="checkbox"/> | A3. Structure ideas and arguments in a given context by giving supporting and relevant examples. | <input checked="" type="checkbox"/> | Students write coherent and focused essays that convey a well-defined perspective and tightly reasoned argument. The writing demonstrates students' awareness of the audience and purpose. Students progress through the stages of the writing process as needed. | TE, ACCESS English, Writing Reports, pp. 216-227 | SJ, ACCESS English, Persuasive Writing, pp. 114-117 |
| <input type="checkbox"/> | B4. Use the writing process to write brief narratives with a few standard | <input checked="" type="checkbox"/> | E14. Write an | | | <input checked="" type="checkbox"/> | EA4. Use | <input type="checkbox"/> | A4. Complete job | <input checked="" type="checkbox"/> | Organization and Focus | PE, ACCESS English, Look and Read, pp. 43-44, 224, 274-275, 287 | TE, ACCESS English, Persuasive Writing, pp. 114-117 |
| | | | | | | | | | | | | TE, ACCESS English, Persuasive Writing, pp. 114-117 | TE, ACCESS English, Look and Read, pp. 43-44, |

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| <input checked="" type="checkbox"/> | Early Intermediate (EI) | <input checked="" type="checkbox"/> | Advanced (A) | | | | |
| <input checked="" type="checkbox"/> | Intermediate (I) | | | | | | |

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)

| Grades 9-10 ELD Writing: Strategies and Applications Standards | | | | | | ELA Standards | | | | | | | |
|---|--|-------------------------------------|---|-------------------------------------|--|-------------------------------------|---|-------------------------------------|---|-------------------------------------|--|--|--|
| <u>B</u> eginning | | <u>E</u> arly <u>I</u> ntermediate | | <u>I</u> ntermediate | | <u>E</u> arly <u>A</u> dvanced | | <u>A</u> dvanced | | Grades 9-10 | | Primary Citation | Supporting Citation |
| <input checked="" type="checkbox"/> | grammatical forms. B5. Write simple compositions, such as descriptions and comparison and contrast, that have a main idea and some detail. | <input type="checkbox"/> | increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history-social science). | <input checked="" type="checkbox"/> | 14. Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions. | <input type="checkbox"/> | appropriate language variations and genres in writing for language arts and other content areas. | <input type="checkbox"/> | applications and write résumés that fit the purpose and audience and follow the conventional format for the type of document. | <input type="checkbox"/> | distinctive perspective on the subject and maintain a consistent tone and focus throughout the piece of writing. | ELD Standards EA3, EA9, A1, A5, A8, I2, I5, & ELA Standards 1.0, 2.3, 2.4 PE, <i>ACCESS English</i> , Writing an Expository Paragraph, pp. 160, 171 PE, <i>ACCESS English</i> , Writing an Expository Paragraph, pp. 160, 171 SJ, <i>ACCESS English</i> , Writing an Expository Paragraph, pp. 58-61 | 224, 274-275, 287 SJ, <i>ACCESS English</i> , My Study Notes, pp. 16, 80, 96, 100 ELD Standards B5, I1, I7, EI4, & ELA Standards 2.1.a , 2.1.e PE, <i>ACCESS English</i> , Check Your Writing, pp. 46, 70, 90, 126, 146, 170, 182, 214, 264, 288, 318, 330, 342 PE, <i>ACCESS English</i> , Check Your Writing, pp. 46, 70, 90, 126, 146, 170, 182, 214, 264, 288, 318, 330, 342 |
| <input type="checkbox"/> | B6. Complete a job application form by providing basic information, such as one's name, age, address, and education. <u>English Language Conventions</u> | <input type="checkbox"/> | EI5. Write expository compositions, such as descriptions, comparison and contrast, and problem and solution, that include a main idea and some details in simple sentences. | <input checked="" type="checkbox"/> | 15. Recognize structured ideas and arguments and support examples in persuasive writing. | <input type="checkbox"/> | EA5. Fill out job applications and prepare résumés that are clear and purposeful and address the intended audience appropriately. | <input checked="" type="checkbox"/> | A5. Produce writing by using various elements of discourse (e.g., purpose, speaker, audience, form) in narrative, expository, persuasive, and/or descriptive writing. | <input checked="" type="checkbox"/> | 1.2 Use precise language, action verbs, sensory details, appropriate modifiers, and the active rather than the passive voice. <i>Research and Technology</i> | | |
| <input type="checkbox"/> | B7. Edit one's own work and correct the punctuation. | <input checked="" type="checkbox"/> | EI6. Collect information from various sources | <input type="checkbox"/> | 16. Fill out job applications and prepare résumés that are clear and provide all needed information. | <input type="checkbox"/> | EA6. Write reflective compositions that explore the significance of events. | <input checked="" type="checkbox"/> | A6. Use various rhetorical devices (e.g., appeal to logic through reasoning, case study, and analogy) to support | <input type="checkbox"/> | 1.3 Use clear research questions and suitable research methods (e.g., library, electronic media, personal interview) to elicit and present evidence from primary and | | |
| | | | | <input checked="" type="checkbox"/> | 17. Use complex | <input checked="" type="checkbox"/> | EA7. Write detailed fictional biographies | | | | | | |

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ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)

| Grades 9-10 ELD Writing: Strategies and Applications Standards | | | | | | ELA Standards | | |
|---|---|---|---|---|---|---|---------------------|--|
| <u>B</u> eginning | <u>E</u> arly <u>I</u> ntermediate | <u>I</u> ntermediate | <u>E</u> arly <u>A</u> dvanced | <u>A</u> dvanced | Grades 9-10 | Primary Citation | Supporting Citation | |
| <input type="checkbox"/> B8. Identify basic vocabulary, mechanics, and sentence structures in a piece of writing. <input type="checkbox"/> B9. Revise one's writing for proper use of final punctuation, capitalization, and correct spelling. | <input checked="" type="checkbox"/> (e.g., dictionary, library books, research materials) and take notes on a given topic. <input checked="" type="checkbox"/> E17. Proceed through the writing process to write short paragraphs that contain supporting details about a given topic. There may be some inconsistent use of standard grammatical forms. <input checked="" type="checkbox"/> E18. Complete simple informational documents related to career development (e.g., bank forms and job | <input checked="" type="checkbox"/> sentences in writing brief fictional biographies and short stories that include a sequence of events and supporting details. <input checked="" type="checkbox"/> 18. Use basic strategies of notetaking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms. (Some rules may not be followed.) <input checked="" type="checkbox"/> 19. Investigate and research a topic in a content area and develop a brief | <input checked="" type="checkbox"/> or autobiographies. <input checked="" type="checkbox"/> EA8. Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays with consistent use of standard grammatical forms. <input checked="" type="checkbox"/> EA9. Write expository compositions and reports that convey information from primary and secondary sources and use some technical terms. Use appropriate tone and voice for the purpose, | <input checked="" type="checkbox"/> assertions. <input checked="" type="checkbox"/> A7. Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays by using standard grammatical forms. <input checked="" type="checkbox"/> A8. Write expository compositions, including analytical essays and research reports, for the language arts and other content areas and provide evidence in support of a thesis and related claims <input checked="" type="checkbox"/> A9. Clarify and | <input type="checkbox"/> secondary sources. 1.4 Develop the main ideas within the body of the composition through supporting evidence (e.g., scenarios, commonly held beliefs, hypotheses, definitions). <input checked="" type="checkbox"/> 1.5 Synthesize information from multiple sources and identify complexities and discrepancies in the information and the different perspectives found in each medium (e.g., almanacs, microfiche, news sources, in-depth field studies, speeches, journals, technical | ELD Standards EA8, EA9, A1, I2, I8, A5, A7, A8, & ELA Standard 1.0, 2.3 <i>PE, ACCESS English, The Writing Process, pp. 36-47</i> <i>TE, ACCESS English, The Writing Process, pp. 36-47</i> <i>SJ, ACCESS English, The Writing Process, pp. 14-17</i> | | |

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| ELD Proficiency Levels: | | FOR LEA USE ONLY Designated Standards ELD and ELA #'s | |
| X | Beginning (B) | X | Early Advanced (EA) |
| X | Early Intermediate (EI) | X | Advanced (A) |
| X | Intermediate (I) | | |

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)

| Grades 9-10 ELD Writing: Strategies and Applications Standards | | | | | ELA Standards | | Primary Citation | Supporting Citation |
|---|--|---|---|--|--|---|------------------|---------------------|
| Beginning | Early Intermediate | Intermediate | Early Advanced | Advanced | Grades 9-10 | | | |
| | <p>applications).</p> <p>English Language Conventions</p> <p><input type="checkbox"/> EI9. Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling).</p> <p><input checked="" type="checkbox"/> EI10. Revise writing, with teacher's assistance, to clarify meaning and improve the mechanics and organization.</p> <p><input type="checkbox"/> EI11. Use clauses, phrases, and mechanics of writing with</p> | <p>essay or report that includes source citations.</p> <p>English Language Conventions</p> <p><input checked="" type="checkbox"/> I10. Revise writing for appropriate word choice and organization with variation in grammatical forms and spelling.</p> <p><input type="checkbox"/> I12. Edit and correct basic grammatical structures and usage of the conventions of writing.</p> | <p>audience, and subject matter.</p> <p>English Language Conventions</p> <p><input type="checkbox"/> EA10. Create coherent paragraphs through effective transitions.</p> <p><input checked="" type="checkbox"/> EA11. Revise writing for appropriate word choice, organization, consistent point of view, and transitions, with some variation in grammatical forms and spelling.</p> <p><input type="checkbox"/> EA12. Edit writing for grammatical</p> | <p>defend positions with relevant evidence, including facts, expert opinions, quotations, and/or expressions of commonly accepted beliefs and logical reasoning.</p> <p>English Language Conventions</p> <p><input checked="" type="checkbox"/> A10. Revise writing for appropriate word choice and organization, consistent point of view, and transitions, using approximately standard grammatical forms and spelling.</p> | <p><input type="checkbox"/> documents).</p> <p><input type="checkbox"/> 1.6 Integrate quotations and citations into a written text while maintaining the flow of ideas.</p> <p><input type="checkbox"/> 1.7 Use appropriate conventions for documentation in the text, notes, and bibliographies by adhering to those in style manuals (e.g., <i>Modern Language Association Handbook</i>, <i>The Chicago Manual of Style</i>).</p> <p><input type="checkbox"/> 1.8 Design and publish documents by using advanced publishing software and graphic programs.</p> | <p>ELD Standards EA1, EA2, EA3, EA8, EA9, A1, A2, A5, A6, A7, A8, I2, I5, I8 & ELA Standards 1.0, 1.1, 2.0, 2.3, 2.3.a, 2.4, 2.4.b</p> <p>PE, <i>ACCESS English</i>, Persuasive Writing, pp. 320-331</p> <p>TE, <i>ACCESS English</i>, Persuasive Writing, pp. 320-331</p> <p>SJ, <i>ACCESS English</i>, Persuasive Writing, pp. 114-117</p> <p>ELD Standard I2</p> | | |

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| ELD Proficiency Levels: | | | | FOR LEA USE ONLY Designated Standards ELD and ELA #'s | | | |
| X | Beginning (B) | X | Early Advanced (EA) | | | | |
| X | Early Intermediate (EI) | X | Advanced (A) | | | | |
| X | Intermediate (I) | | | | | | |

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)

| Grades 9-10 ELD Writing: Strategies and Applications Standards | | | | | | ELA Standards | | | | | | |
|---|--|------------------------------------|---|----------------------|--|-----------------------------------|--|---|---|--|---------------------|------------------------|
| <u>B</u> eginning | | <u>E</u> arly <u>I</u> ntermediate | | <u>I</u> ntermediate | | <u>E</u> arly <u>A</u> dvanced | | <u>A</u> dvanced | | Grades 9-10 | Primary Citation | Supporting Citation |
| | | | consistent variations in grammatical forms. | | | | structures and the mechanics of writing. | <input type="checkbox"/> A11. Create coherent paragraphs through effective transitions and parallel constructions. <input type="checkbox"/> A12. Edit writing for the mechanics to approximate standard grammatical forms. | <input checked="" type="checkbox"/> <i>Evaluation and Revision</i> 1.9 Revise writing to improve the logic and coherence of the organization and controlling perspective, the precision of word choice, and the tone by taking into consideration the audience, purpose, and formality of the context. <input checked="" type="checkbox"/> 2.0 Writing Applications (Genres and Their Characteristics) Students combine the rhetorical strategies of narration, exposition, | and ELA Standard 1.9 PE, <i>ACCESS English, Ways of Organizing Paragraphs</i> , pp. 92-103 TE, <i>ACCESS English, Ways of Organizing Paragraphs</i> , pp. 92-103 SJ, <i>ACCESS English, Ways of Organizing Paragraphs</i> , pp. 34-37 ELD Standard I8, EA8, A7 & ELA | | |

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| Grades 9-10 ELD Writing: Strategies and Applications Standards | | | | | | ELA Standards | | | | | | | |
|---|--|--------------------|--|--------------|--|----------------|--|----------|--|-------------|---|---|---------------------|
| Beginning | | Early Intermediate | | Intermediate | | Early Advanced | | Advanced | | Grades 9-10 | | Primary Citation | Supporting Citation |
| | | | | | | | | | | | <p>persuasion, and description to produce texts of at least 1,500 words each. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0.</p> <p>Using the writing strategies of grades nine and ten outlined in Writing Standard 1.0, students:</p> <p><input checked="" type="checkbox"/> 2.1 Write biographical or autobiographical narratives or short stories:</p> <p>a. Relate a sequence</p> | <p>Standard 1.9 PE, <i>ACCESS English</i>, Look and Read, 222-223, 261, 272-273, 283, 286 TE, <i>ACCESS English</i>, Look and Read, 222-223, 261, 272-273, 283, 286 SJ, <i>ACCESS English</i>, Showing What I Know, pp. 59, 101</p> <p>ELD Standard I2, EA2, EA9, A1, A2, A5, A6, A8, &</p> | |

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| | | | | | | | | | | of events and communicate the significance of the events to the audience. b. Locate scenes and incidents in specific places. c. Describe with concrete sensory details the sights, sounds, and smells of a scene and the specific actions, movements, gestures, and feelings of the characters; use interior monologue to depict the characters' feelings. d. Pace the presentation of actions to accommodate | ELA Standard 1.1, 2.3.a PE, <i>ACCESS English</i> , Persuasive Writing, pp. 320-331 TE, <i>ACCESS English</i> , Persuasive Writing, pp. 320-331 SJ, <i>ACCESS English</i> , Persuasive Writing, pp. 114-117 ELD Standard I2, EA2, EA9, A1, A2, A5, A6, A8, & ELA | | |

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| Beginning | | Early Intermediate | | Intermediate | | Early Advanced | | Advanced | | Grades 9-10 | | Primary Citation | | Supporting Citation | | | | |
| | | | | | | | | | | <input checked="" type="checkbox"/> | changes in time and mood. e. Make effective use of descriptions of appearance, images, shifting perspectives, and sensory details. 2.2 Write responses to literature: a. Demonstrate a comprehensive grasp of the significant ideas of literary works. b. Support important ideas and viewpoints through accurate and detailed references to the text or to other works. c. Demonstrate awareness of the author's use of stylistic devices and an appreciation of | Standard 1.1, 2.3.a PE, <i>ACCESS English</i> , Talk and Explore, pp. 162-163 PE, <i>ACCESS English</i> , Talk and Explore, pp. 162-163 SJ, <i>ACCESS English</i> , My Word List pp. 58 | | | | | | |
| | | | | | | | | | | | | ELD Standard E16, I2, A9 & ELA Standard 1.3, 1.5 PE, <i>ACCESS</i> | | | | | | |

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| Beginning | | Early Intermediate | | Intermediate | | Early Advanced | | Advanced | | Grades 9-10 | | Primary Citation | Supporting Citation |
| | | | | | | | | | | | <input checked="" type="checkbox"/> the effects created. d. Identify and assess the impact of perceived ambiguities, nuances, and complexities within the text. <input checked="" type="checkbox"/> 2.3 Write expository compositions, including analytical essays and research reports: a. Marshal evidence in support of a thesis and related claims, including information on all relevant perspectives. b. Convey information and ideas from primary and secondary sources accurately and coherently. | <i>English, Reading Graphics and Websites</i> , pp. 148-159 TE, <i>ACCESS English, Reading Graphics and Websites</i> , pp. 148-159 SJ, <i>ACCESS English, Reading Graphics and Websites</i> , pp. 54-58 ELD Standards EI6, I2, I8, I9, EA2, EA8, EA9, A1, A3, A5, A7, A8, A9 & ELA Standards 1.0, | |

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| Grades 9-10 ELD Writing: Strategies and Applications Standards | | | | | | ELA Standards | | | | | | | |
|---|--|--------------------|--|--------------|--|----------------|--|----------|--|---|--|------------------|---------------------|
| Beginning | | Early Intermediate | | Intermediate | | Early Advanced | | Advanced | | Grades 9-10 | | Primary Citation | Supporting Citation |
| | | | | | | | | | | <input checked="" type="checkbox"/> c. Make distinctions between the relative value and significance of specific data, facts, and ideas. d. Include visual aids by employing appropriate technology to organize and record information on charts, maps, and graphs. e. Anticipate and address readers' potential misunderstandings, biases, and expectations. f. Use technical terms and notations accurately. 2.4 Write persuasive compositions: | 1.3, 1.5, 2.0, 2.3 PE, <i>ACCESS English</i> , Talk and Explore, pp. 218-219 PE, <i>ACCESS English</i> , Talk and Explore, pp. 218-219 SJ, <i>ACCESS English</i> , My Word List, pp. 78 ELD Standards E17, I2, I8, I9, EA2, EA8, EA9, A1, A3, A5, A7, A8, & ELA Standards 1.0, 1.3, 2.0, 2.3 | | |

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English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

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|---|-------------------------|---|---------------------|---|--|--|--|
| Publisher: Great Source Education Group | | | | Program Title: <i>ACCESS English</i> | | | |
| ELD Proficiency Levels: | | | | FOR LEA USE ONLY Designated Standards ELD and ELA #'s | | | |
| X | Beginning (B) | X | Early Advanced (EA) | | | | |
| X | Early Intermediate (EI) | X | Advanced (A) | | | | |
| X | Intermediate (I) | | | | | | |

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)

| Grades 9-10 ELD Writing: Strategies and Applications Standards | | | | | | ELA Standards | | | | | | | |
|---|--|--------------------|--|--------------|--|----------------|--|----------|--|--|--|--|---------------------|
| Beginning | | Early Intermediate | | Intermediate | | Early Advanced | | Advanced | | Grades 9-10 | | Primary Citation | Supporting Citation |
| | | | | | | | | | | a. Structure ideas and arguments in a sustained and logical fashion. b. Use specific rhetorical devices to support assertions (e.g., appeal to logic through reasoning; appeal to emotion or ethical belief; relate a personal anecdote, case study, or analogy). c. Clarify and defend positions with precise and relevant evidence, including facts, expert opinions, quotations, and expressions of commonly accepted beliefs and logical reasoning. d. Address readers' | 1.3, 2.0, 2.3 PE, <i>ACCESS English</i> , Writing Reports, pp. 216-227 TE, <i>ACCESS English</i> , Writing Reports, pp. 216-227 SJ, <i>ACCESS English</i> , Writing Reports, pp. 78-81 | ELD Standards EA3, EA9, A1, A5, A8, I2, I5, & ELA Standards 1.0, 2.3, 2.4 PE, <i>ACCESS English</i> , Writing an | |

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|---|-------------------------|---|---------------------|---|--|--|--|
| Publisher: Great Source Education Group | | | | Program Title: <i>ACCESS English</i> | | | |
| ELD Proficiency Levels: | | | | FOR LEA USE ONLY Designated Standards ELD and ELA #'s | | | |
| X | Beginning (B) | X | Early Advanced (EA) | | | | |
| X | Early Intermediate (EI) | X | Advanced (A) | | | | |
| X | Intermediate (I) | | | | | | |

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)

| Grades 9-10 ELD Writing: Strategies and Applications Standards | | | | | | ELA Standards | | | | | | | | | | |
|---|--|------------------------------------|--|----------------------|--|-----------------------------------|--|------------------|--|--------------------|---|---|--|------------------------|--|--|
| <u>B</u> eginning | | <u>E</u> arly <u>I</u> ntermediate | | <u>I</u> ntermediate | | <u>E</u> arly <u>A</u> dvanced | | <u>A</u> dvanced | | Grades 9-10 | | Primary Citation | | Supporting Citation | | |
| | | | | | | | | | | | <input checked="" type="checkbox"/> concerns, counter-claims, biases, and expectations. 2.5 Write business letters: a. Provide clear and purposeful information and address the intended audience appropriately. b. Use appropriate vocabulary, tone, and style to take into account the nature of the relationship with, and the knowledge and interests of, the recipients. c. Highlight central ideas or images. d. Follow a conventional style with page formats, fonts, and spacing | Expository Paragraph, pp. 160-171 PE, <i>ACCESS English</i> , Writing an Expository Paragraph, pp. 160- 171 SJ, <i>ACCESS English</i> , Writing an Expository Paragraph, pp. 58-61 ELD Standards I2, I8, EA8, EA9, A1, A5, A7, A8 & ELA Standard 2.0, 2.3 PE, <i>ACCESS English</i> , The Writing Process, | | | | |

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|---|-------------------------|---|---------------------|---|--|--|--|
| Publisher: Great Source Education Group | | | | Program Title: <i>ACCESS English</i> | | | |
| ELD Proficiency Levels: | | | | FOR LEA USE ONLY Designated Standards ELD and ELA #'s | | | |
| X | Beginning (B) | X | Early Advanced (EA) | | | | |
| X | Early Intermediate (EI) | X | Advanced (A) | | | | |
| X | Intermediate (I) | | | | | | |

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)

| Grades 9-10 ELD Writing: Strategies and Applications Standards | | | | | | ELA Standards | | | | | | | | | | |
|---|--|------------------------------------|--|----------------------|--|-----------------------------------|--|------------------|--|--------------------------|--|---|--|------------------------|--|--|
| <u>B</u> eginning | | <u>E</u> arly <u>I</u> ntermediate | | <u>I</u> ntermediate | | <u>E</u> arly <u>A</u> dvanced | | <u>A</u> dvanced | | Grades 9-10 | | Primary Citation | | Supporting Citation | | |
| | | | | | | | | | | <input type="checkbox"/> | that contribute to the documents' readability and impact. 2.6 Write technical documents (e.g., a manual on rules of behavior for conflict resolution, procedures for conducting a meeting, minutes of a meeting): a. Report information and convey ideas logically and correctly. b. Offer detailed and accurate specifications. c. Include scenarios, definitions, and examples to aid comprehension (e.g., troubleshooting | pp. 36-47 TE, <i>ACCESS English</i> , The Writing Process, pp. 36-47 SJ, <i>ACCESS English</i> , The Writing Process, pp. 14-17 | | | | |

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|---|-------------------------|---|---------------------|---|--|--|--|
| Publisher: Great Source Education Group | | | | Program Title: <i>ACCESS English</i> | | | |
| ELD Proficiency Levels: | | | | FOR LEA USE ONLY Designated Standards ELD and ELA #'s | | | |
| X | Beginning (B) | X | Early Advanced (EA) | | | | |
| X | Early Intermediate (EI) | X | Advanced (A) | | | | |
| X | Intermediate (I) | | | | | | |

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)

| Grades 9-10 ELD Writing: Strategies and Applications Standards | | | | | | ELA Standards | | | | | | | |
|---|--|--------------------|--|--------------|--|----------------|--|----------|--|--|---|------------------|---------------------|
| Beginning | | Early Intermediate | | Intermediate | | Early Advanced | | Advanced | | Grades 9-10 | | Primary Citation | Supporting Citation |
| | | | | | | | | | | guide). d. Anticipate readers' problems, mistakes, and misunderstandings. Written And Oral English Language Conventions The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills. <input type="checkbox"/> 1.0 Written and Oral English language Conventions | 331 TE, <i>ACCESS English</i> , Persuasive Writing, pp. 320-331 SJ, <i>ACCESS English</i> , Persuasive Writing, pp. 114-117 ELD Standards B3, I1, I3, I7, E14, EA4 & ELA Standards 2.1.a, 2.1.c PE, <i>ACCESS English</i> , Writing a Narrative Paragraph, pp. 266-277 | | |

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|---|-------------------------|---|---------------------|---|--|--|--|
| Publisher: Great Source Education Group | | | | Program Title: <i>ACCESS English</i> | | | |
| ELD Proficiency Levels: | | | | FOR LEA USE ONLY Designated Standards ELD and ELA #'s | | | |
| X | Beginning (B) | X | Early Advanced (EA) | | | | |
| X | Early Intermediate (EI) | X | Advanced (A) | | | | |
| X | Intermediate (I) | | | | | | |

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)

| Grades 9-10 ELD Writing: Strategies and Applications Standards | | | | | | ELA Standards | | Primary Citation | Supporting Citation | |
|---|--|--------------------|--|--------------|--|----------------|--|--|---|----------|
| Beginning | | Early Intermediate | | Intermediate | | Early Advanced | | | | Advanced |
| | | | | | | | | <input type="checkbox"/> Students write and speak with a command of standard English conventions. <i>Grammar and Mechanics of Writing</i> 1.1 Identify and correctly use clauses (e.g., main and subordinate), phrases (e.g., gerund, infinitive, and participial), and mechanics of punctuation (e.g., semicolons, colons, ellipses, hyphens). <input type="checkbox"/> 1.2 Understand sentence construction (e.g., parallel structure, subordination, proper placement of | TE, <i>ACCESS English</i> , Writing a Narrative Paragraph, pp. 266-277 SJ, <i>ACCESS English</i> , Writing a Narrative Paragraph, pp. 94-97 ELD Standards B3, I1, I3, I7, EI4, EA4, EA7 & ELA Standards 2.1.a, 2.1.c PE, <i>ACCESS English</i> , Writing a Story, pp. 278-286 TE, <i>ACCESS English</i> , Writing a Story, pp. 278-286 | |

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|---|-------------------------|---|---------------------|---|--|--|--|
| Publisher: Great Source Education Group | | | | Program Title: <i>ACCESS English</i> | | | |
| ELD Proficiency Levels: | | | | FOR LEA USE ONLY Designated Standards ELD and ELA #'s | | | |
| X | Beginning (B) | X | Early Advanced (EA) | | | | |
| X | Early Intermediate (EI) | X | Advanced (A) | | | | |
| X | Intermediate (I) | | | | | | |

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)

| Grades 9-10 ELD Writing: Strategies and Applications Standards | | | | | | ELA Standards | | | | | | | |
|---|--|--------------------|--|--------------|--|----------------|--|----------|--|--|--|------------------|---------------------|
| Beginning | | Early Intermediate | | Intermediate | | Early Advanced | | Advanced | | Grades 9-10 | | Primary Citation | Supporting Citation |
| | | | | | | | | | | <input type="checkbox"/> modifiers) and proper English usage (e.g., consistency of verb tenses). <input type="checkbox"/> 1.3 Demonstrate an understanding of proper English usage and control of grammar, paragraph and sentence structure, diction, and syntax. <i>Manuscript Form</i> <input type="checkbox"/> 1.4 Produce legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization. <input type="checkbox"/> 1.5 Reflect appropriate manuscript requirements, including title page | SJ, <i>ACCESS English</i> , Writing a Story, pp. 98-101 ELD Standards I4 & ELA Standards 2.2.a, 2.2.b, 2.2.c PE, <i>ACCESS English</i> , Theme Lessons, pp. 16-23, 72-79, 128-135, 184-191, 240-253, 302-307 TE, <i>ACCESS English</i> , Theme Lessons, pp. 16-23, 72-79, 128-135, 184-191, 240-253, 302-307 SJ, <i>ACCESS English</i> , Theme Lessons, pp. 6-9, 26-29, 46-49, 66-69, 86-89, 106- | | |

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|---|-------------------------|---|---------------------|---|--|--|--|
| Publisher: Great Source Education Group | | | | Program Title: <i>ACCESS English</i> | | | |
| ELD Proficiency Levels: | | | | FOR LEA USE ONLY Designated Standards ELD and ELA #'s | | | |
| X | Beginning (B) | X | Early Advanced (EA) | | | | |
| X | Early Intermediate (EI) | X | Advanced (A) | | | | |
| X | Intermediate (I) | | | | | | |

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)

| Grades 9-10 ELD Writing: Strategies and Applications Standards | | | | | | ELA Standards | | | | | | | |
|---|--|--------------------|--|--------------|--|----------------|--|----------|--|--|---|------------------|---------------------|
| Beginning | | Early Intermediate | | Intermediate | | Early Advanced | | Advanced | | Grades 9-10 | | Primary Citation | Supporting Citation |
| | | | | | | | | | | presentation, pagination, spacing and margins, and integration of source and support material (e.g., in-text citation, use of direct quotations, paraphrasing) with appropriate citations. | 109 ELD Standards E17, I2, I8, I9, EA2, EA8, EA9, A1, A3, A5, A7, A8 & ELA Standards 1.0, 1.3, 2.0, 2.3 PE, <i>ACCESS English</i> , Writing Reports, pp. 216-227 TE, <i>ACCESS English</i> , Writing Reports, pp. 216-227 SJ, <i>ACCESS English</i> , Writing Reports, pp. 78-81 ELD Standards EA3, EA9, A1, A5, A8, I2, I5 & ELA Standards 1.0, 2.3, 2.4 | | |

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|---|-------------------------|---|---------------------|---|--|--|--|
| Publisher: Great Source Education Group | | | | Program Title: <i>ACCESS English</i> | | | |
| ELD Proficiency Levels: | | | | FOR LEA USE ONLY Designated Standards ELD and ELA #'s | | | |
| X | Beginning (B) | X | Early Advanced (EA) | | | | |
| X | Early Intermediate (EI) | X | Advanced (A) | | | | |
| X | Intermediate (I) | | | | | | |

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)

| Grades 9-10 ELD Writing: Strategies and Applications Standards | | | | | | ELA Standards | | | | | | | |
|---|--|--------------------|--|--------------|--|----------------|--|----------|--|-------------|--|---------------------|--|
| Beginning | | Early Intermediate | | Intermediate | | Early Advanced | | Advanced | | Grades 9-10 | Primary Citation | Supporting Citation | |
| | | | | | | | | | | | PE, <i>ACCESS English</i> , Persuasive Writing, pp. 320-331 TE, <i>ACCESS English</i> , Persuasive Writing, pp. 320-331 SJ, <i>ACCESS English</i> , Persuasive Writing, pp. 114-117 ELD Standards EA3, EA9, A1, A5, A8, I2, I5, & ELA Standards 1.0, 2.3, 2.4 PE, <i>ACCESS English</i> , Develop Language, pp. 330, 354 PE, <i>ACCESS</i> | | |

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|---|-------------------------|---|---------------------|---|--|--|--|
| Publisher: Great Source Education Group | | | | Program Title: <i>ACCESS English</i> | | | |
| ELD Proficiency Levels: | | | | FOR LEA USE ONLY Designated Standards ELD and ELA #'s | | | |
| X | Beginning (B) | X | Early Advanced (EA) | | | | |
| X | Early Intermediate (EI) | X | Advanced (A) | | | | |
| X | Intermediate (I) | | | | | | |

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)

| Grades 9-10 ELD Writing: Strategies and Applications Standards | | | | | | ELA Standards | | | | | | |
|---|--|--------------------|--|--------------|--|----------------|--|----------|--|-------------|--|---------------------|
| Beginning | | Early Intermediate | | Intermediate | | Early Advanced | | Advanced | | Grades 9-10 | Primary Citation | Supporting Citation |
| | | | | | | | | | | | <i>English, Develop Language, pp. 330, 354, SJ, ACCESS English, Showing What I Know, pp. 117, 125</i> ELD Standard EI8 & ELA Standards 2.5 PE, <i>ACCESS English, Writing Letters, pp. 332-343</i> TE, <i>ACCESS English, Writing Letters, pp. 332-343</i> SJ, <i>ACCESS English, Writing</i> | |

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|---|-------------------------|---|---------------------|---|--|--|--|
| Publisher: Great Source Education Group | | | | Program Title: <i>ACCESS English</i> | | | |
| ELD Proficiency Levels: | | | | FOR LEA USE ONLY Designated Standards ELD and ELA #'s | | | |
| X | Beginning (B) | X | Early Advanced (EA) | | | | |
| X | Early Intermediate (EI) | X | Advanced (A) | | | | |
| X | Intermediate (I) | | | | | | |

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)

| Grades 9-10 ELD Writing: Strategies and Applications Standards | | | | | | ELA Standards | | | | | | |
|---|--|--------------------|--|--------------|--|----------------|--|----------|--|-------------|---|---------------------|
| Beginning | | Early Intermediate | | Intermediate | | Early Advanced | | Advanced | | Grades 9-10 | Primary Citation | Supporting Citation |
| | | | | | | | | | | | Letters, pp. 118-121 | |
| | | | | | | | | | | | ELD Standards EA3, EA9, A1, A5, A8, I2, I5, & ELA Standards 1.0, 2.3, 2.4 PE, ACCESS English, Writing an Expository Paragraph, pp. 160-171 PE, ACCESS English, Writing an Expository | |

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|---|-------------------------|---|---------------------|---|--|--|--|
| Publisher: Great Source Education Group | | | | Program Title: <i>ACCESS English</i> | | | |
| ELD Proficiency Levels: | | | | FOR LEA USE ONLY Designated Standards ELD and ELA #'s | | | |
| X | Beginning (B) | X | Early Advanced (EA) | | | | |
| X | Early Intermediate (EI) | X | Advanced (A) | | | | |
| X | Intermediate (I) | | | | | | |

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)

| Grades 9-10 ELD Writing: Strategies and Applications Standards | | | | | | ELA Standards | | | | | | |
|---|--|------------------------------------|--|----------------------|--|-----------------------------------|--|------------------|--|--------------------|---|------------------------|
| <u>B</u> eginning | | <u>E</u> arly <u>I</u> ntermediate | | <u>I</u> ntermediate | | <u>E</u> arly <u>A</u> dvanced | | <u>A</u> dvanced | | Grades 9-10 | Primary Citation | Supporting Citation |
| | | | | | | | | | | | Paragraph, pp. 160-171 SJ, <i>ACCESS English</i> , Writing an Expository Paragraph, pp. 58-61 | |
| | | | | | | | | | | | ELD Standards EA8, EA9, I2, I8, A1, A5, A7, A8, & ELA Standard 1.0, 2.3 PE, <i>ACCESS English</i> , The Writing Process, pp. 36-47 TE, <i>ACCESS English</i> , The Writing Process, pp. 36-47 SJ, <i>ACCESS</i> | |

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|---|-------------------------|---|---------------------|---|--|--|--|
| Publisher: Great Source Education Group | | | | Program Title: <i>ACCESS English</i> | | | |
| ELD Proficiency Levels: | | | | FOR LEA USE ONLY Designated Standards ELD and ELA #'s | | | |
| X | Beginning (B) | X | Early Advanced (EA) | | | | |
| X | Early Intermediate (EI) | X | Advanced (A) | | | | |
| X | Intermediate (I) | | | | | | |

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)

| Grades 9-10 ELD Writing: Strategies and Applications Standards | | | | | | ELA Standards | | Primary Citation | Supporting Citation | |
|---|--|--------------------|--|--------------|--|----------------|--|------------------|---------------------|--|
| Beginning | | Early Intermediate | | Intermediate | | Early Advanced | | | | Advanced |
| | | | | | | | | | | <i>English, The Writing Process, pp. 14-17</i> ELD Standards EA3, EA9, A1, A5, A8, I2, I5, & ELA Standards 1.0, 2.3, 2.4 PE, ACCESS English, Persuasive Writing, pp. 320-331 TE, ACCESS English, Persuasive Writing, pp. 320-331 |

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|---|-------------------------|---|---------------------|---|--|--|--|
| Publisher: Great Source Education Group | | | | Program Title: <i>ACCESS English</i> | | | |
| ELD Proficiency Levels: | | | | FOR LEA USE ONLY Designated Standards ELD and ELA #'s | | | |
| X | Beginning (B) | X | Early Advanced (EA) | | | | |
| X | Early Intermediate (EI) | X | Advanced (A) | | | | |
| X | Intermediate (I) | | | | | | |

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)

| Grades 9-10 ELD Writing: Strategies and Applications Standards | | | | | | ELA Standards | | | | | | |
|---|--|--------------------|--|--------------|--|----------------|--|----------|--|-------------|---|---------------------|
| Beginning | | Early Intermediate | | Intermediate | | Early Advanced | | Advanced | | Grades 9-10 | Primary Citation | Supporting Citation |
| | | | | | | | | | | | SJ, <i>ACCESS English</i> , Persuasive Writing pp. 114-117 ELD Standards EA4, EA7, I7 & ELA Standards 2.1 PE, <i>ACCESS English</i> , Descriptive Paragraphs, 104- 115 TE, <i>ACCESS English</i> , Descriptive Paragraphs, 104- 115 SJ, <i>ACCESS English</i> , | |

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|---|-------------------------|---|---------------------|---|--|--|--|
| Publisher: Great Source Education Group | | | | Program Title: <i>ACCESS English</i> | | | |
| ELD Proficiency Levels: | | | | FOR LEA USE ONLY Designated Standards ELD and ELA #'s | | | |
| X | Beginning (B) | X | Early Advanced (EA) | | | | |
| X | Early Intermediate (EI) | X | Advanced (A) | | | | |
| X | Intermediate (I) | | | | | | |

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)

| Grades 9-10 ELD Writing: Strategies and Applications Standards | | | | | | ELA Standards | | Primary Citation | Supporting Citation | | |
|---|--|--------------------|--|--------------|--|----------------|--|------------------|---------------------|---|--|
| Beginning | | Early Intermediate | | Intermediate | | Early Advanced | | | | Advanced | |
| | | | | | | | | | | <p>ELD Standards I8, EA8, A7 PE, <i>ACCESS English</i>, Look and Read, pp. 43-44, 224, 274-275, 287 TE, <i>ACCESS English</i>, Look and Read, pp. 43-44, 224, 274-275, 287 SJ, <i>ACCESS English</i>, My Study Notes, pp. 16, 80, 96, 100</p> <p>ELD Standard EA4 PE, <i>ACCESS</i></p> | |

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|---|-------------------------|---|---------------------|---|--|--|--|
| Publisher: Great Source Education Group | | | | Program Title: <i>ACCESS English</i> | | | |
| ELD Proficiency Levels: | | | | FOR LEA USE ONLY Designated Standards ELD and ELA #'s | | | |
| X | Beginning (B) | X | Early Advanced (EA) | | | | |
| X | Early Intermediate (EI) | X | Advanced (A) | | | | |
| X | Intermediate (I) | | | | | | |

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)

| Grades 9-10 ELD Writing: Strategies and Applications Standards | | | | | | ELA Standards | | | | | | | |
|---|--|--------------------|--|--------------|--|----------------|--|----------|--|-------------|---|---------------------|--|
| Beginning | | Early Intermediate | | Intermediate | | Early Advanced | | Advanced | | Grades 9-10 | Primary Citation | Supporting Citation | |
| | | | | | | | | | | | <i>English, Talk and Explore, pp. 118-119</i> PE, <i>ACCESS English, Talk and Explore, pp. 118-119</i> ELD Standard EA4 PE, <i>ACCESS English, Look and Read, pp. 44, 65</i> TE, <i>ACCESS English, Look and Read, pp. 44, 65</i> SJ, <i>ACCESS English, Skill Building, 43</i> ELD Standards EA4, EA11, A10, EI10, I10 & ELA Standards 1.9 PE, <i>ACCESS English, 59, 183, 301, TE ACCESS</i> | | |

**English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted December 1997).
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

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|---|-------------------------|---|---------------------|---|--|--|--|
| Publisher: Great Source Education Group | | | | Program Title: <i>ACCESS English</i> | | | |
| ELD Proficiency Levels: | | | | FOR LEA USE ONLY Designated Standards ELD and ELA #'s | | | |
| X | Beginning (B) | X | Early Advanced (EA) | | | | |
| X | Early Intermediate (EI) | X | Advanced (A) | | | | |
| X | Intermediate (I) | | | | | | |

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)

| Grades 9-10 | | | | | | ELA Standards | | | | | | | |
|---|--|------------------------------------|--|----------------------|--|--------------------------------|--|------------------|--|--------------------|--|------------------|---------------------|
| ELD Writing: Strategies and Applications Standards | | | | | | | | | | | | | |
| <u>B</u> eginning | | <u>E</u> arly <u>I</u> ntermediate | | <u>I</u> ntermediate | | <u>E</u> arly <u>A</u> dvanced | | <u>A</u> dvanced | | Grades 9-10 | | Primary Citation | Supporting Citation |
| | | | | | | | | | | | | pp. 59, 183, 301 | |

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