

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>						<b>ELA Standards</b>							
<u>B</u> eginning		<u>E</u> arly <u>I</u> ntermediate		<u>I</u> ntermediate		<u>E</u> arly <u>A</u> dvanced		<u>A</u> dvanced		<b>Grade 5</b>		Primary Citation	Supporting Citation
<input type="checkbox"/>	B1. Write the English alphabet legibly.	<input type="checkbox"/>	EI1. Write short narrative stories that include elements of setting and characters.	<input checked="" type="checkbox"/>	I1. Narrate with some detail a sequence of events.	<input type="checkbox"/>	EA1. Write a detailed summary of a story.	<input type="checkbox"/>	A1. Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).	<input checked="" type="checkbox"/>	<b>Writing</b> <b>1.0 Writing Strategies</b> Students write clear, coherent, and focused essays. The writing exhibits the students' awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed. <i>Organization and Focus</i>	<b>ELD Standards EA6, I3, A4, A5 &amp; ELA Standard 1.0, 1.2, 2.0, 2.3</b> PE, <i>ACCESS English</i> , pp. 216-227 TE, <i>ACCESS English</i> , pp. 216-227, SJ, <i>ACCESS English</i> pp. 78-81	<b>ELD Standards EA5, EA6, I3, A2 &amp; ELA Standard 2.0, 2.4</b> PE, <i>ACCESS English</i> , Persuasive Writing, pp. 320-331 TE, <i>ACCESS English</i> , Persuasive Writing, pp. 320-331 SJ, <i>ACCESS English</i> , Persuasive Writing, pp. 114-117
<input type="checkbox"/>	B2. Label key parts of common objects.	<input type="checkbox"/>	BI2. Write simple sentences and use drawings, pictures, lists, charts, and tables to respond to familiar literature.	<input type="checkbox"/>	I2. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.	<input checked="" type="checkbox"/>	EA2. Arrange compositions according to simple organizational patterns.	<input type="checkbox"/>	A2. Write a persuasive composition by using standard grammatical forms.	<input type="checkbox"/>	<b>1.1 Create multiple-paragraph narrative compositions:</b> a. Establish and develop a situation	<b>ELD Standards EA5, EA6, I3, A2, A4, A5 &amp; ELA Standard 1.0, 1.2, 2.0, 2.4</b> PE, <i>ACCESS English</i> , Writing an Expository Paragraph, pp. 160, 171 PE, <i>ACCESS English</i> , Writing an Expository Paragraph, pp.	
<input type="checkbox"/>	B3. Create simple sentences or phrases with some assistance.	<input type="checkbox"/>	BI3. Follow a model given by the teacher to independently write a short paragraph of at least four sentences.	<input checked="" type="checkbox"/>	I3. Begin to use a variety of genres in writing (e.g., expository, narrative, poetry).	<input type="checkbox"/>	EA3. Independently write simple responses to literature.	<input checked="" type="checkbox"/>	A3. Write narratives that describe the setting, characters, objects, and events.	<input type="checkbox"/>			
<input type="checkbox"/>	B4. Use models to write short narratives.	<input type="checkbox"/>	BI4. Write an increasing number of words and simple sentences	<input type="checkbox"/>	I4. Independently create cohesive paragraphs that develop a central idea with consistent use of standard	<input checked="" type="checkbox"/>	EA4. Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	<input checked="" type="checkbox"/>	A4. Write multiple-paragraph narrative	<input type="checkbox"/>			
<input type="checkbox"/>	B5. During group writing activities, write brief narratives and stories by using a few standard grammatical forms.												

\**English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted December 1997).

*English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>					<b>ELA Standards</b>		
<u>B</u> eginning	<u>E</u> arly <u>I</u> ntermediate	<u>I</u> ntermediate	<u>E</u> arly <u>A</u> dvanced	<u>A</u> dvanced	<b>Grade 5</b>	Primary Citation	Supporting Citation
<p><b><u>English Language Conventions</u></b></p> <p>B6. Use capitalization when writing one's own name and at the beginning of sentences.</p> <p>B7. Use a period at the end of a sentence and a question mark at the end of a question.</p>	<p>appropriate for language arts and other content areas (e.g., math, science, history-social science).</p> <p><input type="checkbox"/> B15. Follow a model to write a friendly letter.</p> <p><input type="checkbox"/> B16. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.</p> <p><b><u>English Language Conventions</u></b></p> <p><input type="checkbox"/> E17. Use capitalization to begin sentences</p>	<p>English grammatical forms. (Some rules may not be followed.)</p> <p><input type="checkbox"/> 15. Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).</p> <p><input checked="" type="checkbox"/> 16. Write a letter independently by using detailed sentences.</p> <p><b><u>English Language Conventions</u></b></p> <p><input type="checkbox"/> 17. Produce independent writing</p>	<p><input checked="" type="checkbox"/> EA5. Independently write a persuasive letter with relevant evidence.</p> <p><input checked="" type="checkbox"/> EA6. Write multiple-paragraph narrative and expository compositions appropriate for content areas, with consistent use of standard grammatical forms.</p> <p><b><u>English Language Conventions</u></b></p> <p><input type="checkbox"/> EA7. Produce independent writing with consistent use of correct capitalization, punctuation, and spelling.</p>	<p>and expository compositions by using standard grammatical forms.</p> <p><input checked="" type="checkbox"/> A5. Independently use all the steps of the writing process.</p> <p><b><u>English Language Conventions</u></b></p> <p><input type="checkbox"/> A6. Use complete sentences and correct word order.</p> <p><input type="checkbox"/> A7. Use correct parts of speech, including correct subject/verb agreement.</p> <p><input type="checkbox"/> A8. Edit writing for punctuation, capitalization,</p>	<p><input checked="" type="checkbox"/> or plot. b. Describe the setting. c. Present an ending.</p> <p><input checked="" type="checkbox"/> 1.2 Create multiple-paragraph expository compositions: a. Establish a topic, important ideas, or events in sequence or chronological order. b. Provide details and transitional expressions that link one paragraph to another in a clear line of thought. c. Offer a concluding paragraph that summarizes important ideas and details.</p> <p><i>Research and Technology</i></p>	<p>160, 171 SJ, <i>ACCESS English</i>, Writing an Expository Paragraph, pp. 58-61</p> <p><b>ELD Standards EA6, I3, A4, A5 &amp; ELA Standard 1.0, 1.2, 2.0</b> PE, <i>ACCESS English</i>, The Writing Process, pp. 36-47 TE, <i>ACCESS English</i>, The Writing Process, pp. 36-47 SJ, <i>ACCESS English</i>, The Writing Process, pp. 14-17</p>	

\**English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted December 1997).

*English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>						<b>ELA Standards</b>								
<u>B</u> eginning		<u>E</u> arly <u>I</u> ntermediate		<u>I</u> ntermediate		<u>E</u> arly <u>A</u> dvanced		<u>A</u> dvanced		<b>Grade 5</b>		Primary Citation	Supporting Citation	
		<input type="checkbox"/>	and for proper nouns.  EI8. Use a period at the end of a sentence and use some commas appropriately.	<input type="checkbox"/>	that may include some inconsistent use of capitalization, periods, and correct spelling.  I8. Use standard word order but may have inconsistent grammatical forms (e.g., subject/verb agreement).	<input type="checkbox"/>	EA8. Use standard word order but may have more consistent grammatical forms, including inflections.  EA9. Edit writing to check the basic mechanics of writing (e.g., punctuation, capitalization, and spelling).  <b>English–Language Arts Content Standards</b>  <i>Spelling</i> Grade Three 1.8 Spell correctly one-syllable words	<input type="checkbox"/>	and spelling.  A9. Produce writing that demonstrates a command of the conventions of standard English.	<input type="checkbox"/>	1.3 Use organizational features of printed text (e.g., citations, end notes, bibliographic references) to locate relevant information. <input checked="" type="checkbox"/> 1.4 Create simple documents by using electronic media and employing organizational features (e.g., passwords, entry and pull-down menus, word searches, the thesaurus, spell checks). <input type="checkbox"/> 1.5 Use a thesaurus to identify alternative word choices and meanings. <i>Evaluation and</i>	<b>ELD Standard EA5, EA6, A2 &amp; ELA Standard 1.0, 2.0, 2.4</b> PE, <i>ACCESS English</i> , Persuasive Writing, pp. 320-331 TE, <i>ACCESS English</i> , Persuasive Writing, pp. 320-331 SJ, <i>ACCESS English</i> , Persuasive Writing, pp. 114-117  <b>ELD Standard I3, I6, EA4, EA5, &amp; ELA Standard 2.4</b> PE, <i>ACCESS English</i> , Writing Letters, pp. 332-343 TE, <i>ACCESS English</i> , Writing Letters, pp. 332-		

\**English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted December 1997).

*English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>						<b>ELA Standards</b>										
<u>B</u> eginning		<u>E</u> arly <u>I</u> ntermediate		<u>I</u> ntermediate		<u>E</u> arly <u>A</u> dvanced		<u>A</u> dvanced		<b>Grade 5</b>		Primary Citation		Supporting Citation		
						<input type="checkbox"/>	that have blends, contractions, compounds, orthographic patterns (e.g., <i>qu</i> , consonant doubling, changing the ending of a word from <i>-y</i> to <i>-ies</i> when forming the plural), and common homophones (e.g., <i>hair-hare</i> ).			<input type="checkbox"/>	<i>Revision</i> 1.6 Edit and revise manuscripts to improve the meaning and focus of writing by adding, deleting, consolidating, clarifying, and rearranging words and sentences.	343 SJ, <i>ACCESS English</i> , Writing Letters, pp. 118-121				
						<input type="checkbox"/>	Grade Four 1.7 Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.			<input checked="" type="checkbox"/>	<b>2.0 Writing Applications (genres and Their Characteristics)</b> Students write narrative, expository, persuasive, and descriptive texts of at least 500 to 700 words in each genre. Student writing demonstrates a command of standard American	<b>ELD Standards EA5, EA6, I3, A2, A4, A5 &amp; ELA Standard 1.0, 1.2, 2.0, 2.3, 2.4</b> PE, <i>ACCESS English</i> , Writing an Expository Paragraph, pp. 160-171 PE, <i>ACCESS English</i> , Writing an Expository Paragraph, pp. 160-171 SJ, <i>ACCESS English</i> , Writing an Expository Paragraph, pp. 58-61				

\**English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted December 1997).

*English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

Grades 3-5 ELD Writing Strategies and Applications						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation
										<p>English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0.</p> <p>Using the writing strategies of grade five outlined in Writing Standard 1.0, students:</p> <p><input type="checkbox"/> 2.1 Write narratives: a. Establish a plot, point of view, setting, and conflict. b. Show, rather than tell, the events of the story.</p> <p><input type="checkbox"/> 2.2 Write responses to literature: a. Demonstrate an understanding of a literary work. b. Support</p>	<p><b>ELD Standards EA2, EA6, I1, I3, A4, A5 &amp; ELA Standard 1.0, 1.2, 2.0</b> PE, <i>ACCESS English, Ways of Organizing a Paragraph</i>, pp. 92-103 TE, <i>ACCESS English, Ways of Organizing a Paragraph</i>, pp. 92-103 SJ, <i>ACCESS English, Ways of Organizing a Paragraph</i>, pp. 34-37</p>		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>						<b>ELA Standards</b>									
<u>B</u> eginning		<u>E</u> arly <u>I</u> ntermediate		<u>I</u> ntermediate		<u>E</u> arly <u>A</u> dvanced		<u>A</u> dvanced		<b>Grade 5</b>		Primary Citation		Supporting Citation	
										<input checked="" type="checkbox"/> judgments through references to the text and to prior knowledge. c. Develop interpretations that exhibit careful reading and understanding. <input checked="" type="checkbox"/> 2.3 Write research reports about important ideas, issues, or events by using the following guidelines: a. Frame questions that direct the investigation. b. Establish a controlling idea or topic. c. Develop the topic with simple facts, details, examples, and explanations.	<b>ELD Standards EA6, I3, A4, A5 &amp; ELA Standard 1.0, 1.2, 1.4, 2.0, 2.3 PE, ACCESS English, Reading Graphics and Websites, pp. 148-159 TE, ACCESS English, Reading Graphics and Websites, pp. 148-159 SJ, ACCESS English, Reading Graphics and Websites, pp. 54-57</b>				

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>						<b>ELA Standards</b>									
<u>B</u> eginning		<u>E</u> arly <u>I</u> ntermediate		<u>I</u> ntermediate		<u>E</u> arly <u>A</u> dvanced		<u>A</u> dvanced		<b>Grade 5</b>		Primary Citation		Supporting Citation	
										<input checked="" type="checkbox"/> 2.4 Write persuasive letters or compositions: a. State a clear position in support of a proposal. b. Support a position with relevant evidence. c. Follow a simple organizational pattern. d. Address reader concerns.  <b><u>Written and Oral English Language Conventions</u></b> The standards for written and oral English language conventions have	<b>ELD Standards 16, EA5, A5 &amp; ELA Standard 1.4, 2.4</b> PE, <i>ACCESS English</i> , Writing Letters, pp. 332-343 TE, <i>ACCESS English</i> , Writing Letters, pp. 332-343 SJ, <i>ACCESS English</i> , Writing Letters, pp. 118-121  <b>ELD Standards A5 &amp; ELA Standard 1.6</b> PE, <i>ACCESS English</i> , The Writing Process, pp. 38, 43 TE, <i>ACCESS English</i> , The Writing Process, pp. 38, 43				

\**English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted December 1997).

*English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>						<b>ELA Standards</b>									
<u>B</u> eginning		<u>E</u> arly <u>I</u> ntermediate		<u>I</u> ntermediate		<u>E</u> arly <u>A</u> dvanced		<u>A</u> dvanced		<b>Grade 5</b>		Primary Citation		Supporting Citation	
										<p>been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills.</p> <p><input type="checkbox"/> <b>1.0 Written and Oral English Language Conventions</b> Students write and speak with a command of standard English conventions appropriate to this grade level.</p> <p><input type="checkbox"/> <b>Sentence Structure</b> 1.1 Identify and correctly use prepositional phrases, appositives, and independent and</p>	<p><b>ELD Standards A5 &amp; ELA Standard 1.6</b> PE, <i>ACCESS English</i>, Skill Building pp. 175 TE, <i>ACCESS English</i>, Skill Building, pp. 175 SJ, <i>ACCESS English</i>, Skill Building, pp. 63</p> <p><b>ELD Standards EA6, I3, A4, A5 &amp; ELA Standard 1.0, 1.2, 2.0, 2.3</b> PE, <i>ACCESS English</i>, Writing Reports, pp. 216-227 TE, <i>ACCESS English</i>, Writing Reports, pp. 216-227 SJ, <i>ACCESS</i></p>				

\**English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted December 1997).

*English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

Grades 3-5 ELD Writing Strategies and Applications						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation
										<input type="checkbox"/> dependent clauses; use transitions and conjunctions to connect ideas. <i>Grammar</i> <input type="checkbox"/> 1.2 Identify and correctly use verbs that are often misused (e.g., <i>lie/lay, sit/set, rise/raise</i> ), modifiers, and pronouns. <i>Punctuation</i> <input type="checkbox"/> 1.3 Use a colon to separate hours and minutes and to introduce a list; use quotation marks around the exact words of a speaker and titles of poems, songs, short stories, and so forth. <i>Capitalization</i> <input type="checkbox"/> 1.4 Use correct	<i>English, Writing Reports, pp. 78-81</i>  <b>ELD Standards EA5, EA6, I3, A2, A4, A5 &amp; ELA Standard 1.0, 1.2, 2.0, 2.4</b> <i>PE, ACCESS English, Writing an Expository Paragraph, pp. 160-171 PE, ACCESS English, Writing an Expository Paragraph, pp. 160-171 SJ, ACCESS English, Writing an Expository Paragraph, pp. 58-61</i>		

\**English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted December 1997).

*English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

Grades 3-5 ELD Writing Strategies and Applications						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation
										<input type="checkbox"/> capitalization. <i>Spelling</i> 1.5 Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.	<b>ELD Standards EA6, I3, A4, A5 &amp; ELA Standard 1.0, 1.2, 2.0</b> PE, <i>ACCESS English</i> , The Writing Process, pp. 36-47 TE, <i>ACCESS English</i> , The Writing Process, pp. 36-47 SJ, <i>ACCESS English</i> , The Writing Process, pp. 14- 17		

\**English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted December 1997).  
*English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

Grades 3-5 ELD Writing Strategies and Applications						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation
												<p><b>ELD Standards EA5, EA6, I3, A2, A4, A5 &amp; ELA Standard 1.0, 1.2, 2.0, 2.4</b> PE, <i>ACCESS English</i>, Persuasive Writing, pp. 320-331 TE, <i>ACCESS English</i>, Persuasive Writing, pp. 320-331 SJ, <i>ACCESS English</i>, Persuasive Writing, pp. 114-117</p> <p><b>ELD Standards EA5, EA6, I3, A2, A4, A5 &amp; ELA Standard 1.0, 1.2, 2.0, 2.4</b> PE, <i>ACCESS English</i>, Writing an Expository</p>	

\**English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted December 1997).  
*English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

Grades 3-5 ELD Writing Strategies and Applications						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation
												Paragraph, pp. 160- 171 PE, <i>ACCESS English</i> , Writing an Expository Paragraph, pp. 160-171, SJ, <i>ACCESS English</i> , Writing an Expository Paragraph, pp. 58-61	
												<b>ELD Standards EA6, I3, A4, A5 &amp; ELA Standard 1.0, 1.2, 2.0</b> PE, <i>ACCESS English</i> , The Writing Process, pp. 36-47 TE, <i>ACCESS English</i> , The Writing Process, pp. 36-47, SJ, <i>ACCESS</i>	

\**English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted December 1997).  
*English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

Grades 3-5 ELD Writing Strategies and Applications						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation
												<i>English, The Writing Process,</i> pp. 14- 17  <b>ELD Standards EA5, EA6, I3, A2, A4, A5 &amp; ELA Standard 1.0, 1.2, 2.0, 2.4</b> PE, <i>ACCESS English, Persuasive Writing,</i> pp. 320-331, TE, <i>ACCESS English, Persuasive Writing,</i> pp. 320-331 SJ, <i>ACCESS English, Persuasive Writing,</i> pp. 114-117	

\**English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted December 1997).  
*English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

Grades 3-5 ELD Writing Strategies and Applications						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation
												<b>ELD Standards EA6, I3, A4, A5 &amp; ELA Standard 1.0, 1.2, 2.0</b> PE, <i>ACCESS English</i> , Writing an Expository Paragraph, pp. 160- 171 PE, <i>ACCESS English</i> , Writing an Expository, Paragraph, pp. 160-171, SJ, <i>ACCESS English</i> , Writing an Expository Paragraph, pp. 58-61	

\**English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted December 1997).  
*English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

Grades 3-5 ELD Writing Strategies and Applications						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation
												<b>ELD Standards EA5, EA6, I3, A2, A4, A5 &amp; ELA Standard 1.0, 1.2, 2.0, 2.4</b> PE, <i>ACCESS English</i> , Persuasive Writing, pp. 320-331 TE, <i>ACCESS English</i> , Persuasive Writing, pp. 320-331 SJ, <i>ACCESS English</i> , Persuasive Writing, pp. 114-117	

\**English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted December 1997).  
*English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

Grades 3-5 ELD Writing Strategies and Applications						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation
												<p><b>ELD Standards EA6, I3, A4, A5 &amp; ELA Standard 1.0, 1.2, 2.0, 2.3</b> PE, <i>ACCESS English</i>, Writing Reports, pp. 216-227 TE, <i>ACCESS English</i>, Writing Reports, pp. 216-227 SJ, <i>ACCESS English</i>, Writing Reports, pp. 78-81</p> <p><b>ELD Standards EA3 &amp; ELA Standard 2.2</b> PE, <i>ACCESS English</i>, Theme Lessons, pp. 16-23, 72-79, 128-135, 184-191, 240-253, 302-307 TE, <i>ACCESS English</i>,</p>	

\**English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted December 1997).  
*English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

Grades 3-5 ELD Writing Strategies and Applications						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation
												Theme Lessons, pp. 16-23, 72-79, 128-135, 184-191, 240-253, 302-307 SJ, <i>ACCESS English</i> , Theme Lessons, pp. 6-9, 26-29, 46-49, 66-69, 86-89, 106-109  <b>ELD Standards EA5, EA6, I3, A2, A4, A5 &amp; ELA Standard 1.0, 1.2, 2.0, 2.4</b> PE, <i>ACCESS English</i> , Persuasive Writing, pp. 320-331 TE, <i>ACCESS English</i> , Persuasive Writing, pp. 320-331 SJ, <i>ACCESS English</i> , Persuasive Writing, pp. 114-117	

\**English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted December 1997).  
*English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

Grades 3-5 ELD Writing Strategies and Applications						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation
												<b>ELD Standards EA5, EA6, I3, A2, A4, A5 &amp; ELA Standard 1.0, 1.2, 2.0, 2.4</b> PE, <i>ACCESS English</i> , Develop Language, pp. 330, 354 PE, <i>ACCESS English</i> , Develop Language, pp. 330, 354 SJ, <i>ACCESS English</i> , Showing What I Know, pp. 117, 125  <b>ELD Standards EA6, I3, A4, A5 &amp; ELA Standard 1.0, 1.2, 2.0, 2.3</b> PE, <i>ACCESS English</i> , Writing	

\**English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted December 1997).  
*English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

Grades 3-5 ELD Writing Strategies and Applications						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation
												Reports, pp. 216-227 TE, <i>ACCESS English</i> , Writing Reports, pp. 216-227 SJ, <i>ACCESS English</i> , Writing Reports, pp. 78-81  <b>ELD Standards EA6, I3, A4, A5 &amp; ELA Standard 1.0, 1.2, 2.0</b> PE, <i>ACCESS English</i> , The Writing Process, pp. 36-47 TE, <i>ACCESS English</i> , The Writing Process, pp. 36-47 SJ, <i>ACCESS English</i> , The Writing Process, pp. 14-17	

\**English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted December 1997).  
*English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

Grades 3-5 ELD Writing Strategies and Applications						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation
												<b>ELD Standards EA5, EA6, I3, A2, A4, A5 &amp; ELA Standard 1.0, 1.2, 2.0, 2.4 PE, ACCESS English, Persuasive Writing, pp. 320-331 TE, ACCESS English, Persuasive Writing, pp. 320-331 SJ, ACCESS English, Persuasive Writing, pp. 114-117</b>	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

Grades 3-5 ELD Writing Strategies and Applications						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation
												<p><b>ELD Standards EA6, I3, A4, A5 &amp; ELA Standard 1.0, 1.2, 2.0</b> PE, <i>ACCESS English</i>, The Writing Process, pp. 36-47 TE, <i>ACCESS English</i>, The Writing Process, pp. 36-47 SJ, <i>ACCESS English</i>, The Writing Process, pp. 14-17</p> <p><b>ELD Standards EA4, A7</b> PE, <i>ACCESS English</i>, Understanding Verbs, pp. 172</p>	

\**English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted December 1997).  
*English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

Grades 3-5 ELD Writing Strategies and Applications						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation
												183 TE, <i>ACCESS English</i> , Understanding Verbs, pp. 172-183 SJ, <i>ACCESS English</i> , Understanding Verbs, pp. 62-65 PE, <i>ACCESS English</i> , More About Verbs, pp. 228-239 TE, <i>ACCESS English</i> , More About Verbs, pp. 228-239 SJ, <i>ACCESS English</i> , More About Verbs, pp. 82-85  <b>ELD Standard EA5</b> PE, <i>ACCESS English</i> , Writing Letters, pp. 332-343 TE, <i>ACCESS</i>	

\**English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted December 1997).  
*English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher: Great Source Education Group				Program Title: <i>ACCESS English</i>			
ELD Proficiency Levels:				<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s			
X	Beginning (B)	X	Early Advanced (EA)				
X	Early Intermediate (EI)	X	Advanced (A)				
X	Intermediate (I)						

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB 1802 – Budget Trailer Bill 2006-2007)**

Grades 3-5 ELD Writing Strategies and Applications						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 5		Primary Citation	Supporting Citation
												<i>English, Writing Letters, pp. 332-343 SJ ACCESS</i> <i>English, Writing Letters, pp. 118-121</i>  <b>ELD Standard EA4, EI4</b> PE, <i>ACCESS English, Look and Read, pp. 44, 65</i> TE, <i>ACCESS English, Look and Read, pp. 44, 65</i> SJ, <i>ACCESS English, Skill Building, 43</i>	

\**English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted December 1997).  
*English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve* (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.