

Publisher: Great Source			Program Title: ACCESS American History		
ELD Proficiency Levels:			FOR LEA USE ONLY Designated Standards ELD and ELA #'s		
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ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (AB1802 & SB1113 – Budget Act 2004-2005)

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards		
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<input type="checkbox"/> B1. Write the English alphabet legibly.	<input type="checkbox"/> EI1. Write short narrative stories that include elements of setting and characters.	<input checked="" type="checkbox"/> I1. Narrate with some detail a sequence of events.	<input type="checkbox"/> EA1. Write a detailed summary of a story.	<input checked="" type="checkbox"/> A1. Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).	<input checked="" type="checkbox"/> Writing 1.0 Writing Strategies Students write clear, coherent, and focused essays. The writing exhibits the students' awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed.	<u>ELD Standard EI3, EI4, EI6, I2, & ELA Standard 1.0, Pupil's Edition (PE), ACCESS History, Develop Language, pp. 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304; Teacher's Edition (TE), ACCESS History, Develop Language, pp. 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304.</u> <u>ELD Standard EI4, EI6, I2, I4, I5, EA4, A6, & ELA Standard 1.0, Student Activity Journal (SAJ), ACCESS History, pp. 7, 9, 11, 13, 15, 17, 19, 20, 21, 23, 25, 27, 28, 29, 31, 32, 33, 35, 39, 40, 41, 43, 44, 45, 46, 47, 48, 49, 51, 55, 59, 63, 67, 71, 75, 79, 83, 87, 91, 95, 99, 103, 107</u>	<u>ELD Standard EI6, I4 & ELA Standard W/O 1.0, SAJ, ACCESS History, pp. 7, 9, 11, 13, 15, 17, 19, 20, 21, 23, 25, 27, 29, 31, 32, 33, 35, 39, 40, 41, 43, 44, 45, 46, 47, 48, 49, 51, 55, 59, 63, 67, 71, 75, 79, 83, 87, 91, 95, 99, 103, 107</u>
<input type="checkbox"/> B2. Label key parts of common objects.	<input type="checkbox"/> EI2. Write simple sentences and use drawings, pictures, lists, charts, and tables to respond to familiar literature.	<input checked="" type="checkbox"/> I2. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.	<input type="checkbox"/> EA2. Arrange compositions according to simple organizational patterns.	<input checked="" type="checkbox"/> A2. Write a persuasive composition by using standard grammatical forms.			
<input checked="" type="checkbox"/> B3. Create simple sentences or phrases with some assistance.	<input type="checkbox"/> EI3. Follow a model given by the teacher to independently write a short paragraph of at least four sentences.	<input type="checkbox"/> I3. Begin to use a variety of genres in writing (e.g., expository, narrative, poetry).	<input type="checkbox"/> EA3. Independently write simple responses to literature.	<input checked="" type="checkbox"/> A3. Write narratives that describe the setting, characters, objects, and events.			
<input type="checkbox"/> B4. Use models to write short narratives.	<input checked="" type="checkbox"/> EI4. Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).	<input checked="" type="checkbox"/> I4. Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms. (Some rules may not be followed.)	<input checked="" type="checkbox"/> EA4. Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	<input type="checkbox"/> A4. Write multiple-paragraph narrative and expository compositions by using standard grammatical forms.			
<input type="checkbox"/> B5. During group writing activities, write brief narratives and stories by using a few standard grammatical forms.	<input type="checkbox"/> EI5. Follow a model to write a friendly letter.	<input checked="" type="checkbox"/> I5. Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).	<input type="checkbox"/> EA5. Independently write a persuasive letter with relevant evidence.	<input type="checkbox"/> A5. Independently use all the steps of the writing process.			
<input checked="" type="checkbox"/> English Language Conventions B6. Use capitalization when writing one's own name and at the beginning of sentences.	<input type="checkbox"/> EI6. Produce independent writing that is understood		<input type="checkbox"/> EA6. Write multiple-paragraph narrative and expository compositions appropriate for content areas, with consistent use of standard grammatical forms.	<input checked="" type="checkbox"/> English Language Conventions A6. Use complete sentences and			
<input checked="" type="checkbox"/> B7. Use a period at the end of a sentence and a question mark at							

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the end of a question.	<p>when read but may include inconsistent use of standard grammatical forms.</p> <p>English Language Conventions</p> <p><input checked="" type="checkbox"/> EI7. Use capitalization to begin sentences and for proper nouns.</p> <p><input checked="" type="checkbox"/> EI8. Use a period at the end of a sentence and use some commas appropriately.</p> <p><input checked="" type="checkbox"/> EI9. Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling) and make some corrections.</p>	<p><input type="checkbox"/> I6. Write a letter independently by using detailed sentences.</p> <p>English Language Conventions</p> <p><input checked="" type="checkbox"/> I7. Produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling.</p> <p><input type="checkbox"/> I8. Use standard word order but may have inconsistent grammatical forms (e.g., subject/verb agreement).</p>	<p><input checked="" type="checkbox"/> EA7. Produce independent writing with consistent use of correct capitalization, punctuation, and spelling.</p> <p><input type="checkbox"/> EA8. Use standard word order but may have more consistent grammatical forms, including inflections.</p> <p><input type="checkbox"/> EA9. Edit writing to check the basic mechanics of writing (e.g., punctuation, capitalization, and spelling).</p> <p>English–Language Arts Content Standards</p> <p><i>Spelling</i> Grade Three <input type="checkbox"/> 1.8 Spell correctly one-syllable words that have blends, contractions, compounds,</p>	<p>correct word order.</p> <p><input checked="" type="checkbox"/> A7. Use correct parts of speech, including correct subject/verb agreement.</p> <p><input checked="" type="checkbox"/> A8. Edit writing for punctuation, capitalization, and spelling.</p> <p><input checked="" type="checkbox"/> A9. Produce writing that demonstrates a command of the conventions of standard English.</p>	<p>expressions that link one paragraph to another in a clear line of thought.</p> <p>c. Offer a concluding paragraph that summarizes important ideas and details.</p> <p><input type="checkbox"/> <i>Research and Technology</i> 1.3 Use organizational features of printed text (e.g., citations, end notes, bibliographic references) to locate relevant information.</p> <p><input type="checkbox"/> 1.4 Create simple documents by using electronic media and employing organizational features (e.g., passwords, entry and pull-down menus, word searches, the thesaurus, spell checks).</p> <p><input type="checkbox"/> 1.5 Use a thesaurus to identify alternative word choices and meanings.</p> <p><input checked="" type="checkbox"/> <i>Evaluation and Revision</i> 1.6 Edit and revise manuscripts to</p>	<p>52, 55, 59, 63, 64, 67, 68, 71, 75, 76, 79, 83, 87, 88, 89, 91, 95, 97, 99, 103, 104, 107.</p> <p><u>ELD Standard EI4, EI6, EI9, I2, I4, A1, & ELA Standard 1.6, TE, ACCESS History, Develop Language (Differentiating Instruction), pp. 52, 64, 76, 88, 112, 172, 184, 280, 304.</u></p> <p><u>ELD Standard EA4, A1 & ELA Standard 2.0, PE, ACCESS History, Develop Language, pp. 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232, 244, 256, 268, 280, 292, 304; TE, ACCESS History, Develop Language, pp. 28, 40, 52, 64, 76, 88, 100, 112, 124, 136, 148, 160, 172, 184, 196, 208, 220, 232,</u></p>	

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			<input type="checkbox"/> orthographic patterns (e.g., <i>qu</i> , consonant doubling, changing the ending of a word from <i>-y</i> to <i>-ies</i> when forming the plural), and common homophones (e.g., <i>hair-hare</i>). <input type="checkbox"/> 1.9 Arrange words in alphabetic order.		<input checked="" type="checkbox"/> improve the meaning and focus of writing by adding, deleting, consolidating, clarifying, and rearranging words and sentences. <input checked="" type="checkbox"/> 2.0 Writing Applications (genres and Their Characteristics) Students write narrative, expository, persuasive, and descriptive texts of at least 500 to 700 words in each genre. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0. <input type="checkbox"/> Using the writing strategies of grade five outlined in Writing Standard 1.0, students: 2.1 Write narratives: a. Establish a plot, point of view, setting, and conflict. b. Show, rather than	244, 256, 268, 280, 292, 304. <u>ELD Standard EI4, EI6, I4, I5, EA4, A6 & ELA Standard 2.0, TE, ACCESS History, Activities, pp. 62, 80, 149, 150, 158, 288; TE, ACCESS History, Differentiating Instruction, pp. 22, 40, 48, 52, 54, 64, 76, 80, 88, 100, 110, 112, 136, 140, 160, 172, 174, 196, 208, 220, 222, 232, 234, 244, 252, 256, 268, 292, 300.</u> <u>ELD Standard A2 & ELA Standard 2.0, PE, ACCESS History, Develop Language, pp.100, 112, 136, 232, 304, 305; TE, ACCESS History, Develop Language, pp. 100, 112, 136, 196, 232, 292, 304.</u> <u>ELD Standard A2</u>	

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					<input type="checkbox"/> tell, the events of the story. 2.2 Write responses to literature: a. Demonstrate an understanding of a literary work. b. Support judgments through references to the text and to prior knowledge. c. Develop interpretations that exhibit careful reading and understanding. <input type="checkbox"/> 2.3 Write research reports about important ideas, issues, or events by using the following guidelines: a. Frame questions that direct the investigation. b. Establish a controlling idea or topic. c. Develop the topic with simple facts, details, examples, and explanations. <input checked="" type="checkbox"/> 2.4 Write persuasive letters or compositions: a. State a clear position in support of a proposal.	& ELA Standard 2.0, TE, <i>ACCESS History</i> , Activities, pp. 150, 278, 288. ELD Standard EA5, A2 & ELA Standard 2.4, PE, <i>ACCESS History</i> , Develop Language, pp.100, 112, 232, 304; TE, <i>ACCESS History</i> , Develop Language, pp.100, 112, 196, 232, 292, 304. ELD Standard A2 & ELA Standard 2.4, TE, <i>ACCESS History</i> , Activities, pp. 150, 278, 288. ELD Standard I1 & ELA Standard W/O 1.0, TE, <i>ACCESS History</i> , Activities, pp. 44, 69, 73, 74, 85, 117, 124, 140, 141, 156, 168, 192, 201, 204, 206, 247; TE, <i>ACCESS History</i> , Differentiating Instruction, pp. 44, 56, 68, 136, 160, 190, 200.	

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					b. Support a position with relevant evidence. c. Follow a simple organizational pattern. d. Address reader concerns. Written and Oral English Language Conventions The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills. <input checked="" type="checkbox"/> 1.0 Written and Oral English Language Conventions Students write and speak with a command of standard English conventions appropriate to this grade level. <i>Sentence Structure</i>	<u>ELD Standard B3 & ELA Standard W/O 1.0, PE, ACCESS History, Develop Language, pp. 29, 41, 53, 77, 89, 101, 125, 137, 149, 173, 185, 197, 209, 221, 233, 245, 257, 269, 305; TE, ACCESS History, Differentiating Instruction, 12, 18, 20, 22, 24, 26, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 60, 64, 68, 70, 76, 78, 80, 88, 92, 100, 102, 114, 122, 124, 126, 130, 138, 140, 150, 160, 174, 176, 186, 196, 206, 208, 210, 212, 214, 216, 220, 222, 224, 228, 232, 234, 236, 244, 252, 256, 258, 260, 262, 266, 276, 278, 280, 288, 292, 300, 302, 304.</u> <u>ELD Standard B6, E17, I7, & ELA Standard W/O 1.0,</u>	

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					<input checked="" type="checkbox"/> 1.1 Identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas. <i>Grammar</i> <input checked="" type="checkbox"/> 1.2 Identify and correctly use verbs that are often misused (e.g., <i>lie/lay, sit/set, rise/raise</i>), modifiers, and pronouns. <i>Punctuation</i> <input type="checkbox"/> 1.3 Use a colon to separate hours and minutes and to introduce a list; use quotation marks around the exact words of a speaker and titles of poems, songs, short stories, and so forth. <i>Capitalization</i> <input checked="" type="checkbox"/> 1.4 Use correct capitalization. <i>Spelling</i> <input checked="" type="checkbox"/> 1.5 Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.	PE, <i>ACCESS History</i> , Check Your Writing, pp. 28, 76, 88, 112, 136, 148, 196, 232, 256, 268, 280, 304. ELD Standard B7, EI8, & ELA Standard W/O 1.0, PE, <i>ACCESS History</i> , Check Your Writing, pp. 28, 76, 88, 112, 136, 148, 196, 232, 256, 268, 280, 304. ELD Standard EI6, I4, EA4, A1 & ELA Standard W/O 1.0, PE, <i>ACCESS History</i> , Develop Language, pp. 28-29, 40-41, 52-53, 64-65, 76-77, 88-89, 100-101, 112-113, 124-125, 136-137, 148-149, 160-161, 172-173, 184-185, 196-197, 208-209, 220-222, 232-233, 244-245, 256-257, 268-269, 280-281, 292-293, 304-305; TE, <i>ACCESS History</i> , Develop Language, pp. 28-	

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						PE, <i>ACCESS History</i> , Check Your Writing, pp. 28, 76, 88, 112, 136, 148, 196, 232, 256, 268, 280, 304. <u>ELD Standard EI4, I5, EA4, A1, & ELA Standard W/O 1.5, TE, ACCESS History, Activities</u> , pp. 13, 24, 37, 180, 181, 212, 248.	

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