

***Write Traits*[®] Effectiveness:
Fort Pierce, FL
2005-2006**

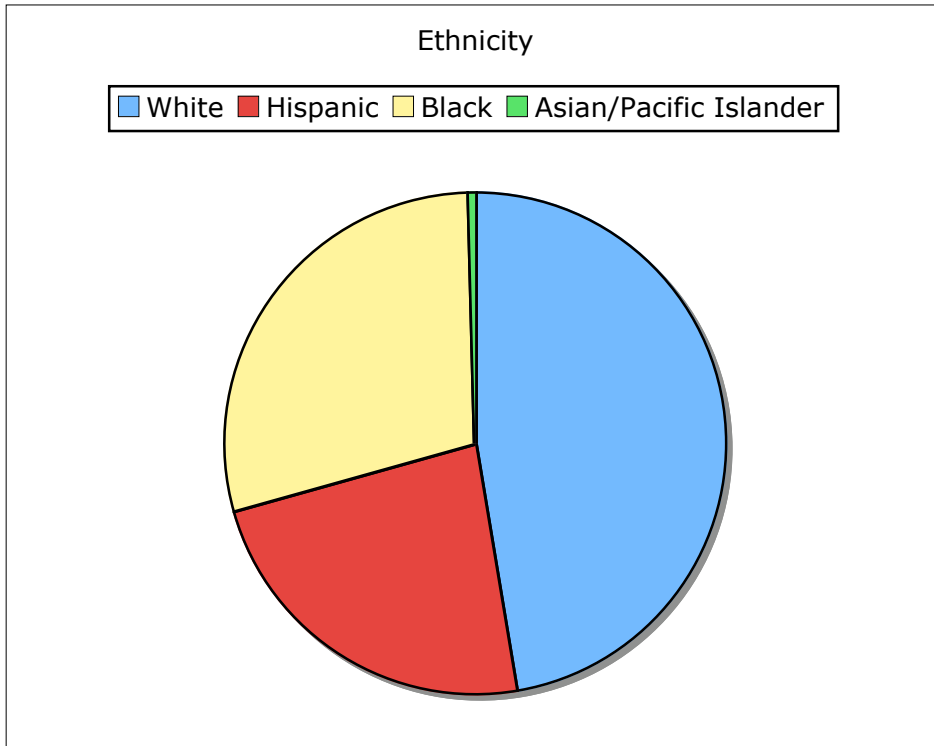
**Write Traits® Effectiveness Evaluation Study
White City Elementary School
Fort Pierce, FL**

White City Elementary School implemented *Write Traits*® in all 4th grade classrooms, trained teachers with *Write Traits*® professional development workshops, and provided writer’s workshop tutoring for low-performing writers as well as higher performing writers. Angelea Difruscio, principal at White City Elementary School reported that “Each teacher became a master of a trait and students rotated through each teacher” over a nine week period. The results of the grade 4 FCAT Writing Plus Test are used in this evaluation to examine the effectiveness of the *Write Traits*® program.

White City Elementary Demographics

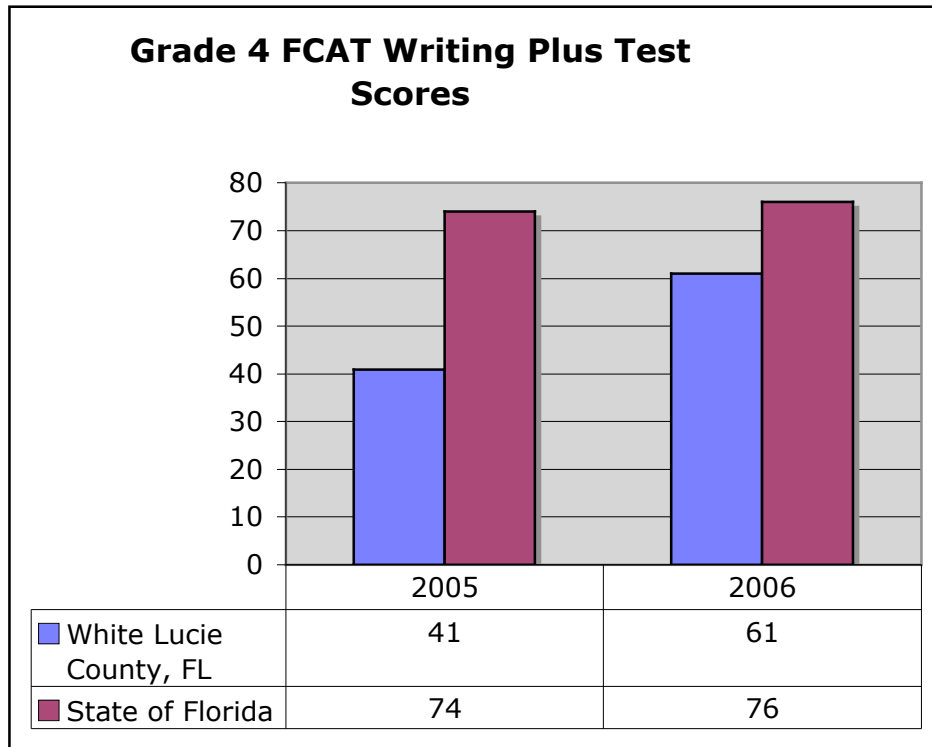
White City Elementary School is located in Fort Pierce, Florida with 62% of students participating in a free or reduced-price lunch program and 71.7% economically disadvantaged. 11% of students have disabilities, 1% is gifted, and 5% are limited English proficient.

Ethnicity: White 47%, Hispanic 23%, Black 29%, Asian/Pacific Islander 1%



Test Results for White City Elementary

Results show a significant increase from 2005 to 2006 in the percent of students at White City Elementary scoring a 3.5 and above, the state standard, on the FCAT Writing Plus Test. While there was a twenty percentage point increase at White City Elementary, statewide there was only a two-point increase during the same time period.



Conclusion

Results indicate that *Write Traits* contributed to the increase in the 4th grade FCAT Writing Plus Test Scores at White City Elementary. Student rotation through trait stations allowed students to master the six traits, while writer's workshop tutoring of both low and high-performing writers allowed students to get the extra attention they needed to increase their writing proficiency.