



Teachers are Talking about the new *Write Source* for grades 6-8. . .

“This material will allow me to present challenging activities to my students at a level they can be successful. The material is well laid out, the text features guide students toward the most important information, and the modeling is extensive and extremely helpful. The organization makes sense using the book as a teaching tool with the whole class *AND* as a resource for individual students.”

“The revision and editing processes are extremely thorough. They leave no questions unanswered for students who are bewildered by this process, and the presence of the rubric bar at the top of each revision and editing page keeps the students correctly focused. The separation of the revising and editing processes is not confusing at all. This is a 10.”

Steve Mellen
Prince George’s County Public Schools
Temple Hills, MD

“Finally, grammar taught from a writer’s point of view and parts of speech taught by incorporating each one into actual writing activities.”

Geraldine Ortega
Lafayette Parish District Office
Lafayette, LA

“I was impressed by how logically sequenced each writing unit was. The information is broken down well and easy-to-understand. Not only are students going to appreciate the information, but parents are going to love this as well. It takes so much of the mystery away!”

Ellen Nielsen
Clovis Unified School District
Clovis, CA

“This is one of the most understandable, well-organized texts for both students as well as teachers. This text will definitely improve student skills along with teachers’ teaching skills and knowledge.”

Michelle Harden-Brown
Savannah-Chatham Southwest Middle School
Savannah, GA

“This is an excellent guide for teachers and students of writing. It is thorough and comprehensive, reflective of researched methods of writing instruction, and directly connected to current writing instructional methods. I love the connection of the writing process to the six traits of writing and the detailed instruction of the six traits for each writing genre...I am very impressed by the organization by writing genre that directly connects to our current teaching requirements! Thank you!!”

“I especially liked the connections to the content areas, which connected very closely to our curriculum, and modeled excellent writing connections. The complexity of the tasks...are very age appropriate, and allow students to choose topics that develop high level thinking skills.”

Peggy Zehnder, Middle School Language Arts
Bellingham School District
Bellingham, WA

“This program is so detailed and provides a *wonderful* model for students. It takes the “mystery” out of how to write effectively by showing students what it takes to create a quality piece of writing. The steps are easy for students to follow and all inclusive without being overwhelming.”

Elizabeth F. Manning, Instructor
A.E. Phillips Laboratory School
Ruston, LA

“The text is comprehensive, attractive, student-friendly, and varied. I am impressed with the wide variety of activities, and the cross-curricular focus on writing.”

Bridgett Wetton
Alpine Union School District
San Diego, CA