

Recommended Resources

Reading

In the Middle

**Nancie Atwell
Heinemann**

Ms. Atwell details her successful reading and writing workshops in *In the Middle*. It contains a clear discussion of workshop procedures, practical advice, techniques for conferring with writers and readers, and many examples of student writing. All teachers of writing and reading should share in Ms. Atwell's experiences.

The English Teacher's Companion: A Complete Guide to Curriculum, Classroom, and the Profession

**Jim Burke
Heinemann**

This revolutionary guide to teaching the entire English curriculum covers everything from basic reading and writing to digital literacy, media literacy, and integrated instruction.

I Hear America Reading: Why We Read What We Read

**Jim Burke, editor
Heinemann**

After Jim Burke wrote a letter to the San Francisco Chronicle inviting readers to "write to my high school students about your experiences with books, perhaps telling them what role books and literature have played in your life," Burke received more than one thousand pages of letters and collected the best letters into this funny, poignant, and inspiring book.

Illuminating Texts: Teaching Students How to Read the World

**Jim Burke
Heinemann**

Illuminating Texts explores the powerful idea of "textual intelligence," offers both practical and theoretical information on teaching and reading, and explains how to incorporate the newest ideas and techniques into actual classroom practice. Jim also presents an important argument on teaching what students will need to know, and be able to do, in the future—one of our primary responsibilities as educators.

Reading Reminders: Tools, Tips, and Techniques

**Jim Burke
Heinemann**

Designed to be read on the run and make every minute count in your classroom, *Reading Reminders* features Jim Burke's one hundred best techniques for teaching reading, complete with tools and tips on how to implement them.

Tools for Thought: Graphic Organizers for Your Classroom

**Jim Burke
Heinemann**

Dozens of graphic organizers and a hundred ways to use them! Jim's prepared a workbook that's a real workhorse, providing tools to spark student thinking that are both intriguing and precise—and applicable to grades 6 to 12 in all subject areas. These tools range from annotations and literature circle notes to Venn diagrams and vocabulary squares.

Authors' Insights: Turning Teenagers into Readers and Writers

**Donald R. Gallo, editor
Heinemann**

The distinguished voices in young adult literature — from Norma Fox Mazer to Robert Cormier — discuss literature and writing, hitting upon many key issues related to current theory and practice.

Developing Readers and Writers in the Content Areas

**David W. Moore, Sharon Arthur Moore, Patricia M. Cunningham, and James W. Cunningham
Longman**

This innovative content-area reading text covers both elementary and secondary grades and develops a combined reading and writing program.

Goodbye Round Robin: 25 Effective Oral Reading Strategies

**Michael F. Opitz & Timothy V. Rasinski
Heinemann**

This research-based book shows teachers where oral reading fits into a reading program, how to use oral reading in the most effective and efficient way possible, and includes twenty-five of the best strategies for helping children learn to read aloud.

Reaching Readers: Flexible & Innovative Strategies for Guided Reading

**Michael F. Opitz & Michael P. Ford
Heinemann**

With *Reaching Readers* Opitz and Ford offer a second-generation model of guided reading—one that urges teachers to expand their vision and presents alternative practices. Opitz and Ford's goal is to make guided reading an even more effective and efficient instructional technique. With this book, you can help ensure that all students maximize their full potential as independent, lifelong readers.

Rhymes & Reasons: Literature & Language Play for Phonological Awareness

**Michael F. Opitz
Heinemann**

Rhymes & Reasons is a smart, up-to-date, all in one guide to phonological awareness—what it is, what it isn't, and the best practices for teaching it. Most important, it spotlights the best of recently published children's literature that can be used to foster children's understanding of phonological awareness in enjoyable and meaningful contexts.

Reading Strategies That Work: Teaching Your Students to Become Better Readers (Grades 2-6)

**Laura Robb
Scholastic Professional Books**

This book includes practical information about teaching students to read strategically including key reading strategies and when to use them, minilessons, reading interviews, vocabulary building strategies, debriefings, conferences, and more.

Teaching Reading in Middle School

**Laura Robb
Scholastic Professional Books**

With this book, Laura Robb takes the question on everyone's mind: How do I teach reading comprehension? —and runs with it, fueled by her 36 years of experience as a reading teacher and her passion for teaching middle schoolers. This is *the* resource you need to teach reading...

Teaching Reading in Social Studies, Science, and Math: Practical Ways to Weave Comprehension Strategies Into Your Content Area Teaching (Grades 3 and up)

Laura Robb
Scholastic Professional Books

Help students read and engage with textbooks, and navigate the special demands of any non-fiction text structure. In this highly practical book, master teacher Laura Robb shares dozens of strategy lessons to use before, during, and after content area selections. She also discusses how to support students one on one, use discussions to deepen learning, build vocabulary, and use literature in the content areas.

Preventing Reading Difficulties in Young Children

Catherine E. Snow, M. Susan Burns, and Peg Griffin, Editors
National Research Council

This important book draws upon the expertise of psychologists, neurobiologists, and educators to establish clear recommendations on several prominent education controversies. This book explores how to prevent reading difficulties in the context of social, historical, cultural, and biological factors.

Writing and Language Arts

In the Middle

Nancie Atwell
Heinemann

Ms. Atwell details her successful reading and writing workshops in *In the Middle*. It contains a clear discussion of workshop procedures, practical advice, techniques for conferring with writers and readers, and many examples of student writing. All teachers of writing and reading should share in Ms. Atwell's experiences.

Side By Side: Essays on Teaching to Learn

Nancie Atwell
Heinemann

Each essay in this book helps teachers become more active participants in writing and learning. *Side By Side* is an excellent companion piece to *In the Middle*.

The English Teacher's Companion: A Complete Guide to Curriculum, Classroom, and the Profession

**Jim Burke
Heinemann**

This revolutionary new guide to teaching the entire English curriculum covers everything from basic reading and writing to digital literacy, media literacy, and integrated instruction.

Writing Reminders: Tools, Tips, and Techniques

**Jim Burke
Heinemann**

Like *Reading Reminders*, this book is designed to be read on the run—between periods, while planning, even while teaching—to make every minute count in your classroom, to help you work smarter and more effectively. It features Jim Burke's best writing techniques for teaching writing, complete with tools and tips on how to implement them.

Teaching and Assessing Spelling: A Practical Approach That Strikes the Balance Between Whole-Group and Individualized Instruction

**Mary Jo Fresch and Aileen Wheaton
Scholastic**

With this resource, you get a teacher-developed assessment along with the how-tos for teaching spelling and word study in a way that reaches kids, no matter where they are in the four stages of spelling development.

Teaching and Assessing Spelling: A Practical Approach That Strikes the Balance Between Whole-Group and Individualized Instruction

Authors' Insights: Turning Teenagers into Readers and Writers

**Donald R. Gallo, editor
Heinemann**

The distinguished voices in young adult literature — from Norma Fox Mazer to Robert Cormier — discuss literature and writing, hitting upon many key issues related to current theory and practice.

Inside Out: Strategies for Teaching Writing

**Dan Kirby, Dawn Latta Kirby, and Tom Liner
Heinemann**

Kirby and Liner share their best strategies for teaching writing and enjoying the experience. *Inside Out* contains suggestions for writing assignments, classroom management, and teaching methods. All of the ideas, which are presented in a sincere and friendly manner, promote thinking and learning through writing.

The I-Search Paper

**Ken Macrorie
Heinemann**

The I-Search Paper is more than a textbook; it is a new form of instructional guide—a context book—that invites students to join the author and teacher in the new educational movement called "Writing to Learn." To put this book in the hands of all students will help them carry out active, meaningful, and stimulating research projects.

Learning to Write/Writing to Learn

**John S. Mayher, Nancy Lester, Gordon M. Pradl
Heinemann**

Based on the CBS-TV Sunrise Semester programs, *Learning to Write* draws on the authors' experiences with in-service programs across the country. Many of the practical ideas have been used by teachers in grades K-12 in schools currently implementing writing across the curriculum programs.

Living Between the Lines

**Lucy McCormick Calkins with Shelley Harwayne
Heinemann**

This book invites teachers to bring new life to the reading-writing workshop and challenges them to rethink the teaching of reading and writing. *Living Between the Lines* includes chapters on keeping a writer's notebook, on introducing wonderful literature, and on experimenting with new workshop ideas.

Active Voice: A Writing Program Across the Curriculum

**James Moffett
Heinemann**

Active Voices includes Moffett's latest recommendation for writing assignments and writing-group management. The assignments in *Active Voices* are designed to be repeated with variations throughout a writer's schooling.

Developing Readers and Writers in the Content Areas

**David W. Moore, Sharon Arthur Moore, Patricia M. Cunningham, and James W. Cunningham
Longman**

This innovative content-area reading text covers both elementary and secondary grades and develops a combined reading and writing program.

Beat Not the Poor Desk

**Marie Ponsot
Heinemann**

Winner of the 1982 Mina P. Saughnessy Prize, *Beat Not* offers a revolutionary inductive approach to teaching composition, in particular the essay. As stimulating to the instructor as to the student, this book helps students develop elemental skills by the incremental repetition of integrated writing assignments.

Creating Writers Through 6-Trait Writing Assessment and Instruction

**Vicki Spandel
Addison Wesley Longman**

Guiding students to think of themselves and believe in themselves as writers is a goal that every teacher hopes to reach. This book gives explicit criteria to show students precisely what they must do to succeed. Numerous writing samples demonstrate the evolution of the writing process from draft to final version.

Creating Young Writers: Using the Six Traits to Enrich Writing Process in Primary Classrooms

Vicki Spandel
Pearson Education, Inc.

This long-awaited text offers a most comprehensive exploration of Spandel's effective 6-trait approach to writing for K-3 teachers. The perfect complement to its phenomenally successful parent text, *Creating Writers*, Third Edition, this new text provides clear guidelines on helping young students draft, assess, and revise their writing, as well as explicit criteria to show students precisely what they must do to succeed as writers in virtually any situation—including state tests.

Math & Science

Teaching Children Science: Discovery Methods for the Elementary and Middle Grades

Joseph Abruscato
Allyn & Bacon

Intended for both pre-service and practicing teachers, *Teaching Children Science* provides elementary science methods, content, and activities using Abruscato's "discovery approach" presenting contemporary ideas in a motivating, engaging writing style that captivates future classroom teachers and enhances instruction in the science classroom.

About Teaching Mathematics: A K-8 Resource

Marilyn Burns
Math Solutions Publications

This book includes over 240 classroom-tested activities and is a comprehensive resource that presents the information necessary for teachers to teach math through problem solving, to understand the math they are responsible for teaching, and to understand how children best learn math.

So You Have to Teach Math? Sound Advice for K-6 Teachers

Marilyn Burns and Robyn Silbey
Math Solutions Publications

This book poses more than 100 questions that new and experienced K-6 teachers often ask themselves—and provides in-depth answers to these questions, no matter how large or small.

Making Sense: Teaching and Learning Mathematics With Understanding

James Hiebert, Thomas P. Carpenter, Elizabeth Fennema, Karen C. Fuson, Diana Wearne, Hanlie Murray, Alwyn Olivier, and Piet Human Heinemann

This book presents the best current research-based ideas on how to design classrooms that help students learn mathematics with understanding. By describing the essential features of classrooms that support students' mathematical understanding and by offering pictures of several classrooms that exhibit these features, the authors create a valuable framework within which elementary teachers can reflect on their own practice and think again about what it means to teach for understanding.

Quick-and-Easy Learning Centers: Math (Grades 1-3)

Patsy Kanter
Scholastic

This book includes how-to's and reproducible patterns for hands-on activities that reinforce key math concepts including developing number sense, patterning, mental math, classifying, measuring, problem solving, and more.

Adding it Up: Helping Children Learn Mathematics

Jeremy Kilpatrick, Jane Swafford, and Bradford Findell, editors
Pre-K-8
National Research Council

After identifying what children know about numbers by the time they arrive in school, this book explores how students learn mathematics in the elementary and middle grades. It then takes that knowledge, together with the research about teaching, and uses it to suggest changes in teaching methods, curricula, and teacher education that will lead to improvement in mathematics learning during these critical years.

Developing Readers and Writers in the Content Areas

David W. Moore, Sharon Arthur Moore, Patricia M. Cunningham, and James W. Cunningham
Longman

This innovative content-area reading text covers both elementary and secondary grades and develops a combined reading and writing program.

A Research Companion to Principals and Standards for School Mathematics

National Council of Teachers of Mathematics.

This book provides a comprehensive analysis of what research should be expected to do in setting standards for school mathematics. The text focuses on research derived from a wide array of areas, including professional development of teachers, mathematics assessment, and literature on curriculum topics.

Helping Children Learn Mathematics

Robert E. Reys, Mary M. Lindquist, Diana V. Lambdin, Nancy L. Smith, and Marilyn N. Suydam
Wiley Education

This book is intended to help elementary school math teachers help children learn important mathematical concepts and skills, as well as important problem-solving techniques.

Teaching Reading in Social Studies, Science, and Math: Practical Ways to Weave Comprehension Strategies Into Your Content Area Teaching (Grades 3 and up)

Laura Robb
Scholastic Professional Books

Help students read and engage with textbooks, and navigate the special demands of any non-fiction text structure. In this highly practical book, master teacher Laura Robb shares dozens of strategy lessons to use before, during, and after content area selections. She also discusses how to support students one on one, use discussions to deepen learning, build vocabulary, and use literature in the content areas.

ED Thoughts: What We Know About Mathematics Teaching and Learning

John Sutton and Alice Krueger, editors
Mid-continent Research for Education and Learning

This book provides a foundation for greater understanding of the current state of mathematics and science education and of the direction that research and best practice indicate for improvement as well as how educators can help accomplish reform.

Teaching

School Smarts: The Four Cs of Academic Success

**Jim Burke
Heinemann**

This is a book about success. A book about what effective learners do to succeed in school and how you can help all of your students achieve similar results. It's based upon a five-year study in which Jim Burke investigated the essential skills and abilities effective learners use to succeed in academic classes. His results are so groundbreaking, so powerful that they will forever change the way you view learning.

I'll Grant You That: A Step-by Step Guide to Finding Funds, Designing Winning Projects, and Writing Powerful Grant Proposals

**Jim Burke and Carol Ann Prater
Heinemann**

Part book, part CD-ROM, part website, *I'll Grant You That* is an all-in-one resource for finding funds, designing winning proposals, and writing powerful grant proposals.

The Teacher's Daybook: Time to Teach, Time to Learn, Time to Live

**Jim Burke
Heinemann**

This book is a planner, reference tool, and professional development resource all in one.

Mind Matters: Teaching for Thinking

**Dan Kirby and Carol Kuykendall
Heinemann**

Mind Matters discusses a number of important questions about thinking instruction. One fundamental question is at the core of the book: How can teachers help students develop "thoughtful" habits of the mind?

Seeking Diversity

**Linda Rief
Heinemann**

Ms. Rief, an eighth-grade teacher in Durham, New Hampshire, presents an enlightening and stimulating look at her classroom where "the intellectual and emotional needs of her students are the crux of her curriculum." Students and the teacher alike thrive in Ms. Rief's classroom. This book is must reading for all teachers in the middle grades and beyond.

Book summaries are excerpted from publishers' descriptions.