

## Teachers are Talking about the *Reading & Writing Sourcebooks*. . .

"I like the way you use not just the contemporary authors but also Early American and those classical English Greats e.g. Shakespeare, Keats, etc. The format is interesting but clear. You don't leave the student wondering what you really want him to do. I also like the way you cover basic skills, grammar, etc."

Cecilia Barclay, Teacher  
Smokiam Alternative High School,  
Soap Lake, WA

"The *Reading and Writing Sourcebook* is an excellent asset to my class. It touches every aspect of language arts from reading to writing. I believe the *Sourcebook* was most helpful to my students by allowing them time to respond honestly to a selection and be creative in that response. The book lends itself to developing a student's individuality in writing and thinking."

Jenerra Finklea, Intensive Reading  
Teacher  
Bayshore High School, Bradenton,  
FL

"The reading instructions were very useful to my students. They were very clear and students appreciated knowing what 'direction' to take. Particularly, it was useful to students with reading problems. As an instructor, the book was a valuable tool. The consistency (format) allowed students the freedom of working relatively independently. Which is empowering to students who traditionally are not successful readers."

Karen Berman, Teacher  
Waite High School, Toledo, OH

"[The *Reading and Writing Sourcebook* is] the best book I have ever used. Very student friendly. The layout is great and I believe the response notes and Stop and Think sections teach students to ask the right questions when reading any kind of material."

Dilcey de la Maza, Reading Teacher  
Hialeah-Miami Lakes Schools,  
Hialeah, FL

"This is an excellent source for readers who need to learn strategies to become effective readers and writers. Initially, my students were reluctant to use the new text. They like the fact that they could write in the book, yet needed encouragement to do so. As they became familiar with the various strategies that were introduced, the material becomes easier for them to handle. My students also were able to relate and personally respond to the literature quite effectively."

Denise Raley, English Teacher  
Great Mills High School, Great  
Mills, MD

"The students thought that the *Sourcebook* was most helpful because everything was right there together. They didn't need paper and the lessons were step-by-step. I enjoyed the fact that students that usually didn't turn in work were now completing and turning in assignments. The students thought that the stories were interesting and always wanted to complete the story once started. . . I can't see teaching reading without the *Reading and Writing Sourcebook*."

Jean Richardson, Teacher  
Jardine-Edison Junior Academy,  
Derby, KS

"I love it! The skills presented in the *Sourcebook* are great for any reader. I like the idea of marking the text, asking questions about the text and responding. I also like the writing and grammar connection to reading."

Gail Sack, Teacher  
St. Mary's School, Melrose, MN

