

Teacher's Resources for Daybook of Critical Reading and Writing ©2007

Following is a list of resources that support teaching in a literature-rich classroom.

Building Literacy Connections with Graphic Novels: Page by Page, Panel by Panel, edited by James Bucky Carter (National Council of Teachers of English, 2007)

Latina and Latino Voices in Literature: Lives and Works Updated and Expanded, by Frances Ann Day (Greenwood Press, 2003)

Living Voices: Multicultural Poetry in the Middle School Classroom by Jaime R. Wood (NCTE, 2006)

Meet the Authors and Illustrators: Volume 1 (Grades K-6) by Deborah Kovacs and James Preller (Scholastic, 1999)

Meet the Authors (Grades 5-8). By Deborah Kovacs (Scholastic, 1999)

Metaphorical Ways of Knowing: The Imaginative Nature of Thought and Expression by Sharon L. Pugh, Jean Wolph Hicks, and Marcia Davis (NCTE 1997)

More Reading Connections: Bringing Parents, Teachers, and Librarians Together. by Elizabeth Knowles and Martha Smith. (Libraries Unlimited, 1999)

More Rip-Roaring Reads for Reluctant Teen Readers. by Bette D. Ammon and Gale W. Sherman (Libraries Unlimited, 1998)

Read-Aloud Anthology: 35 Short, Riveting Read Alouds. by Janet Allen and Patrick Daley (Teaching Resources, 2004)

Teaching and Using Document-Based Questions for Middle School by Edward P. O'Connor (Teacher Ideas Press, 2003)

A Teen's Guide to Getting Published: Publishing for Profit, Recognition and Academic Success by Jessica Dunn and Danielle Dunn (Prufrock Press, 2006)

Tim O'Brien in the Classroom: This Too Is True: Stories Can Save Us by Barry Gilmore and Alexander Kaplan (NCTE, 2007)

You Gotta BE the Book: Teaching Engaged and Reflective Reading with Adolescents. by Jeffrey D. Wilhelm (NCTE and Teachers College Press, 2007)