

Write Source[®] Pilot Study:
Cooper Middle School
Fresno Unified School District
Fresno, CA

2007



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Write Source[®] Effectiveness Evaluation Study Cooper Middle School, Fresno Unified School District

Write Source was piloted from January 30, 2007-March 30, 2007 at Cooper Middle School in Fresno, CA. Four 7th grade classrooms participated in the pilot study, with half using *Write Source* and half serving as the control group.

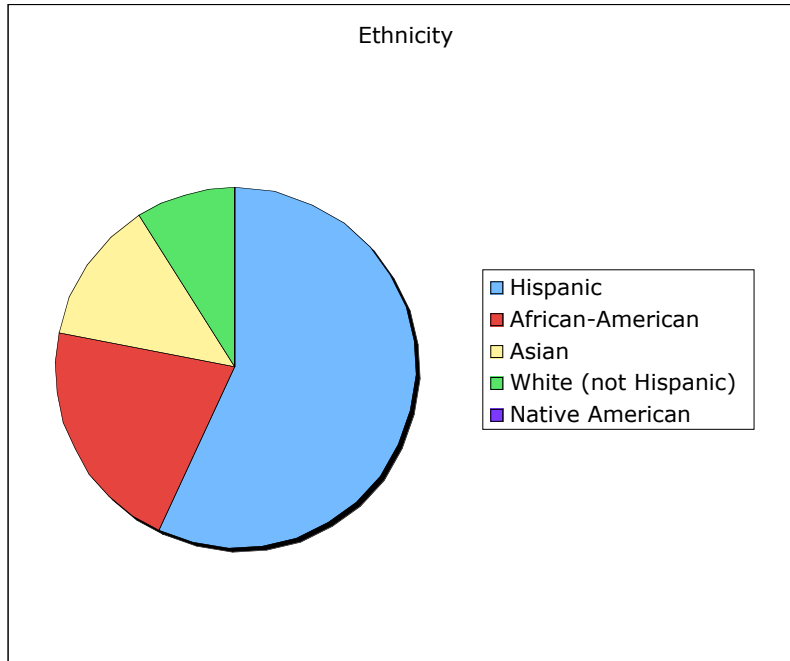
The writing proficiency of *Write Source* and control students was assessed before and after the *Write Source* group completed a unit on persuasive writing. All participating students were evaluated based on their written responses to persuasive prompts.

Test scores were collected from 139 students in the *Write Source* group and 46 in the control group. The six traits of effective writing rubrics were used to assess students' essays.

Cooper Middle School Demographics

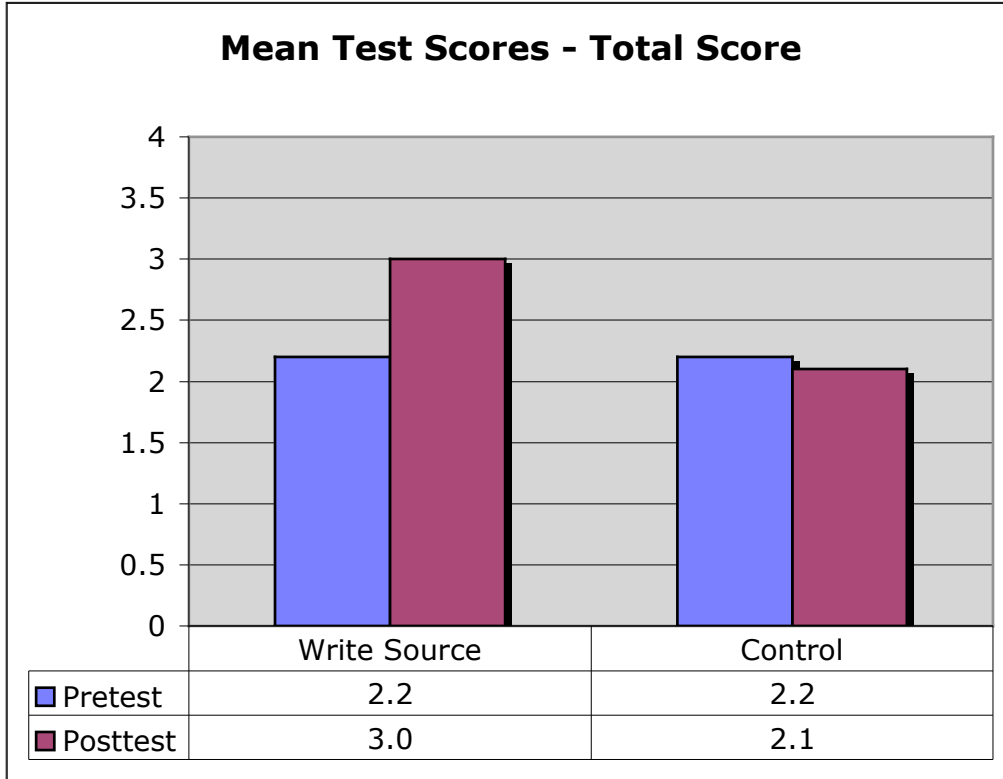
Cooper Middle School is part of Fresno Unified School District located in Fresno, California.

Ethnicity: Hispanic 57%, African-American 21%, Asian 13%, White (not Hispanic) 9%, Native American <1%

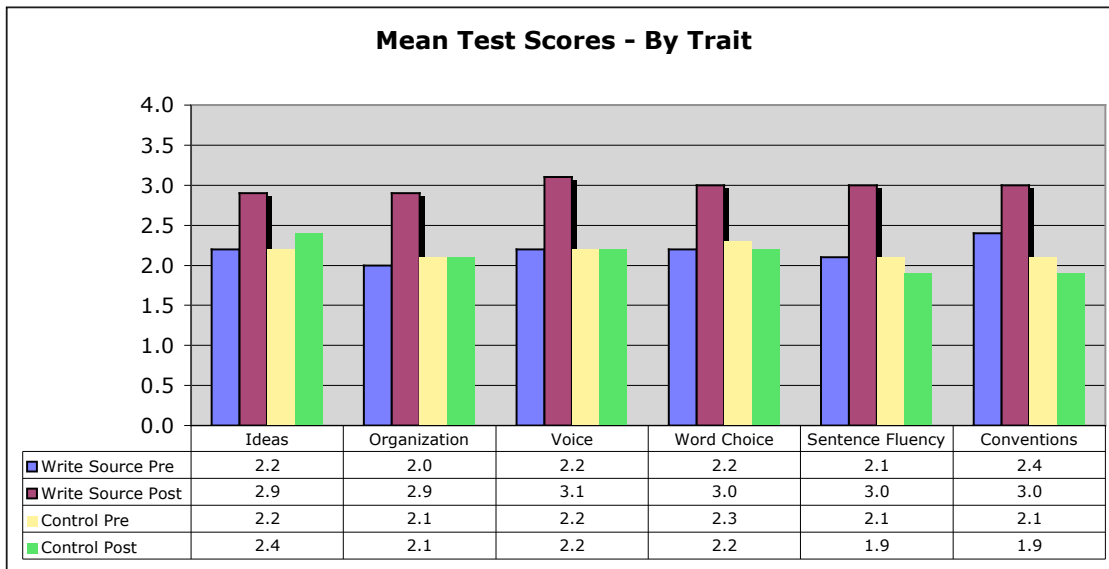


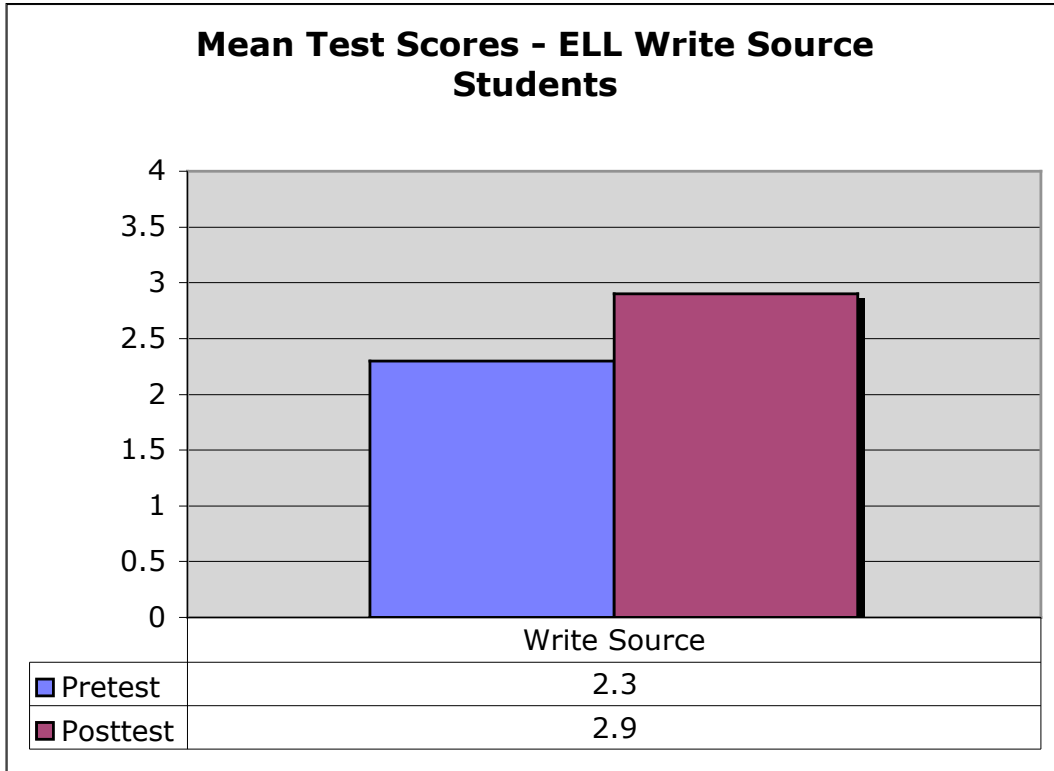
Assessment Results

Persuasive writing prompts were administered at the beginning and end of the pilot in both the *Write Source* and control classrooms. Each essay was scored by two scorers using the *Write Source* six-point assessment rubric.

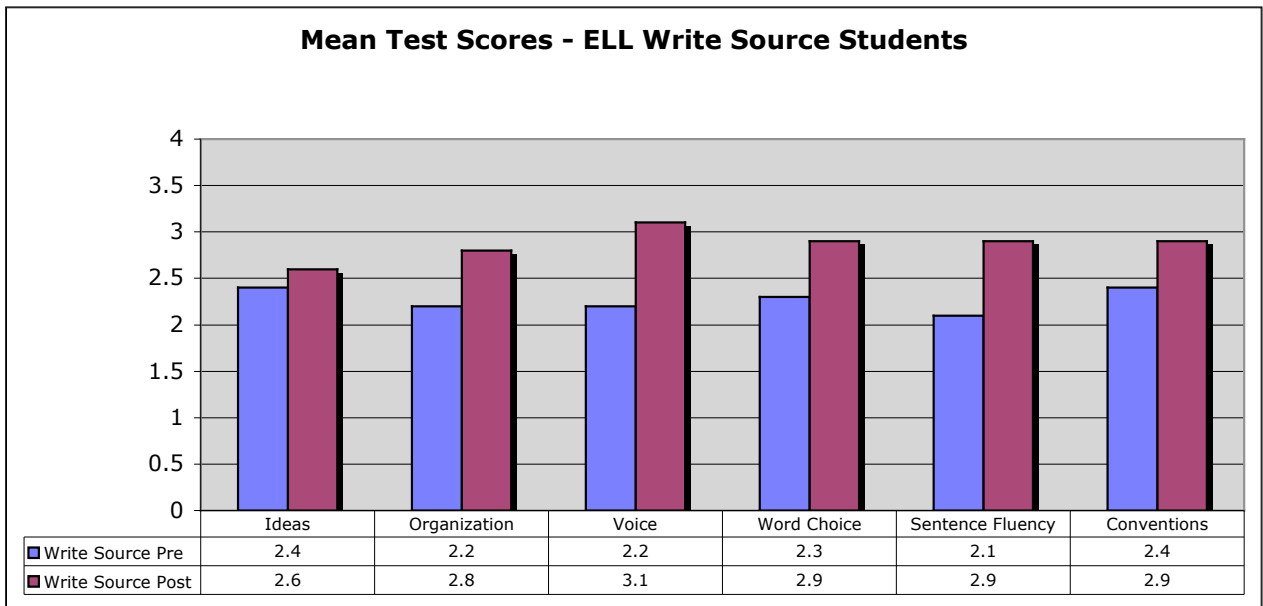


Results show that *Write Source* students made considerable progress in their proficiency with persuasive writing after receiving instruction with *Write Source*. Scores for the control group either moderately increased or declined.





Scores for the 19 English language learners who used *Write Source* also increased in all six traits during the study.



Conclusion

Results indicate that *Write Source* is an effective writing program for 7th grade students at increasing students' proficiency in persuasive writing and with the six traits of effective writing.

This study also supports *Write Source* as an effective tool for increasing the writing proficiency of English language learners.